

The New York State School Report Card

School WELLSVILLE SENIOR HIGH SCHOOL District WELLSVILLE CENTRAL SCHOOL DISTRICT School ID 02-26-01-06-0004 Principal DEAN JOHN GIOPULOS Telephone (585) 596-2188 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	tal Percentage of students		Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	94	90%	83%	45%	77	100%	97%	55%	17	47%	18%	0%
	2008–09	128	98%	95%	33%	120	99%	97%	35%	8	88%	63%	0%
	2007-08	121	98%	95%	50%	117	-	_	-	4	-	_	-
Mathematics B	2009–10	48	98%	94%	19%	48	98%	94%	19%	0			
	2008–09	55	95%	78%	29%	54	-	-	-	1	-	-	-
	2007-08	58	91%	72%	16%	57	_	_	-	1	-	_	-
Integrated Algebra	2009–10	140	94%	78%	8%	124	99%	86%	9%	16	50%	13%	0%
	2008–09	90	90%	78%	1%	76	97%	86%	1%	14	50%	36%	0%
	2007-08	83	83%	78%	1%	70	91%	87%	1%	13	38%	31%	0%
Geometry	2009–10	73	97%	92%	37%	72	-	_	-	1	-	_	-
	2008–09	44	73%	52%	0%	43	-	_	-	1	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	28	71%	54%	4%	28	71%	54%	4%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	121	79%	70%	18%	107	87%	79%	21%	14	14%	0%	0%
and Geography	2008–09	122	89%	75%	25%	111	93%	80%	27%	11	55%	18%	0%
	2007-08	138	86%	78%	23%	130	89%	81%	24%	8	38%	25%	13%
U.S. History	2009–10	90	97%	96%	59%	81	99%	98%	64%	9	78%	78%	11%
and Government	2008–09	120	97%	94%	60%	114	98%	96%	63%	6	67%	50%	0%
	2007-08	118	96%	94%	73%	112	97%	96%	76%	6	67%	67%	17%
Living Environment	2009–10	105	98%	93%	50%	96	99%	96%	54%	9	89%	67%	0%
	2008–09	91	100%	97%	40%	83	100%	99%	43%	8	100%	75%	0%
	2007-08	109	98%	93%	39%	102	98%	95%	41%	7	100%	57%	14%
Physical Setting/	2009–10	106	91%	83%	49%	98	92%	88%	53%	8	75%	25%	0%
Earth Science	2008–09	118	91%	78%	40%	113	91%	80%	42%	5	80%	40%	0%
	2007-08	122	84%	68%	25%	108	90%	75%	28%	14	36%	14%	7%
Physical Setting/Chemistry	2009–10	47	94%	81%	19%	46	-	-	-	1	-	-	-
	2008–09	84	93%	73%	10%	84	93%	73%	10%	0			
	2007-08	75	96%	80%	9%	73	-	-	-	2	-	-	-
Physical Setting/Physics	2009–10	29	90%	79%	10%	29	90%	79%	10%	0			
	2008–09	36	81%	75%	17%	35	-	-	-	1	-	-	-
	2007-08	32	91%	72%	34%	32	91%	72%	34%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WELLSVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	dents	Total	Percenta	ge of stuc	lents	
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring a	t or above	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	12	100%	100%	33%	12	100%	100%	33%	0				
	2008–09	11	100%	100%	64%	11	100%	100%	64%	0				
	2007–08	14	100%	100%	64%	14	100%	100%	64%	0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	43	98%	98%	60%	43	98%	98%	60%	0				
	2008–09	33	100%	100%	91%	33	100%	100%	91%	0				
	2007-08	45	98%	98%	62%	44	-	_	-	1	_	-	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	15	20%	0		15	20%	
	2008–09	21	57%	1	-	20	-	
	2007-08	24	17%	0		24	17%	
Science	2009–10	8	63%	1	-	7	-	
	2008–09	13	69%	0		13	69%	
	2007-08	19	37%	0		19	37%	
Reading	2009–10	15	20%	0		15	20%	
	2008–09	13	31%	0		13	31%	
	2007-08	7	14%	1	-	6	-	
Writing	2009–10	2	-	0		2	-	
	2008–09	5	40%	0		5	40%	
	2007-08	1	-	1	-	0		
Global Studies	2009–10	11	18%	1	-	10	-	
	2008–09	6	17%	1	-	5	-	
	2007-08	6	33%	0		6	33%	
U.S. History	2009–10	2	-	0		2	-	
and Government	2008–09	4	-	1	-	3	-	
	2007-08	3	-	1	-	2	-	

ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Sudents scoring:					t t t c c c c c c c c c c c c c c c c c				ت ب س م ع ع ع ع ع ع ع ع ع ع ع ع ع ع ع ع ع ع					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	125	5%	62%	22%		113	4%	68%	23%		12	8%	8%	8%		
U.S. History and Government	125	1%	30%	56%		113	1%	32%	61%		12	0%	8%	8%		
Science	125	3%	51%	38%		113	1%	56%	42%		12	25%	8%	8%		

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring 1 at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	107		104		3		
	2008–09	116		112		4		
	2007-08	67		66		1		
Receiving a Regents Diploma	2009–10	99	93%	98	94%	1	33%	
	2008–09	107	92%	104	93%	3	75%	
	2007-08	60	90%	59	89%	1	100%	
Receiving a Regents Diploma	2009–10	39	36%	38	37%	1	33%	
with Advanced Designation	2008–09	43	37%	42	38%	1	25%	
	2007-08	33	49%	33	50%	0	0%	
Receiving an	2009–10	5	N/A	0		5	N/A	
Individualized Education	2008–09	6	N/A	0		6	N/A	
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	11	2%	8	2%	3	6%
	2008–09	17	3%	13	3%	4	6%
	2007-08	10	2%	8	2%	2	3%
Entered Approved High	2009–10	5	1%	2	1%	3	6%
School Equivalency	2008–09	2	0%	2	0%	0	0%
Preparation Program	2007-08	4	1%	3	1%	1	2%
Total Noncompleters	2009–10	16	4%	10	3%	6	12%
	2008–09	19	4%	15	3%	4	6%
	2007–08	14	3%	11	3%	3	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	31%	35	34%	0	0%	
To 2-year College	50	45%	48	46%	2	25%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	6	5%	6	6%	0	0%	
To Employment	10	9%	7	7%	3	38%	
To Adult Services	2	2%	0	0%	2	25%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	7	6%	6	6%	1	13%	

More Information about the School

School WELLSVILLE SENIOR HIGH SCHOOL School ID 02-26-01-06-0004

District WELLSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%