



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BINGHAMTON CITY SCHOOL
DISTRICT**

District ID **03-02-00-01-0000**

Superintendent **PEGGY WOZNIAK**

Telephone **(607) 762-8100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	410	92%	82%	28%	371	93%	84%	30%	39	79%	56%	5%
	2008–09	366	94%	85%	24%	330	95%	88%	27%	36	83%	61%	3%
	2007–08	418	96%	86%	31%	368	96%	88%	34%	50	90%	76%	8%
Mathematics B	2009–10	44	59%	39%	2%	43	—	—	—	1	—	—	—
	2008–09	121	69%	52%	12%	119	—	—	—	2	—	—	—
	2007–08	121	69%	50%	12%	118	—	—	—	3	—	—	—
Integrated Algebra	2009–10	566	83%	66%	8%	493	84%	68%	10%	73	74%	51%	1%
	2008–09	436	77%	59%	3%	381	79%	61%	3%	55	58%	45%	2%
	2007–08	353	78%	65%	7%	324	81%	68%	8%	29	45%	28%	0%
Geometry	2009–10	292	71%	50%	8%	277	73%	51%	9%	15	47%	40%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	180	48%	33%	7%	176	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	401	69%	52%	13%	358	71%	55%	13%	43	51%	30%	9%
	2008–09	403	81%	71%	20%	358	82%	74%	22%	45	73%	49%	4%
	2007–08	574	82%	73%	25%	517	85%	77%	27%	57	56%	35%	4%
U.S. History and Government	2009–10	347	92%	86%	39%	324	93%	87%	39%	23	83%	70%	30%
	2008–09	346	95%	85%	38%	302	95%	87%	42%	44	91%	75%	11%
	2007–08	348	96%	89%	47%	311	97%	92%	51%	37	89%	68%	16%
Living Environment	2009–10	441	87%	76%	20%	381	86%	77%	23%	60	88%	68%	2%
	2008–09	477	87%	74%	21%	426	87%	75%	23%	51	80%	61%	8%
	2007–08	483	80%	67%	16%	425	82%	71%	18%	58	62%	40%	0%
Physical Setting/ Earth Science	2009–10	277	77%	57%	14%	251	77%	59%	15%	26	77%	46%	8%
	2008–09	262	63%	42%	9%	225	64%	46%	10%	37	59%	19%	5%
	2007–08	275	68%	53%	5%	238	71%	56%	5%	37	49%	35%	3%
Physical Setting/Chemistry	2009–10	137	77%	60%	7%	135	—	—	—	2	—	—	—
	2008–09	196	79%	57%	5%	187	80%	57%	5%	9	56%	44%	0%
	2007–08	184	79%	48%	4%	170	80%	51%	4%	14	64%	14%	0%
Physical Setting/Physics	2009–10	80	88%	76%	10%	77	—	—	—	3	—	—	—
	2008–09	84	80%	74%	12%	80	—	—	—	4	—	—	—
	2007–08	89	76%	69%	20%	88	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	80	90%	79%	23%	80	90%	79%	23%	0			
	2008-09	56	93%	88%	39%	56	93%	88%	39%	0			
	2007-08	64	94%	89%	22%	64	94%	89%	22%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	269	81%	58%	11%	255	82%	60%	11%	14	64%	21%	0%
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	117	84%	78%	30%	116	—	—	—	1	—	—	—
	2008-09	117	96%	94%	41%	117	96%	94%	41%	0			
	2007-08	122	97%	95%	41%	119	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	38	63%	1	—	37	—
	2008-09	41	54%	2	—	39	—
	2007-08	52	42%	2	—	50	—
Science	2009-10	28	71%	2	—	26	—
	2008-09	27	70%	0	—	27	70%
	2007-08	40	70%	3	—	37	—
Reading	2009-10	22	91%	3	—	19	—
	2008-09	22	86%	0	—	22	86%
	2007-08	34	56%	1	—	33	—
Writing	2009-10	21	100%	2	—	19	—
	2008-09	15	73%	0	—	15	73%
	2007-08	31	74%	1	—	30	—
Global Studies	2009-10	43	26%	11	45%	32	19%
	2008-09	38	47%	3	—	35	—
	2007-08	45	36%	3	—	42	—
U.S. History and Government	2009-10	22	45%	2	—	20	—
	2008-09	11	45%	1	—	10	—
	2007-08	23	48%	1	—	22	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	142	85%	139	—	3	—
	2008-09	116	78%	115	—	1	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	170	94%	162	93%	8	100%
	2008-09	196	81%	188	81%	8	63%
	2007-08	1	—	1	—	0	

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English as a Second Language Achievement Test

District **BINGHAMTON CITY SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	80	1%	34%	38%	28%	80	1%	34%	38%	28%	0				
	2008-09	85	1%	26%	52%	21%	83	—	—	—	—	2	—	—	—	—
	2007-08	82	2%	32%	50%	16%	82	2%	32%	50%	16%	0				
Reading and Writing (Grades K-1)	2009-10	80	30%	33%	18%	20%	80	30%	33%	18%	20%	0				
	2008-09	85	29%	40%	15%	15%	83	—	—	—	—	2	—	—	—	—
	2007-08	82	39%	43%	12%	6%	82	39%	43%	12%	6%	0				
Listening and Speaking (Grades 2-4)	2009-10	100	3%	4%	37%	56%	96	—	—	—	—	4	—	—	—	—
	2008-09	95	1%	7%	26%	65%	94	—	—	—	—	1	—	—	—	—
	2007-08	93	3%	9%	45%	43%	90	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	100	7%	28%	46%	19%	96	—	—	—	—	4	—	—	—	—
	2008-09	95	5%	23%	47%	24%	94	—	—	—	—	1	—	—	—	—
	2007-08	93	10%	33%	33%	24%	90	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	34	6%	0%	47%	47%	31	—	—	—	—	3	—	—	—	—
	2008-09	34	3%	12%	59%	26%	29	3%	14%	52%	31%	5	0%	0%	100%	0%
	2007-08	28	18%	7%	18%	57%	24	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	34	6%	24%	35%	35%	31	—	—	—	—	3	—	—	—	—
	2008-09	34	9%	32%	38%	21%	29	10%	24%	45%	21%	5	0%	80%	0%	20%
	2007-08	28	18%	14%	36%	32%	24	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	21	5%	10%	29%	57%	20	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	25%	15%	50%	18	—	—	—	—	2	—	—	—	—
	2007-08	17	24%	12%	18%	47%	14	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	21	33%	14%	19%	33%	20	—	—	—	—	1	—	—	—	—
	2008-09	20	35%	20%	35%	10%	18	—	—	—	—	2	—	—	—	—
	2007-08	17	41%	35%	12%	12%	14	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	23	4%	30%	30%	35%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	11%	29%	21%	39%	27	—	—	—	—	1	—	—	—	—
	2007-08	31	10%	26%	13%	52%	30	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	23	26%	48%	22%	4%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	14%	57%	21%	7%	27	—	—	—	—	1	—	—	—	—
	2007-08	31	13%	48%	29%	10%	30	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	445	11%	10%	62%	18%	378	8%	9%	62%	20%	67	22%	13%	61%	3%
Middle Level	391	3%	26%	52%	19%	331	2%	23%	53%	22%	60	7%	45%	45%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	435	7%	44%	20%	364	6%	46%	23%	71	10%	31%	6%
U.S. History and Government	435	2%	35%	32%	364	2%	35%	35%	71	3%	34%	13%
Science	435	6%	58%	14%	364	5%	62%	17%	71	14%	38%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		9	0	2	2	5
Middle Level						
Social Studies		10	1	0	2	7
Secondary Level						
English Language Arts		10	0	0	1	9
Mathematics		10	0	0	4	6
Social Studies		10	0	1	6	3
Science		10	0	1	0	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	326		290		36	
	2008-09	327		290		37	
	2007-08	298		270		28	
Receiving a Regents Diploma	2009-10	269	83%	253	87%	16	44%
	2008-09	248	76%	232	80%	16	43%
	2007-08	231	78%	223	83%	8	29%
Receiving a Regents Diploma with Advanced Designation	2009-10	42	13%	42	14%	0	0%
	2008-09	69	21%	69	24%	0	0%
	2007-08	54	18%	53	20%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	15	N/A	0		15	N/A
	2008-09	26	N/A	0		26	N/A
	2007-08	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	76	3%	48	3%	28	8%
	2008-09	60	3%	45	2%	15	4%
	2007-08	93	4%	64	3%	29	7%
Entered Approved High School Equivalency Preparation Program	2009-10	52	2%	45	2%	7	2%
	2008-09	71	3%	54	3%	17	4%
	2007-08	79	3%	68	4%	11	3%
Total Noncompleters	2009-10	128	6%	93	5%	35	9%
	2008-09	131	6%	99	5%	32	8%
	2007-08	172	8%	132	7%	40	10%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	106	31%	103	36%	3	6%
To 2-year College	166	49%	145	50%	21	41%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	8	2%	8	3%	0	0%
To Employment	24	7%	17	6%	7	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	2%	1	0%	5	10%
Plan Unknown	28	8%	13	4%	15	29%