

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CALVIN COOLIDGE SCHOOL
District BINGHAMTON CITY SCHOOL
DISTRICT
School ID 03-02-00-01-0002
Principal DAVID CONSTANTINE
Telephone (607) 762-8291
Grades K-5, UE

Regents Exams

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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English as a Second Language Achievement Test

School CALVIN COOLIDGE SCHOOL School ID 03-02-00-01-0002

District BINGHAMTON CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Students with Disabilities					
												Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Int	erm. Ad	dv.	Prof.
Listening	2009-10	3	-	-	-	-	3	_	-	-	-	0					
and Speaking	2008-09	4	_	_	_	-	4	_	-	_	-	0					
(Grades K-1)	2007-08	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0					
Reading	2009-10	3	-	-	_	_	3	_	_	_	_	0					
and Writing	2008-09	4	_	_	_	_	4	_	_	_	_	0					
(Grades K-1)	2007-08	6	33%	50%	17%	0%	6	33%	50%	17%	0%	0					
Listening	2009-10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0					
and Speaking	2008-09	3	_	_	_	_	3	_	_	-	_	0					
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	-	_	0					
Reading	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0					
and Writing	2008-09	3	-	-	-	-	3	_	-	-	-	0					
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Other Assessments

School CALVIN COOLIDGE SCHOOL School ID 03-02-00-01-0002

District BINGHAMTON CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students						Students with Disabilities					
						Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	61	0%	7%	64%	30%	52	0%	6%	60%	35%	9	0%	11%	89%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	-	_	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%