

# The New York State School Report Card

School WOODROW WILSON SCHOOL District BINGHAMTON CITY SCHOOL DISTRICT School ID 03-02-00-01-0014 Principal BARBARA MCLEAN Telephone (607) 763-8442 Grades K-5

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Stu	Idents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	otal Percentage of students				Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

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District BINGHAMTON CITY SCHOOL DISTRICT

School WOODROW WILSON SCHOOL School ID 03-02-00-01-0014

# New York State English as a Second Language Achievement Test (NYSESLAT)

			udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
Listening	2009–10	17	0%	29%	41%	29%	17	0%	29%	41%	29%	0					
and Speaking	2008–09	25	0%	12%	68%	20%	24	-	_	_	_	1	-	-			
(Grades K-1)	2007-08	20	5%	30%	40%	25%	20	5%	30%	40%	25%	0					
Reading	2009–10	17	29%	41%	24%	6%	17	29%	41%	24%	6%	0					
and Writing	2008–09	25	32%	40%	16%	12%	24	-	_	-	_	1	_	_			
(Grades K-1)	2007-08	20	55%	35%	10%	0%	20	55%	35%	10%	0%	0					
Listening	2009–10	21	5%	10%	24%	62%	20	-	-	_	_	1	_	_			
and Speaking	2008–09	18	0%	22%	22%	56%	18	0%	22%	22%	56%	0					
(Grades 2–4)	2007–08	21	5%	10%	33%	52%	20	_	_	_	_	1	_	_			
Reading	2009–10	21	14%	33%	33%	19%	20	_	_	_	_	1	_	_			
and Writing	2008-09	18	17%	28%	28%	28%	18	17%	28%	28%	28%	0					
(Grades 2–4)	2007–08	21	10%	33%	19%	38%	20	_	_	_	_	1	_	_			
Listening	2009-10	4	_	_	_	_	3	_	_	_	_	1	_				
and Speaking	2008–09	6	0%	0%	67%	33%	5	_	_	_	_	1	_	_			
(Grades 5–6)	2007-08	4	_	_	_	_	4	_	_	_	_	0					
Reading	2009–10	4	_	_	_	_	3	_	_	_	_	1	_	_			
and Writing	2008–09	6	0%	17%	67%	17%	5	_	_	_	_	1	_	_			
(Grades 5–6)	2007-08	4	_	_	_	_	4	_	_	_	_	0					
Listening	2009–10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009-10						0					0					
and Speaking	2008-09						0					0					
(Grades 9-12)	2007-08						0					0					
Reading	2009-10						0					0					
and Writing	2008-09						0					0					
(Grades 9-12)	2007-08						0					0					

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	67	13%	15%	60%	12%	54	9%	11%	65%	15%	13	31%	31%	38%	0%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				<b>General-Education Students</b>						Students with Disabilities					
	Percentage of Supercentage of Students scoring:					t t v v v v v v v v v v v v v v v v v v					Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

#### New York State Alternate Assessments (NYSAA) 2009–10

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th colspan="10">All Students</th>		All Students									
Elementary Level   Social Studies 1 - - -   Middle Level 0 - - -   Social Studies 0 - - -   Secondary Level - - - -   English Language Arts 0 - - -   Social Studies 0 - - -   Social Studies 0 - - -											
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District BINGHAMTON CITY SCHOOL DISTRICT

71-80%