

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BINGHAMTON HIGH SCHOOL
District BINGHAMTON CITY SCHOOL
DISTRICT
School ID 03-02-00-01-0021
Principal ALBERT PENNA
Telephone (607) 762-8239
Grades PK, 9-12, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	408	92%	82%	28%	369	93%	84%	30%	39	79%	56%	5%	
	2008-09	366	94%	85%	24%	330	95%	88%	27%	36	83%	61%	3%	
	2007-08	416	96%	87%	31%	366	96%	88%	34%	50	90%	76%	8%	
Mathematics B	2009-10	44	59%	39%	2%	43	_	_	-	1	_	_	-	
	2008-09	121	69%	52%	12%	119	_	_	-	2	_	_	_	
	2007-08	121	69%	50%	12%	118	_	_	-	3	_	_	_	
Integrated Algebra	2009-10	494	80%	61%	2%	424	81%	63%	2%	70	74%	50%	1%	
	2008-09	413	75%	57%	1%	358	78%	59%	1%	55	58%	45%	2%	
	2007-08	290	73%	57%	1%	261	76%	61%	1%	29	45%	28%	0%	
Geometry	2009-10	292	71%	50%	8%	277	73%	51%	9%	15	47%	40%	0%	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	180	48%	33%	7%	176	_	-	-	4	-	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	399	69%	52%	13%	357	71%	55%	13%	42	50%	29%	10%	
and Geography	2008-09	402	81%	71%	20%	358	82%	74%	22%	44	73%	48%	5%	
	2007-08	573	82%	73%	25%	516	85%	77%	27%	57	56%	35%	4%	
U.S. History	2009-10	347	92%	86%	39%	324	93%	87%	39%	23	83%	70%	30%	
and Government	2008-09	345	95%	86%	39%	302	95%	87%	42%	43	91%	77%	12%	
	2007-08	347	96%	89%	47%	311	97%	92%	51%	36	89%	67%	17%	
Living Environment	2009-10	440	87%	76%	20%	380	86%	77%	23%	60	88%	68%	2%	
	2008-09	477	87%	74%	21%	426	87%	75%	23%	51	80%	61%	8%	
	2007-08	483	80%	67%	16%	425	82%	71%	18%	58	62%	40%	0%	
Physical Setting/	2009-10	276	77%	58%	14%	250	77%	59%	15%	26	77%	46%	8%	
Earth Science	2008-09	262	63%	42%	9%	225	64%	46%	10%	37	59%	19%	5%	
	2007-08	275	68%	53%	5%	238	71%	56%	5%	37	49%	35%	3%	
Physical Setting/Chemistry	2009-10	137	77%	60%	7%	135	_	_	-	2	_	_	-	
	2008-09	196	79%	57%	5%	187	80%	57%	5%	9	56%	44%	0%	
	2007-08	184	79%	48%	4%	170	80%	51%	4%	14	64%	14%	0%	
Physical Setting/Physics	2009-10		88%	76%	10%	77	_	-	-	3	_	-	-	
	2008-09	84	80%	74%	12%	80	_	-	-	4	_	-	_	
	2007-08	89	76%	69%	20%	88	_	_	_	1	_	_	_	

NOTE

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Regents Exams in Languages Other Than English

School BINGHAMTON HIGH SCHOOL School ID 03-02-00-01-0021

District BINGHAMTON CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students Ge			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	80	90%	79%	23%	80	90%	79%	23%	0			
	2008-09	56	93%	88%	39%	56	93%	88%	39%	0			
	2007-08	64	94%	89%	22%	64	94%	89%	22%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	269	81%	58%	11%	255	82%	60%	11%	14	64%	21%	0%
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	3	_	_	_	3	_	_	_	0	_	_	_
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	117	84%	78%	30%	116	_	-	-	1	-	-	-
	2008-09	117	96%	94%	41%	117	96%	94%	41%	0			
	2007-08	122	97%	95%	41%	119	_	_	_	3	_	_	_

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Regents Competency Tests

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District BINGHAMTON CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	36	64%	1	_	35	-
	2008-09	40	53%	2	_	38	_
	2007-08	51	41%	2	_	49	_
Science	2009-10	27	74%	2	-	25	_
	2008-09	27	70%	0		27	70%
	2007-08	39	69%	3	_	36	_
Reading	2009-10	20	90%	3	-	17	_
	2008-09	21	86%	0		21	86%
	2007-08	33	55%	1	_	32	_
Writing	2009–10	19	100%	2	-	17	_
	2008-09	15	73%	0		15	73%
	2007-08	30	73%	1	_	29	_
Global Studies	2009–10	43	26%	11	45%	32	19%
	2008-09	38	47%	3	_	35	_
	2007-08	44	34%	3	_	41	_
U.S. History	2009-10	21	48%	2	-	19	_
and Government	2008-09	11	45%	1	_	10	_
	2007-08	22	45%	1	_	21	_

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	_	1	_	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				ts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studer	nts scori	ng	Total	Percent	of student	scorin	ıg
		Tested	in each	perform	ance le	vel:	Tested	in each	performa	nce leve	el:	Tested	in each p	performan	ce leve	l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv. F	rof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0		-			0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	23	4%	30%	30%	35%	21	_	_	_	_	2	_	_	_	
and Speaking	2008-09	28	11%	29%	21%	39%	27	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	31	10%	26%	13%	52%	30	_	_	_	_	1	_	_	_	_
Reading	2009-10	23	26%	48%	22%	4%	21	_	-	-	_	2	_	_	_	_
and Writing	2008-09	28	14%	57%	21%	7%	27	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	31	13%	48%	29%	10%	30	_	_	_	_	1	_	_	_	_
							- 55					_				

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Other Assessments

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District BINGHAMTON CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	Students				General-Education Students					Stude	Students with Disabilities				
		otal Percentage of students ested scoring at level: 1 2 3 4				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students			Gene	General-Education Students			Stude	Students with Disabilities				
	5 -	Percentage of students scoring: 55-64 65-84 85-100			Cohort	Percentage of students scoring:			Cohort	5	rcentage of idents scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	400	7%	47%	22%	344	7%	49%	24%	56	11%	36%	7%		
U.S. History and Government	400	2%	38%	34%	344	2%	38%	38%	56	4%	39%	14%		
Science	400	6%	62%	16%	344	5%	65%	18%	56	14%	46%	2%		

New York State Alternate Assessments (NYSAA) 2009-10

	Total N	umber o	fstuden	ts scorin	g
	Tested at	Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	8	0	0	0	8
Mathematics	8	0	0	3	5
Social Studies	8	0	1	5	2
Science	8	0	0	0	8
NOTE					

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School BINGHAMTON HIGH SCHOOL School ID 03-02-00-01-0021

District BINGHAMTON CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	322		289		33		
	2008-09	322		287		35		
	2007-08	290		264		26		
Receiving a Regents Diploma	2009-10	267	83%	252	87%	15	45%	
	2008-09	246	76%	230	80%	16	46%	
	2007-08	229	79%	221	84%	8	31%	
Receiving a Regents Diploma	2009-10	42	13%	42	15%	0	0%	
with Advanced Designation	2008-09	69	21%	69	24%	0	0%	
	2007-08	54	19%	53	20%	1	4%	
Receiving an	2009-10	13	N/A	0		13	N/A	
Individualized Education	2008-09	18	N/A	0		18	N/A	
Program (IEP) Diploma	2007-08	11	N/A	0		11	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	60	4%	42	3%	18	8%		
	2008-09	48	3%	41	3%	7	3%		
	2007-08	79	5%	58	4%	21	8%		
Entered Approved High	2009-10	40	2%	34	2%	6	3%		
School Equivalency	2008-09	60	4%	47	3%	13	5%		
Preparation Program	2007-08	74	4%	64	4%	10	4%		
Total Noncompleters	2009-10	100	6%	76	6%	24	10%		
	2008-09	108	7%	88	6%	20	8%		
	2007-08	153	9%	122	8%	31	11%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	106	32%	103	36%	3	7%		
To 2-year College	166	50%	145	50%	21	46%		
To Other Post-secondary	3	1%	3	1%	0	0%		
To the Military	8	2%	8	3%	0	0%		
To Employment	24	7%	17	6%	7	15%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	6	2%	1	0%	5	11%		
Plan Unknown	22	7%	12	4%	10	22%		

More Information about the School

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District BINGHAMTON CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%