



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**

District ID **03-07-01-06-0000**

Superintendent **THOMAS DOUGLAS**

Telephone **(607) 779-4711**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	134	94%	86%	28%	108	98%	93%	34%	26	77%	58%	0%
	2008-09	166	99%	94%	31%	147	99%	97%	35%	19	95%	68%	0%
	2007-08	157	97%	96%	32%	139	100%	99%	37%	18	78%	67%	0%
Mathematics B	2009-10	70	93%	90%	24%	69	—	—	—	1	—	—	—
	2008-09	99	93%	88%	24%	95	—	—	—	4	—	—	—
	2007-08	103	97%	89%	40%	100	—	—	—	3	—	—	—
Integrated Algebra	2009-10	155	94%	89%	17%	127	98%	95%	21%	28	79%	61%	0%
	2008-09	180	98%	93%	11%	157	99%	97%	13%	23	91%	65%	0%
	2007-08	0				0				0			
Geometry	2009-10	91	99%	93%	22%	90	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	159	85%	76%	42%	126	94%	87%	51%	33	52%	36%	9%
	2008-09	140	91%	86%	36%	118	95%	91%	42%	22	68%	59%	5%
	2007-08	172	97%	92%	51%	147	99%	96%	58%	25	80%	68%	12%
U.S. History and Government	2009-10	123	98%	95%	61%	103	98%	98%	69%	20	95%	80%	20%
	2008-09	173	99%	96%	55%	148	100%	97%	63%	25	96%	88%	8%
	2007-08	154	99%	98%	68%	137	100%	99%	72%	17	94%	88%	29%
Living Environment	2009-10	132	96%	91%	38%	101	100%	100%	49%	31	84%	61%	3%
	2008-09	146	98%	95%	38%	132	98%	98%	42%	14	93%	64%	7%
	2007-08	164	98%	95%	35%	141	99%	98%	41%	23	91%	74%	0%
Physical Setting/Earth Science	2009-10	154	94%	88%	27%	132	95%	89%	31%	22	86%	77%	5%
	2008-09	142	85%	73%	27%	105	91%	83%	33%	37	65%	43%	11%
	2007-08	119	95%	91%	30%	112	95%	91%	31%	7	100%	86%	14%
Physical Setting/Chemistry	2009-10	66	97%	76%	9%	66	97%	76%	9%	0			
	2008-09	95	88%	77%	7%	92	—	—	—	3	—	—	—
	2007-08	94	98%	83%	7%	92	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	22	100%	91%	27%	22	100%	91%	27%	0			
	2008-09	26	88%	77%	23%	25	—	—	—	1	—	—	—
	2007-08	23	91%	78%	13%	21	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **03-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	27	100%	100%	85%	27	100%	100%	85%	0			
	2008-09	19	100%	100%	89%	19	100%	100%	89%	0			
	2007-08	33	100%	100%	88%	33	100%	100%	88%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	10	100%	100%	50%	10	100%	100%	50%	0			
	2008-09	19	100%	100%	47%	19	100%	100%	47%	0			
	2007-08	11	100%	91%	36%	11	100%	91%	36%	0			
Comprehensive Spanish	2009-10	20	100%	100%	80%	20	100%	100%	80%	0			
	2008-09	43	100%	100%	86%	43	100%	100%	86%	0			
	2007-08	50	100%	100%	74%	49	—	—	—	1	—	—	—

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Regents Competency Tests

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **03-07-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	43%	0		7	43%
	2008-09	22	86%	0		22	86%
	2007-08	2	—	0		2	—
Science	2009-10	9	22%	0		9	22%
	2008-09	1	—	0		1	—
	2007-08	4	—	0		4	—
Reading	2009-10	14	43%	1	—	13	—
	2008-09	22	45%	0		22	45%
	2007-08	2	—	0		2	—
Writing	2009-10	5	60%	0		5	60%
	2008-09	22	73%	0		22	73%
	2007-08	3	—	0		3	—
Global Studies	2009-10	19	32%	1	—	18	—
	2008-09	9	44%	1	—	8	—
	2007-08	4	—	0		4	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	

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Second Language Proficiency Examinations

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	33	100%	31	—	2	—
	2008-09	25	100%	25	100%	0	
	2007-08	39	100%	39	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	23	100%	23	100%	0	
	2008-09	17	100%	17	100%	0	
	2007-08	16	100%	16	100%	0	
Spanish	2009-10	62	98%	60	—	2	—
	2008-09	75	93%	70	94%	5	80%
	2007-08	53	92%	51	—	2	—

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English as a Second Language Achievement Test

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades K-1)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	80%	20%	0%	0%	5	80%	20%	0%	0%	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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National Assessment of Educational Progress

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **03-07-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
District ID **03-07-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	159	4%	7%	50%	38%	132	2%	5%	47%	46%	27	19%	15%	67%	0%
Middle Level	121	2%	12%	44%	43%	101	1%	6%	43%	50%	20	5%	40%	50%	5%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	180	5%	41%	50%	151	3%	39%	57%	29	14%	48%	14%
U.S. History and Government	180	2%	41%	51%	151	1%	36%	60%	29	7%	66%	7%
Science	180	4%	52%	40%	151	3%	50%	46%	29	10%	62%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	—	—	—
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
District ID **03-07-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	170		146		24	
	2008-09	161		144		17	
	2007-08	163		141		22	
Receiving a Regents Diploma	2009-10	155	91%	141	97%	14	58%
	2008-09	150	93%	141	98%	9	53%
	2007-08	146	90%	134	95%	12	55%
Receiving a Regents Diploma with Advanced Designation	2009-10	90	53%	87	60%	3	13%
	2008-09	73	45%	72	50%	1	6%
	2007-08	86	53%	84	60%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	0	0%	0	0%	0	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	7	1%	3	0%	4	3%
Entered Approved High School Equivalency Preparation Program	2009-10	8	1%	6	1%	2	1%
	2008-09	8	1%	6	1%	2	2%
	2007-08	8	1%	4	1%	4	3%
Total Noncompleters	2009-10	8	1%	6	1%	2	1%
	2008-09	10	1%	8	1%	2	2%
	2007-08	15	2%	7	1%	8	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	67	38%	66	45%	1	3%
To 2-year College	99	56%	74	51%	25	78%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	2%	2	1%	1	3%
To Employment	8	4%	4	3%	4	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	3%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **CHENANGO VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **03-07-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	55		
Completed and Passed Regents Exams	42	76%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	23	42%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	33		
Enrolled Members of Historically Underrepresented Gender in 2009–10	21	64%	49%
Completers, Regardless of Gender, as of June 2009	31		
Completers of Historically Underrepresented Gender as of June 2009	24	77%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.