

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PORT DICKINSON ELEMENTARY
SCHOOL
District CHENANGO VALLEY CENTRAL
SCHOOL DISTRICT
School ID 03-07-01-06-0004
Principal JAMES PRITCHARD
Telephone (607) 779-4736
Grades PK-3

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	e of studen	ts	Total Tested	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:						
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PORT DICKINSON ELEMENTARY SCHOOL School ID 03-07-01-06-0004

District CHENANGO VALLEY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	nts	Students with Disabilities							
		Total	Percent of students scoring					Percent	ring	Total Percent of students scoring						
		Tested	in each	perform	erformance level:		Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
Listening	2009-10	3	-	_	_	_	3	-	_	_	_	0				
and Speaking (Grades K-1)	2008-09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Reading and Writing (Grades K-1)	2009-10	3	-	-	_	-	3	-	-	_	-	0				
	2008-09	5	80%	20%	0%	0%	5	80%	20%	0%	0%	0				
	2007-08	3	_	_	_	_	3	_	_	_	_	0				
Listening	2009-10	3	-	_	_	_	3	-	_	-	_	0				
and Speaking	2008-09	3	_	_	_	_	3	_	_	_	_	0				
(Grades 2-4)	2007-08	3	_	_	_	_	3	_	_	_	_	0				
Reading and Writing (Grades 2-4)	2009-10	3	_	_	_	_	3	_	_	_	_	0				
	2008-09	3	_	-	_	-	3	_	-	_	-	0				
	2007-08	3	_	_	_	_	3	_	_	_	_	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

School PORT DICKINSON ELEMENTARY SCHOOL School ID 03-07-01-06-0004

District CHENANGO VALLEY CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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