



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **MAINE-ENDWELL SENIOR HIGH  
SCHOOL**  
District **MAINE-ENDWELL CENTRAL SCHOOL  
DISTRICT**  
School ID **03-11-01-06-0006**  
Principal **JASON VAN FOSSEN**  
Telephone **(607) 754-1400**  
Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	207	98%	97%	64%	177	100%	100%	75%	30	83%	77%	0%
	2008-09	187	99%	98%	75%	157	100%	100%	84%	30	97%	87%	30%
	2007-08	214	99%	98%	75%	185	100%	99%	84%	29	90%	86%	21%
<b>Mathematics B</b>	2009-10	15	80%	67%	13%	15	80%	67%	13%	0			
	2008-09	166	94%	81%	37%	158	94%	81%	39%	8	88%	75%	0%
	2007-08	191	91%	79%	23%	184	90%	79%	24%	7	100%	57%	0%
<b>Integrated Algebra</b>	2009-10	141	96%	91%	11%	112	96%	95%	13%	29	93%	79%	3%
	2008-09	123	97%	88%	7%	78	100%	99%	10%	45	91%	69%	2%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	131	98%	92%	35%	118	98%	93%	37%	13	92%	85%	15%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	167	86%	78%	47%	164	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	197	94%	85%	53%	157	99%	94%	64%	40	78%	48%	13%
	2008-09	217	95%	89%	62%	178	99%	98%	74%	39	77%	49%	10%
	2007-08	207	96%	89%	54%	164	99%	96%	63%	43	81%	63%	19%
<b>U.S. History and Government</b>	2009-10	212	99%	98%	80%	183	100%	100%	89%	29	90%	83%	24%
	2008-09	191	98%	95%	70%	153	100%	100%	79%	38	92%	74%	34%
	2007-08	216	99%	96%	84%	188	100%	99%	90%	28	93%	71%	46%
<b>Living Environment</b>	2009-10	188	98%	97%	63%	153	99%	99%	71%	35	94%	89%	29%
	2008-09	218	100%	97%	62%	179	100%	100%	74%	39	97%	85%	10%
	2007-08	194	99%	97%	64%	165	100%	99%	71%	29	93%	86%	28%
<b>Physical Setting/ Earth Science</b>	2009-10	141	99%	92%	45%	127	98%	93%	46%	14	100%	86%	36%
	2008-09	144	97%	84%	40%	124	98%	85%	43%	20	90%	75%	25%
	2007-08	187	95%	84%	28%	162	95%	86%	31%	25	92%	68%	8%
<b>Physical Setting/Chemistry</b>	2009-10	165	99%	91%	22%	165	99%	91%	22%	0			
	2008-09	155	99%	93%	32%	150	99%	93%	32%	5	100%	100%	20%
	2007-08	157	100%	91%	18%	150	100%	92%	19%	7	100%	71%	0%
<b>Physical Setting/Physics</b>	2009-10	74	100%	99%	70%	73	—	—	—	1	—	—	—
	2008-09	82	99%	98%	54%	81	—	—	—	1	—	—	—
	2007-08	73	100%	97%	67%	72	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
 School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	29	93%	90%	45%	29	93%	90%	45%	0			
	2008-09	8	100%	100%	100%	7	—	—	—	1	—	—	—
	2007-08	17	100%	100%	88%	17	100%	100%	88%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	104	99%	98%	71%	104	99%	98%	71%	0			
	2008-09	127	99%	97%	80%	126	—	—	—	1	—	—	—
	2007-08	119	100%	98%	63%	117	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	3	—	0	—	3	—
	2008-09	9	78%	0	—	9	78%
	2007-08	3	—	0	—	3	—
<b>Science</b>	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	4	—	0	—	4	—
<b>Reading</b>	2009-10	4	—	0	—	4	—
	2008-09	5	80%	0	—	5	80%
	2007-08	4	—	0	—	4	—
<b>Writing</b>	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—
	2007-08	6	83%	0	—	6	83%
<b>Global Studies</b>	2009-10	13	23%	1	—	12	—
	2008-09	10	40%	0	—	10	40%
	2007-08	5	20%	0	—	5	20%
<b>U.S. History and Government</b>	2009-10	4	—	0	—	4	—
	2008-09	2	—	0	—	2	—
	2007-08	2	—	0	—	2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0				0				0						
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0				0				0						
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				

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# Other Assessments

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	191	5%	33%	57%	159	1%	30%	65%	32	25%	47%	19%
<b>U.S. History and Government</b>	191	2%	24%	70%	159	0%	20%	77%	32	13%	41%	38%
<b>Science</b>	191	2%	30%	65%	159	1%	25%	72%	32	6%	56%	31%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	184		155		29	
	2008-09	212		184		28	
	2007-08	186		172		14	
<b>Receiving a Regents Diploma</b>	2009-10	168	91%	154	99%	14	48%
	2008-09	196	92%	179	97%	17	61%
	2007-08	169	91%	162	94%	7	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	114	62%	111	72%	3	10%
	2008-09	133	63%	129	70%	4	14%
	2007-08	106	57%	105	61%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	4	0%	2	0%	2	1%
	2008-09	5	1%	5	1%	0	0%
	2007-08	4	0%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	9	1%	3	0%	6	4%
	2008-09	6	1%	2	0%	4	3%
	2007-08	10	1%	8	1%	2	2%
<b>Total Noncompleters</b>	2009-10	13	2%	5	1%	8	5%
	2008-09	11	1%	7	1%	4	3%
	2007-08	14	2%	12	2%	2	2%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	86	47%	84	54%	2	7%
<b>To 2-year College</b>	79	43%	63	41%	16	55%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	3%
<b>To the Military</b>	2	1%	1	1%	1	3%
<b>To Employment</b>	15	8%	6	4%	9	31%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**  
School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL  
DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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