

# The New York State School Report Card

School TIOUGHNIOGA RIVERSIDE ACADEMY District WHITNEY POINT CENTRAL SCHOOL DISTRICT School ID 03-14-01-06-0002 Principal DAN SWEENEY Telephone (607) 692-8232 Grades 4-8

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities					
		Total	Percentage of students			Total	Percentag	ge of studer	nts	Total	Percentage of students				
		Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	17	100%	100%	82%	17	100%	100%	82%	0					
	2008–09	18	100%	100%	78%	18	100%	100%	78%	0					
	2007-08	12	100%	100%	67%	12	100%	100%	67%	0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	21	100%	100%	76%	21	100%	100%	76%	0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities						
		Total Tested	ested in each performance level:			5	TotalPercent of students scoringTestedin each performance level:			5	Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin	. Inte	erm. Adv	. I	Prof.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	1	-	_	_	_	1	-	_	_	-	0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	1	-	-	_	-	1	-	-	-	-	0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	1	_	-	_	_	1	_	-	_	_	0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	1	-	-	_	_	1	_	-	_	_	0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007–08	0					0					0					
Listening	2009-10						0					0					
and Speaking	2008-09						0					0					
(Grades 9-12)	2007-08						0					0					
Reading	2009-10						0					0					
and Writing	2008-09						0					0					
(Grades 9-12)	2007-08						0					0					

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### Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	<b>General-Education Students</b>						Students with Disabilities						
		Percenta scoring	5				Percent scoring	5			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	117	9%	6%	57%	27%	92	3%	3%	61%	33%	25	32%	16%	44%	8%				
Middle Level	107	5%	26%	53%	16%	85	0%	21%	59%	20%	22	23%	45%	32%	0%				

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	tt عدال کام کام کام کام کام کام کام کام کام کام					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Total Number of students sco Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District WHITNEY POINT CENTRAL SCHOOL DISTRICT

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%