



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **UNION-ENDICOTT CENTRAL
SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Superintendent **SUZANNE MCLEOD**

Telephone **(607) 757-2103**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	322	95%	89%	37%	264	98%	95%	44%	58	81%	62%	5%
	2008-09	292	99%	94%	50%	255	99%	96%	56%	37	95%	81%	8%
	2007-08	360	96%	93%	38%	312	98%	96%	42%	48	83%	71%	8%
Mathematics B	2009-10	195	95%	83%	25%	187	95%	83%	25%	8	88%	75%	13%
	2008-09	214	86%	73%	15%	207	85%	73%	15%	7	100%	86%	0%
	2007-08	199	91%	82%	31%	191	93%	83%	32%	8	63%	50%	0%
Integrated Algebra	2009-10	371	97%	91%	24%	305	98%	94%	29%	66	91%	76%	2%
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	205	100%	98%	31%	201	—	—	—	4	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	411	94%	85%	37%	340	97%	90%	42%	71	80%	58%	10%
	2008-09	363	88%	76%	34%	295	91%	82%	41%	68	75%	50%	4%
	2007-08	419	91%	79%	31%	339	92%	84%	36%	80	85%	56%	8%
U.S. History and Government	2009-10	330	97%	90%	53%	272	98%	93%	60%	58	90%	72%	22%
	2008-09	304	95%	90%	52%	263	97%	94%	57%	41	80%	66%	17%
	2007-08	383	97%	89%	53%	334	99%	93%	58%	49	84%	61%	20%
Living Environment	2009-10	368	98%	93%	43%	306	99%	97%	50%	62	94%	71%	8%
	2008-09	322	98%	95%	49%	275	99%	97%	56%	47	91%	83%	11%
	2007-08	307	98%	92%	43%	262	98%	95%	49%	45	93%	71%	7%
Physical Setting/ Earth Science	2009-10	189	97%	95%	34%	181	97%	96%	35%	8	88%	88%	13%
	2008-09	225	96%	87%	29%	216	97%	87%	31%	9	89%	78%	0%
	2007-08	205	97%	88%	21%	200	97%	89%	22%	5	100%	60%	20%
Physical Setting/Chemistry	2009-10	200	99%	88%	16%	197	—	—	—	3	—	—	—
	2008-09	188	99%	89%	20%	183	99%	90%	21%	5	100%	60%	0%
	2007-08	196	100%	89%	19%	190	100%	89%	19%	6	100%	100%	17%
Physical Setting/Physics	2009-10	99	97%	92%	44%	98	—	—	—	1	—	—	—
	2008-09	97	97%	90%	41%	95	—	—	—	2	—	—	—
	2007-08	111	97%	93%	55%	110	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	35	97%	94%	49%	34	—	—	—	1	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	45	100%	98%	62%	42	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	63	100%	100%	84%	62	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	67	100%	97%	58%	67	100%	97%	58%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	108	100%	98%	67%	104	—	—	—	4	—	—	—
	2008-09	2	—	—	—	1	—	—	—	1	—	—	—
	2007-08	95	91%	84%	57%	92	—	—	—	3	—	—	—

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Regents Competency Tests

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	49	29%	1	—	48	—
	2008-09	31	55%	2	—	29	—
	2007-08	39	31%	0	—	39	31%
Science	2009-10	6	17%	0	—	6	17%
	2008-09	2	—	1	—	1	—
	2007-08	16	88%	1	—	15	—
Reading	2009-10	37	46%	0	—	37	46%
	2008-09	12	67%	1	—	11	—
	2007-08	23	48%	0	—	23	48%
Writing	2009-10	34	82%	0	—	34	82%
	2008-09	21	81%	7	71%	14	86%
	2007-08	17	71%	0	—	17	71%
Global Studies	2009-10	17	29%	1	—	16	—
	2008-09	27	48%	2	—	25	—
	2007-08	12	75%	2	—	10	—
U.S. History and Government	2009-10	5	60%	2	—	3	—
	2008-09	10	70%	2	—	8	—
	2007-08	13	77%	0	—	13	77%

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Second Language Proficiency Examinations

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	66	89%	55	96%	11	55%
	2008-09	7	57%	6	—	1	—
	2007-08	5	60%	5	60%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	110	92%	99	93%	11	82%
	2008-09	0		0		0	
	2007-08	10	50%	6	—	4	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	118	96%	105	97%	13	85%
	2008-09	15	100%	13	—	2	—
	2007-08	12	92%	11	—	1	—

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English as a Second Language Achievement Test

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2008-09	8	25%	0%	38%	38%	8	25%	0%	38%	38%	0				
	2007-08	9	0%	33%	22%	44%	9	0%	33%	22%	44%	0				
Reading and Writing (Grades K-1)	2009-10	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
	2008-09	8	50%	25%	13%	13%	8	50%	25%	13%	13%	0				
	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				
Listening and Speaking (Grades 2-4)	2009-10	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	0%	88%	8	0%	13%	0%	88%	0				
	2007-08	9	0%	0%	11%	89%	9	0%	0%	11%	89%	0				
Reading and Writing (Grades 2-4)	2009-10	7	0%	29%	71%	0%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
Listening and Speaking (Grades 5-6)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2008-09	9	11%	22%	22%	44%	7	—	—	—	—	2	—	—	—	—
	2007-08	10	0%	50%	0%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2008-09	9	22%	44%	11%	22%	7	—	—	—	—	2	—	—	—	—
	2007-08	10	20%	50%	20%	10%	9	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
District ID **03-15-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	292	3%	4%	46%	47%	239	0%	2%	44%	54%	53	15%	15%	57%	13%
Middle Level	334	4%	15%	46%	35%	260	0%	9%	48%	43%	74	15%	38%	41%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	346	5%	48%	36%	281	3%	49%	42%	65	15%	43%	9%
U.S. History and Government	346	3%	34%	46%	281	2%	34%	54%	65	8%	34%	12%
Science	346	4%	44%	40%	281	1%	44%	48%	65	17%	46%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	7	0	0	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
District ID **03-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	305		263		42	
	2008-09	327		293		34	
	2007-08	309		273		36	
Receiving a Regents Diploma	2009-10	280	92%	250	95%	30	71%
	2008-09	291	89%	271	92%	20	59%
	2007-08	264	85%	249	91%	15	42%
Receiving a Regents Diploma with Advanced Designation	2009-10	151	50%	148	56%	3	7%
	2008-09	169	52%	164	56%	5	15%
	2007-08	157	51%	154	56%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	13	N/A	0		13	N/A
	2008-09	13	N/A	0		13	N/A
	2007-08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	28	2%	20	1%	8	2%
	2008-09	44	2%	35	2%	9	3%
	2007-08	41	2%	26	2%	15	4%
Entered Approved High School Equivalency Preparation Program	2009-10	23	1%	16	1%	7	2%
	2008-09	22	1%	13	1%	9	3%
	2007-08	12	1%	8	1%	4	1%
Total Noncompleters	2009-10	51	3%	36	3%	15	4%
	2008-09	66	4%	48	3%	18	5%
	2007-08	53	3%	34	2%	19	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	131	41%	122	46%	9	16%
To 2-year College	131	41%	106	40%	25	45%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	1%	2	1%	2	4%
To Employment	6	2%	2	1%	4	7%
To Adult Services	5	2%	1	0%	4	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	40	13%	29	11%	11	20%

More Information about the District

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	212		
Completed and Passed Regents Exams	123	58%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	62	29%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	39		
Enrolled Members of Historically Underrepresented Gender in 2009–10	17	44%	49%
Completers, Regardless of Gender, as of June 2009	93		
Completers of Historically Underrepresented Gender as of June 2009	41	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.