



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **JOHNSON CITY CENTRAL SCHOOL
DISTRICT**

District ID **03-15-02-06-0000**

Superintendent **MARY KAY FRYS**

Telephone **(607) 763-1230**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	174	98%	91%	45%	149	99%	94%	53%	25	92%	72%	0%
	2008-09	193	98%	95%	48%	167	99%	98%	53%	26	92%	73%	12%
	2007-08	196	98%	94%	42%	165	99%	96%	50%	31	90%	81%	0%
Mathematics B	2009-10	18	78%	67%	0%	18	78%	67%	0%	0			
	2008-09	156	81%	65%	10%	147	84%	68%	11%	9	33%	22%	0%
	2007-08	137	83%	72%	20%	128	85%	74%	21%	9	56%	33%	11%
Integrated Algebra	2009-10	198	95%	85%	14%	165	98%	89%	16%	33	85%	64%	0%
	2008-09	186	98%	89%	14%	158	99%	91%	16%	28	93%	75%	0%
	2007-08	143	97%	91%	17%	131	98%	92%	18%	12	92%	75%	8%
Geometry	2009-10	155	94%	80%	13%	150	94%	81%	13%	5	80%	40%	0%
	2008-09	139	98%	83%	18%	131	98%	83%	19%	8	100%	88%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	119	87%	75%	22%	113	88%	75%	23%	6	83%	67%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	173	92%	85%	40%	146	93%	88%	47%	27	85%	67%	4%
	2008-09	199	92%	82%	38%	163	96%	90%	46%	36	78%	47%	0%
	2007-08	213	89%	81%	39%	176	91%	86%	46%	37	76%	59%	8%
U.S. History and Government	2009-10	174	97%	95%	60%	151	99%	96%	64%	23	87%	87%	30%
	2008-09	191	98%	92%	52%	168	98%	93%	57%	23	96%	78%	22%
	2007-08	187	98%	95%	54%	160	99%	96%	61%	27	96%	85%	11%
Living Environment	2009-10	187	89%	80%	28%	160	95%	88%	33%	27	52%	33%	0%
	2008-09	181	96%	92%	41%	155	97%	94%	46%	26	88%	77%	12%
	2007-08	188	94%	87%	32%	157	96%	92%	38%	31	84%	61%	3%
Physical Setting/ Earth Science	2009-10	160	94%	86%	36%	148	96%	89%	38%	12	75%	50%	8%
	2008-09	185	83%	71%	23%	151	87%	77%	28%	34	68%	44%	3%
	2007-08	175	86%	77%	25%	155	88%	81%	27%	20	70%	50%	5%
Physical Setting/Chemistry	2009-10	108	84%	62%	19%	104	—	—	—	4	—	—	—
	2008-09	170	72%	55%	12%	164	73%	56%	13%	6	50%	17%	0%
	2007-08	147	85%	52%	4%	139	86%	53%	4%	8	75%	38%	0%
Physical Setting/Physics	2009-10	41	100%	93%	37%	40	—	—	—	1	—	—	—
	2008-09	46	74%	61%	7%	46	74%	61%	7%	0			
	2007-08	39	90%	79%	15%	37	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	22	95%	91%	27%	21	—	—	—	1	—	—	—
	2008-09	31	97%	90%	29%	30	—	—	—	1	—	—	—
	2007-08	38	100%	89%	47%	37	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	51	100%	98%	65%	50	—	—	—	1	—	—	—
	2008-09	68	100%	100%	63%	68	100%	100%	63%	0			
	2007-08	52	100%	98%	67%	52	100%	98%	67%	0			

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Regents Competency Tests

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0	—	4	—
	2008-09	18	61%	1	—	17	—
	2007-08	10	30%	0	—	10	30%
Science	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—
Reading	2009-10	7	86%	1	—	6	—
	2008-09	10	90%	0	—	10	90%
	2007-08	14	43%	0	—	14	43%
Writing	2009-10	7	100%	1	—	6	—
	2008-09	7	100%	0	—	7	100%
	2007-08	13	69%	0	—	13	69%
Global Studies	2009-10	9	78%	1	—	8	—
	2008-09	15	53%	4	—	11	—
	2007-08	13	38%	4	—	9	—
U.S. History and Government	2009-10	6	83%	2	—	4	—
	2008-09	1	—	0	—	1	—
	2007-08	8	88%	2	—	6	—

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Second Language Proficiency Examinations

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	21	100%	21	100%	0	
	2008-09	25	100%	25	100%	0	
	2007-08	25	100%	25	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	29	100%	29	100%	0	
	2008-09	26	100%	26	100%	0	
	2007-08	27	100%	27	100%	0	

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English as a Second Language Achievement Test

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	26	4%	35%	50%	12%	26	4%	35%	50%	12%	0				
	2008-09	33	3%	15%	52%	30%	31	—	—	—	—	2	—	—	—	—
	2007-08	23	4%	26%	61%	9%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	26	15%	42%	15%	27%	26	15%	42%	15%	27%	0				
	2008-09	33	27%	45%	18%	9%	31	—	—	—	—	2	—	—	—	—
	2007-08	23	43%	43%	9%	4%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	31	0%	6%	26%	68%	27	—	—	—	—	4	—	—	—	—
	2008-09	25	0%	0%	32%	68%	22	—	—	—	—	3	—	—	—	—
	2007-08	28	4%	0%	25%	71%	26	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	31	16%	23%	52%	10%	27	—	—	—	—	4	—	—	—	—
	2008-09	25	4%	32%	60%	4%	22	—	—	—	—	3	—	—	—	—
	2007-08	28	11%	18%	50%	21%	26	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	19	5%	21%	16%	58%	16	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	9%	27%	64%	8	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	18	17%	22%	50%	11%	15	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	36%	18%	36%	8	—	—	—	—	3	—	—	—	—
	2007-08	6	50%	17%	33%	0%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	9	11%	44%	33%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	38%	13%	38%	7	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	13%	13%	75%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	56%	22%	11%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	63%	13%	0%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	8	25%	0%	63%	13%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	8	13%	50%	13%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	17%	0%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2007-08	6	33%	17%	0%	50%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	38%	63%	0%	0%	6	—	—	—	—	2	—	—	—	—
	2008-09	6	17%	50%	0%	33%	3	—	—	—	—	3	—	—	—	—
	2007-08	6	33%	0%	50%	17%	4	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
District ID **03-15-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	194	8%	5%	57%	29%	172	7%	5%	56%	32%	22	18%	5%	68%	9%
Middle Level	209	1%	19%	58%	22%	186	1%	15%	60%	25%	23	4%	48%	43%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	215	3%	39%	39%	176	2%	41%	47%	39	5%	28%	5%
U.S. History and Government	215	3%	33%	47%	176	3%	35%	55%	39	5%	23%	13%
Science	215	4%	43%	38%	176	2%	47%	45%	39	10%	26%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		5	0	2	1	2
Middle Level						
Social Studies		5	0	1	2	2
Secondary Level						
English Language Arts		9	0	0	0	9
Mathematics		9	0	0	0	9
Social Studies		9	0	0	0	9
Science		9	0	0	0	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
District ID **03-15-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	177		158		19	
	2008-09	180		156		24	
	2007-08	197		164		33	
Receiving a Regents Diploma	2009-10	157	89%	145	92%	12	63%
	2008-09	161	89%	143	92%	18	75%
	2007-08	176	89%	158	96%	18	55%
Receiving a Regents Diploma with Advanced Designation	2009-10	98	55%	96	61%	2	11%
	2008-09	84	47%	84	54%	0	0%
	2007-08	100	51%	96	59%	4	12%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	12	N/A	0		12	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	20	2%	17	2%	3	1%
	2008-09	15	1%	9	1%	6	2%
	2007-08	24	2%	17	2%	7	2%
Entered Approved High School Equivalency Preparation Program	2009-10	18	2%	13	2%	5	2%
	2008-09	9	1%	5	1%	4	2%
	2007-08	12	1%	9	1%	3	1%
Total Noncompleters	2009-10	38	4%	30	4%	8	4%
	2008-09	24	2%	14	2%	10	4%
	2007-08	36	3%	26	3%	10	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	34%	62	39%	2	6%
To 2-year College	99	52%	85	54%	14	45%
To Other Post-secondary	2	1%	1	1%	1	3%
To the Military	3	2%	3	2%	0	0%
To Employment	8	4%	4	3%	4	13%
To Adult Services	1	1%	0	0%	1	3%
To Other Known Plans	5	3%	0	0%	5	16%
Plan Unknown	7	4%	3	2%	4	13%

More Information about the District

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**
 District ID **03-15-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	67		
Completed and Passed Regents Exams	48	72%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	37	55%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	39		
Enrolled Members of Historically Underrepresented Gender in 2009–10	27	69%	49%
Completers, Regardless of Gender, as of June 2009	27		
Completers of Historically Underrepresented Gender as of June 2009	19	70%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.