

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JOHNSON CITY

ELEMENTARY/INTERMEDIATE

SCHOOL

District JOHNSON CITY CENTRAL SCHOOL

DISTRICT

School ID 03-15-02-06-0001

Principal MARGARET KUCKO

Telephone (607) 763-1254

Grades 3-5

#### **Regents Exams**

		All Students				Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	ıts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School JOHNSON CITY ELEMENTARY/INTERMEDIATE SCHOOL School ID 03-15-02-06-0001

District JOHNSON CITY CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	t of stude	ents sc	oring	
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Pro	f.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	17	0%	12%	29%	59%	16	_	-	_	_	1	-	_	-	-	-
and Speaking	2008-09	18	0%	0%	33%	67%	16	_	_	-	-	2	_	_	-	-	-
(Grades 2-4)	2007-08	21	5%	0%	19%	76%	19	_	-	-	-	2	_	-	-	-	-
Reading	2009-10	17	18%	18%	47%	18%	16	_	-	_	-	1	-	_	-	_	-
and Writing	2008-09	18	6%	28%	61%	6%	16	_	-	-	-	2	_	-	-	-	-
(Grades 2-4)	2007-08	21	14%	14%	52%	19%	19	_	_	-	_	2	_	_	-	-	_
Listening	2009-10	15	0%	20%	7%	73%	13	_	-	_	_	2	-	_	-	-	-
and Speaking	2008-09	6	0%	0%	17%	83%	5	_	_	-	-	1	_	_	-	-	_
(Grades 5-6)	2007-08	5	0%	20%	40%	40%	4	_	-	-	-	1	_	-	-	-	-
Reading	2009-10	15	20%	13%	53%	13%	13	_	-	_	_	2	_	_	-	-	-
and Writing	2008-09	6	0%	33%	17%	50%	5	_	_	_	_	1	_	_	-	-	_
(Grades 5-6)	2007-08	5	40%	20%	40%	0%	4	_	-	-	_	1	_	_	-	-	-
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students  Total Percentage of students  Tested scoring at level:					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
						Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	190	8%	5%	57%	30%	171	6%	5%	56%	32%	19	21%	5%	63%	11%		
Middle Level	0					0					0						

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Students	Stude	ents with Disabilities
	5 5	Percentago students so 55–64		)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100
Global History and Geography	0				0		0	
U.S. History and Government	0				0		0	
Science	0				0		0	

#### New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	2	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%