



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **JOHNSON CITY
ELEMENTARY/PRIMARY SCHOOL**
 District **JOHNSON CITY CENTRAL SCHOOL
DISTRICT**
 School ID **03-15-02-06-0003**
 Principal **DANIEL ERICKSON**
 Telephone **(607) 763-1243**
 Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JOHNSON CITY ELEMENTARY/PRIMARY SCHOOL**
 School ID **03-15-02-06-0003**

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	26	4%	35%	50%	12%	26	4%	35%	50%	12%	0				
	2008-09	33	3%	15%	52%	30%	31	—	—	—	—	2	—	—	—	—
	2007-08	23	4%	26%	61%	9%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	26	15%	42%	15%	27%	26	15%	42%	15%	27%	0				
	2008-09	33	27%	45%	18%	9%	31	—	—	—	—	2	—	—	—	—
	2007-08	23	43%	43%	9%	4%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	14	0%	0%	21%	79%	11	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
Reading and Writing (Grades 2-4)	2009-10	14	14%	29%	57%	0%	11	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	43%	57%	0%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
