

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JOHNSON CITY MIDDLE SCHOOL
District JOHNSON CITY CENTRAL SCHOOL
DISTRICT
School ID 03-15-02-06-0005
Principal JOSEPH GUCCIA
Telephone (607) 763-1240
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	42	100%	100%	50%	42	100%	100%	50%	0					
	2008-09	49	100%	100%	39%	49	100%	100%	39%	0					
	2007-08	41	100%	100%	49%	41	100%	100%	49%	0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	46	100%	100%	67%	46	100%	100%	67%	0					
	2008-09	53	100%	100%	70%	53	100%	100%	70%	0					
	2007-08	43	100%	100%	72%	43	100%	100%	72%	0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

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Second Language Proficiency Examinations

School JOHNSON CITY MIDDLE SCHOOL School ID 03-15-02-06-0005

District JOHNSON CITY CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	21	100%	21	100%	0			
	2008-09	25	100%	25	100%	0			
	2007-08	25	100%	25	100%	0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	29	100%	29	100%	0			
	2008-09	26	100%	26	100%	0			
	2007-08	27	100%	27	100%	0			

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English as a Second Language Achievement Test

School JOHNSON CITY MIDDLE SCHOOL School ID 03-15-02-06-0005

District JOHNSON CITY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	General-Education Students						Students with Disabilities								
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	dents so	coring		Гotal	Percen	t of st	udents	corin	g
	Tested	in each	perform	ance le	/el:	Tested	in each	perfori	mance	level:	1	Tested	in each	perfo	rmance	level	:
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.			Begin.	Inte	rm. Adv	. Р	rof.
2009-10	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2009-10	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2009-10	0					0						0				,	
2008-09	0					0						0					
2007-08	0					0						0					
2009-10	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2009-10	4	_	_	_	_	3	_	_	-	_	_	1	_		_	_	_
2008-09	5	0%	20%	40%	40%	3	_	_	-	_	_	2	_		_	_	_
2007-08	1	_	_	_	_	1	_	-	-	_	_	0					
2009-10	3	_	_	_	_	2	_	_	-	_	_	1	_		_	_	-
2008-09	5	20%	40%	20%	20%	3	_	_	-	_	_	2	_		_	_	_
2007-08	1	_	_	_	_	1	_	_	-	_	_	0					
2009-10	9	11%	44%	33%	11%	8	_	_	-	_	_	1	_		-	_	-
2008-09	8	13%	38%	13%	38%	7	_	_	-	_	_	1	_		_	_	_
2007-08	8	0%	13%	13%	75%	7	_	_	-	_	_	1	_		_	_	_
2009-10	9	56%	22%	11%	11%	8	_	_	-	_	_	1	_		-	_	-
2008-09	8	63%	13%	0%	25%	7	_	_	-	_	_	1	_		_	_	_
2007-08	8	25%	0%	63%	13%	7	_	_	-	_	_	1	_		_	_	_
2009-10	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2009-10	0					0						0					
2008-09	0					0						0					
_	0					0						0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Total Tested	Total Tested Percent Tested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 4 2009-10 4 2009-10 3 2009-10 3 2009-10 3 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 0 2009-10 0	Tested in each perform 2009-10 0 Begin. Interm. 2009-10 0 Interm.	Total Tested Percent of students scool in each performance leving in each performance le	Total Tested Percent of students scoring in each performance level: 2009-10 0 Begin. Interm. Adv. Prof. 2009-10 0 Percent of students scoring in each performance level: Prof. 2009-10 0 Percent of students according to the performance level: Percent of students according to the performance level: 2009-10 0 Percent of students according to the performance level: Percent of the performance level: 2009-10 0 Percent of students according to the performance level: Percent of the performance level: 2009-10 0 Percent of students according to the performance level: Percent of the performance level: 2009-10 0 Percent of the performance level: Percent of the performance level: 2009-10 0 Percent of the performance level: Percent of the performance level: 2009-10 0 Percent of the performance level: Percent of the performance level: 2009-10 4 Percent of the performance level: Percent of the performance level: 2009-10 9 11% 14% 13% 13% 20	Total Percent of Students scotting Tested In each performance level	Total Percent of students scoring in each performance levels Total percent of the each performance levels Total pe	Total	Total Percent of students scoring Total Percent of students scoring Percent of students scoring Percent of students score Percent of students Percent of store Percent of score Percent of score Percent of score Percent of score	Total Percent of students scoring Tested Percent	Total	Total Percent of students scoring in each performance levels Total p	Total Percent of students scoring Tasted Taste	Total Percent of students scoring Tested Interm. Adv. Prof. Prof.	Total Percent of students scoring Tested in each performance level: Teste	Total Percent of students scoring Tested in each performance level: Tested Te

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Other Assessments

School JOHNSON CITY MIDDLE SCHOOL School ID 03-15-02-06-0005

District JOHNSON CITY CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities								
		Percent scoring	5			Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	206	0%	18%	59%	23%	185	1%	15%	60%	25%	21	0%	48%	48%	5%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Tested	Number o at Level:	f studen	g							
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	2	_	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%