



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **VESTAL CENTRAL SCHOOL DISTRICT**  
 District ID **03-16-01-06-0000**  
 Superintendent **MARK LAROACH**  
 Telephone **(607) 757-2241**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	317	99%	98%	64%	275	100%	99%	72%	42	95%	93%	14%
	2008-09	308	99%	98%	68%	260	100%	100%	76%	48	92%	85%	21%
	2007-08	328	100%	98%	70%	288	100%	100%	77%	40	98%	88%	18%
<b>Mathematics B</b>	2009-10	44	80%	59%	2%	42	—	—	—	2	—	—	—
	2008-09	251	90%	78%	20%	239	90%	79%	21%	12	75%	58%	0%
	2007-08	226	97%	91%	31%	218	98%	92%	31%	8	75%	63%	38%
<b>Integrated Algebra</b>	2009-10	365	97%	95%	39%	305	99%	98%	45%	60	85%	78%	7%
	2008-09	349	96%	91%	32%	307	99%	96%	36%	42	76%	57%	2%
	2007-08	285	98%	96%	39%	264	98%	96%	41%	21	100%	100%	19%
<b>Geometry</b>	2009-10	268	99%	98%	41%	250	99%	98%	44%	18	100%	94%	6%
	2008-09	277	99%	96%	43%	261	98%	96%	43%	16	100%	94%	31%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	254	83%	71%	23%	237	84%	71%	23%	17	76%	71%	24%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	338	93%	89%	55%	281	97%	95%	62%	57	74%	61%	21%
	2008-09	351	96%	90%	52%	290	97%	92%	57%	61	92%	77%	30%
	2007-08	360	96%	91%	53%	309	100%	96%	59%	51	75%	59%	18%
<b>U.S. History and Government</b>	2009-10	337	99%	96%	72%	286	99%	98%	75%	51	98%	82%	53%
	2008-09	330	98%	95%	71%	285	100%	98%	77%	45	89%	76%	36%
	2007-08	278	98%	96%	72%	245	98%	97%	76%	33	94%	88%	45%
<b>Living Environment</b>	2009-10	328	98%	97%	63%	277	100%	100%	70%	51	92%	84%	25%
	2008-09	321	100%	98%	65%	279	100%	99%	68%	42	100%	90%	45%
	2007-08	317	99%	98%	52%	281	99%	98%	55%	36	97%	97%	31%
<b>Physical Setting/Earth Science</b>	2009-10	336	96%	91%	47%	287	97%	93%	52%	49	90%	78%	18%
	2008-09	328	96%	89%	50%	291	96%	91%	54%	37	95%	76%	19%
	2007-08	333	95%	87%	45%	291	97%	91%	48%	42	81%	62%	26%
<b>Physical Setting/Chemistry</b>	2009-10	244	99%	91%	23%	229	100%	93%	23%	15	93%	67%	20%
	2008-09	213	98%	87%	27%	205	99%	88%	27%	8	88%	63%	13%
	2007-08	230	100%	92%	28%	220	100%	93%	29%	10	100%	70%	10%
<b>Physical Setting/Physics</b>	2009-10	99	94%	88%	20%	95	—	—	—	4	—	—	—
	2008-09	114	82%	76%	20%	111	—	—	—	3	—	—	—
	2007-08	117	97%	87%	34%	116	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **VESTAL CENTRAL SCHOOL DISTRICT**  
 District ID **03-16-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	49	100%	98%	47%	49	100%	98%	47%	0			
	2008-09	44	100%	100%	73%	43	—	—	—	1	—	—	—
	2007-08	60	100%	97%	57%	58	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	23	100%	100%	52%	21	—	—	—	2	—	—	—
	2008-09	30	100%	100%	73%	29	—	—	—	1	—	—	—
	2007-08	34	97%	97%	47%	32	—	—	—	2	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	156	99%	96%	46%	152	—	—	—	4	—	—	—
	2008-09	145	99%	99%	65%	140	99%	99%	65%	5	100%	100%	60%
	2007-08	162	100%	96%	54%	160	—	—	—	2	—	—	—

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# Regents Competency Tests

District **VESTAL CENTRAL SCHOOL DISTRICT**  
 District ID **03-16-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	26	69%	0		26	69%
	2008-09	20	70%	0		20	70%
	2007-08	34	59%	1	—	33	—
<b>Science</b>	2009-10	5	60%	0		5	60%
	2008-09	6	100%	0		6	100%
	2007-08	9	89%	0		9	89%
<b>Reading</b>	2009-10	13	54%	0		13	54%
	2008-09	20	65%	0		20	65%
	2007-08	28	50%	1	—	27	—
<b>Writing</b>	2009-10	6	100%	0		6	100%
	2008-09	16	81%	0		16	81%
	2007-08	13	62%	0		13	62%
<b>Global Studies</b>	2009-10	21	29%	1	—	20	—
	2008-09	13	62%	1	—	12	—
	2007-08	19	63%	0		19	63%
<b>U.S. History and Government</b>	2009-10	6	67%	0		6	67%
	2008-09	6	0%	0		6	0%
	2007-08	2	—	0		2	—

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# Second Language Proficiency Examinations

District **VESTAL CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	38	100%	38	100%	0	
	2008-09	53	98%	49	—	4	—
	2007-08	72	99%	69	—	3	—
<b>German</b>	2009-10	35	100%	35	100%	0	
	2008-09	44	89%	41	—	3	—
	2007-08	24	100%	24	100%	0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	189	99%	180	100%	9	89%
	2008-09	206	97%	199	96%	7	100%
	2007-08	203	96%	195	96%	8	88%

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# English as a Second Language Achievement Test

District **VESTAL CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0				
	2008-09	21	0%	10%	38%	52%	21	0%	10%	38%	52%	0				
	2007-08	19	0%	11%	53%	37%	18	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	18	22%	33%	11%	33%	18	22%	33%	11%	33%	0				
	2008-09	21	14%	29%	38%	19%	21	14%	29%	38%	19%	0				
	2007-08	19	11%	37%	42%	11%	18	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	21	0%	0%	33%	67%	19	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	0%	20%	80%	18	—	—	—	—	2	—	—	—	—
	2007-08	15	0%	7%	27%	67%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	21	0%	10%	43%	48%	19	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	20%	40%	40%	18	—	—	—	—	2	—	—	—	—
	2007-08	15	13%	13%	33%	40%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	8	13%	0%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	8	13%	13%	0%	75%	7	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	13%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0	—	—	—	—

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# National Assessment of Educational Progress

District **VESTAL CENTRAL SCHOOL DISTRICT**  
 District ID **03-16-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **VESTAL CENTRAL SCHOOL DISTRICT**  
District ID **03-16-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	283	0%	2%	37%	61%	240	0%	0%	33%	66%	43	0%	9%	58%	33%
<b>Middle Level</b>	298	0%	11%	49%	39%	259	0%	5%	51%	44%	39	0%	51%	41%	8%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	348	1%	38%	54%	297	0%	37%	61%	51	4%	47%	14%
<b>U.S. History and Government</b>	348	2%	22%	70%	297	1%	21%	75%	51	8%	27%	35%
<b>Science</b>	348	1%	38%	56%	297	0%	36%	63%	51	2%	51%	20%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	2	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **VESTAL CENTRAL SCHOOL DISTRICT**  
District ID **03-16-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	331		291		40	
	2008-09	294		264		30	
	2007-08	358		326		32	
<b>Receiving a Regents Diploma</b>	2009-10	317	96%	286	98%	31	78%
	2008-09	278	95%	253	96%	25	83%
	2007-08	342	96%	318	98%	24	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	212	64%	205	70%	7	18%
	2008-09	190	65%	187	71%	3	10%
	2007-08	252	70%	245	75%	7	22%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	6	N/A	0		6	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	8	0%	6	0%	2	1%
	2008-09	6	0%	6	0%	0	0%
	2007-08	11	1%	8	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	8	0%	1	0%	7	2%
	2008-09	18	1%	11	1%	7	2%
	2007-08	17	1%	13	1%	4	2%
<b>Total Noncompleters</b>	2009-10	16	1%	7	1%	9	3%
	2008-09	24	1%	17	1%	7	2%
	2007-08	28	2%	21	1%	7	3%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	169	50%	167	57%	2	4%
<b>To 2-year College</b>	134	40%	103	35%	31	67%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	26	8%	17	6%	9	20%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	4	1%	1	0%	3	7%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%



# More Information about the District

District **VESTAL CENTRAL SCHOOL DISTRICT**  
 District ID **03-16-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	88		
Completed and Passed Regents Exams	65	74%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	41	47%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	47		
Enrolled Members of Historically Underrepresented Gender in 2009–10	33	70%	49%
Completers, Regardless of Gender, as of June 2009	31		
Completers of Historically Underrepresented Gender as of June 2009	19	61%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.