



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **WINDSOR CENTRAL HIGH SCHOOL**  
 District **WINDSOR CENTRAL SCHOOL  
DISTRICT**  
 School ID **03-17-01-06-0007**  
 Principal **CHRISTOPHER HAYNES**  
 Telephone **(607) 655-8250**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	167	95%	92%	46%	151	98%	95%	50%	16	63%	63%	13%
	2008-09	142	99%	97%	58%	122	99%	99%	66%	20	95%	85%	10%
	2007-08	144	98%	97%	52%	123	100%	99%	59%	21	86%	81%	14%
<b>Mathematics B</b>	2009-10	46	76%	63%	0%	42	—	—	—	4	—	—	—
	2008-09	134	71%	57%	7%	126	72%	59%	8%	8	50%	38%	0%
	2007-08	109	83%	67%	12%	107	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	129	97%	91%	2%	113	97%	94%	2%	16	94%	69%	0%
	2008-09	108	94%	84%	4%	89	97%	89%	4%	19	79%	63%	0%
	2007-08	85	99%	93%	9%	81	—	—	—	4	—	—	—
<b>Geometry</b>	2009-10	109	96%	89%	18%	105	—	—	—	4	—	—	—
	2008-09	121	97%	83%	21%	115	97%	84%	23%	6	100%	67%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	84	74%	58%	12%	83	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	151	94%	87%	50%	131	95%	89%	53%	20	90%	80%	25%
	2008-09	177	94%	89%	46%	154	97%	95%	51%	23	74%	52%	13%
	2007-08	172	93%	88%	41%	147	96%	94%	46%	25	76%	56%	12%
<b>U.S. History and Government</b>	2009-10	161	98%	96%	66%	147	99%	97%	70%	14	93%	86%	21%
	2008-09	115	98%	95%	60%	93	100%	98%	66%	22	91%	82%	36%
	2007-08	136	99%	96%	76%	120	100%	98%	80%	16	94%	75%	50%
<b>Living Environment</b>	2009-10	143	99%	97%	56%	130	99%	98%	61%	13	100%	92%	8%
	2008-09	172	100%	96%	44%	153	100%	98%	47%	19	100%	79%	21%
	2007-08	142	97%	92%	44%	124	98%	95%	50%	18	89%	72%	0%
<b>Physical Setting/ Earth Science</b>	2009-10	132	98%	89%	43%	124	99%	90%	44%	8	75%	75%	25%
	2008-09	126	98%	90%	43%	120	98%	90%	43%	6	100%	100%	33%
	2007-08	134	95%	87%	39%	124	97%	90%	41%	10	70%	40%	10%
<b>Physical Setting/Chemistry</b>	2009-10	103	91%	64%	6%	102	—	—	—	1	—	—	—
	2008-09	91	95%	77%	21%	83	96%	82%	23%	8	75%	25%	0%
	2007-08	98	97%	83%	13%	93	98%	85%	14%	5	80%	40%	0%
<b>Physical Setting/Physics</b>	2009-10	19	100%	95%	16%	19	100%	95%	16%	0	—	—	—
	2008-09	24	83%	67%	13%	23	—	—	—	1	—	—	—
	2007-08	12	92%	75%	42%	11	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **WINDSOR CENTRAL HIGH SCHOOL**  
 School ID **03-17-01-06-0007**

District **WINDSOR CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	52	100%	100%	58%	52	100%	100%	58%	0			
	2008-09	41	100%	95%	54%	38	—	—	—	3	—	—	—
	2007-08	33	100%	97%	67%	31	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	73	100%	100%	53%	73	100%	100%	53%	0			
	2008-09	58	98%	97%	62%	56	—	—	—	2	—	—	—
	2007-08	64	98%	98%	41%	62	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	5	60%	0		5	60%
	2008-09	5	80%	0		5	80%
	2007-08	8	25%	0		8	25%
<b>Science</b>	2009-10	1	—	0		1	—
	2008-09	9	89%	0		9	89%
	2007-08	1	—	0		1	—
<b>Reading</b>	2009-10	6	33%	0		6	33%
	2008-09	0		0		0	
	2007-08	6	67%	1	—	5	—
<b>Writing</b>	2009-10	4	—	0		4	—
	2008-09	5	100%	0		5	100%
	2007-08	6	100%	0		6	100%
<b>Global Studies</b>	2009-10	11	36%	0		11	36%
	2008-09	13	8%	0		13	8%
	2007-08	9	56%	2	—	7	—
<b>U.S. History and Government</b>	2009-10	13	31%	0		13	31%
	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	0					0					0	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	0					0					0	

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# Other Assessments

School **WINDSOR CENTRAL HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	164	2%	48%	41%	137	1%	48%	47%	27	11%	48%	11%
<b>U.S. History and Government</b>	164	1%	26%	63%	137	0%	24%	71%	27	7%	37%	22%
<b>Science</b>	164	4%	46%	42%	137	1%	47%	50%	27	19%	44%	4%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **WINDSOR CENTRAL HIGH SCHOOL**  
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District **WINDSOR CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	146		128		18	
	2008-09	141		123		18	
	2007-08	119		113		6	
<b>Receiving a Regents Diploma</b>	2009-10	138	95%	128	100%	10	56%
	2008-09	127	90%	118	96%	9	50%
	2007-08	114	96%	109	96%	5	83%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	73	50%	69	54%	4	22%
	2008-09	80	57%	76	62%	4	22%
	2007-08	62	52%	61	54%	1	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	4	N/A	0		4	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	8	1%	3	1%	5	6%
	2008-09	7	1%	5	1%	2	2%
	2007-08	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	5	1%	1	0%	4	4%
	2008-09	1	0%	1	0%	0	0%
	2007-08	3	0%	1	0%	2	2%
<b>Total Noncompleters</b>	2009-10	13	2%	4	1%	9	10%
	2008-09	8	1%	6	1%	2	2%
	2007-08	7	1%	5	1%	2	2%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	32	21%	31	24%	1	5%
<b>To 2-year College</b>	89	59%	81	63%	8	36%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	9	6%	5	4%	4	18%
<b>To Employment</b>	16	11%	8	6%	8	36%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	5%
<b>Plan Unknown</b>	2	1%	2	2%	0	0%

# More Information about the School

School **WINDSOR CENTRAL HIGH SCHOOL**  
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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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