

The New York State District Report Card

Comprehensive Information Report 2009 – 10

District OLEAN CITY SCHOOL DISTRICT
District ID 04-24-00-01-0000
Superintendent COLLEEN TAGGERTY
Telephone (716) 375-8055
Grades PK-12, UE, US

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	146	93%	86%	29%	132	96%	91%	33%	14	64%	43%	0%
	2008-09	166	94%	85%	27%	146	98%	90%	30%	20	65%	45%	0%
	2007-08	137	96%	85%	26%	115	99%	92%	31%	22	82%	45%	0%
Mathematics B	2009-10	38	61%	53%	13%	38	61%	53%	13%	0			
	2008-09	123	54%	46%	12%	119	_	_	-	4	_	_	_
	2007-08	103	60%	46%	16%	97	62%	47%	16%	6	33%	17%	0%
Integrated Algebra	2009-10	216	93%	84%	18%	194	95%	87%	20%	22	77%	59%	0%
	2008-09	199	85%	74%	15%	173	91%	80%	17%	26	50%	35%	0%
	2007-08	97	95%	84%	15%	95	_	_	_	2	_	_	-
Geometry	2009-10	140	96%	86%	25%	133	96%	88%	26%	7	86%	57%	0%
	2008-09	88	77%	56%	10%	86	-	_	-	2	_	_	_
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	55	65%	51%	24%	55	65%	51%	24%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	165	80%	73%	36%	132	90%	83%	43%	33	39%	33%	9%
and Geography	2008-09	193	87%	76%	34%	166	92%	83%	39%	27	52%	37%	0%
	2007-08	179	87%	77%	39%	158	90%	80%	42%	21	67%	52%	19%
U.S. History	2009-10	151	95%	92%	58%	132	98%	96%	64%	19	74%	63%	16%
and Government	2008-09	159	93%	88%	50%	139	96%	94%	53%	20	70%	50%	25%
	2007-08	119	96%	92%	58%	103	98%	96%	66%	16	81%	69%	6%
Living Environment	2009-10	123	96%	88%	38%	107	97%	93%	42%	16	88%	56%	13%
	2008-09	155	97%	92%	32%	138	98%	93%	36%	17	88%	76%	6%
	2007-08	139	94%	81%	26%	117	99%	87%	29%	22	64%	50%	9%
Physical Setting/	2009-10	171	90%	78%	37%	146	95%	84%	41%	25	64%	48%	12%
Earth Science	2008-09	166	85%	70%	31%	143	90%	76%	34%	23	52%	30%	9%
	2007-08	184	83%	70%	22%	159	86%	72%	26%	25	60%	56%	0%
Physical Setting/Chemistry	2009-10	92	88%	76%	13%	90	-	_	-	2	-	_	_
	2008-09	80	98%	81%	15%	78	_	_	_	2	_	-	_
	2007-08	71	100%	89%	23%	70	_	_	-	1	_	_	_
Physical Setting/Physics	2009-10	41	93%	71%	34%	41	93%	71%	34%	0			
	2008-09	31	97%	90%	42%	31	97%	90%	42%	0			
	2007-08	61	95%	80%	34%	60	_	_	_	1	_	_	_

NOTE

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Regents Exams in Languages Other Than English

District OLEAN CITY SCHOOL DISTRICT
District ID 04-24-00-01-0000

Regents Exams

				Gener	eneral-Education Student				s Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	: :
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	19	100%	100%	58%	18	-	_	-	1	_	_	-
	2008-09	26	100%	100%	69%	25	_	_	_	1	_	_	_
	2007-08	14	100%	100%	86%	14	100%	100%	86%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	64	97%	92%	50%	64	97%	92%	50%	0			
	2008-09	53	100%	96%	57%	53	100%	96%	57%	0			
	2007-08	79	100%	99%	56%	79	100%	99%	56%	0			

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Regents Competency Tests

District OLEAN CITY SCHOOL DISTRICT
District ID 04-24-00-01-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	18	67%	3	-	15	_
	2008-09	6	67%	0		6	67%
	2007-08	22	32%	0		22	32%
Science	2009–10	13	31%	2	_	11	-
	2008-09	3	_	0		3	_
	2007-08	15	53%	0		15	53%
Reading	2009–10	3	_	0		3	_
	2008-09	2	_	0		2	_
	2007-08	10	90%	0		10	90%
Writing	2009–10	2	-	0		2	_
	2008-09	3	_	0		3	_
	2007-08	4	_	0		4	_
Global Studies	2009–10	15	60%	2	_	13	-
	2008-09	6	50%	1	_	5	_
	2007-08	14	29%	1	_	13	_
U.S. History	2009–10	5	60%	0		5	60%
and Government	2008-09	2	_	0		2	_
	2007-08	6	17%	0		6	17%

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Second Language Proficiency Examinations

District OLEAN CITY SCHOOL DISTRICT
District ID 04-24-00-01-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	37	84%	33	_	4	-
	2008-09	56	86%	54	_	2	_
	2007-08	44	82%	41	_	3	_
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	102	93%	94	97%	8	50%
	2008-09	111	85%	102	88%	9	44%
	2007-08	124	91%	113	92%	11	82%

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English as a Second Language Achievement Test

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District ID 04-24-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edı	ıcation	Stude	ents	Stude	ents w	Students with Disabilities		
		Total	Percent	of stude	ents sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Perce	nt of st	udents so	coring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perfo	ormance	level:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	rm. Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K−1)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Listening	2009-10	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	1	_	_	_		1	_	_			0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Listening	2009-10	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	1	_	_		_	1	_	_	_	_	0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Listening	2009-10	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	2	_	_	_	_	2	_	_	_	_	0				
and Writing	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2007-08	0					0					0				
	2007 00						J									

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National Assessment of Educational Progress

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Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

<u> </u>
78%
69%
53%
61%
90%
88%
80%
82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District ID 04-24-00-01-0000

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gen	eral-Edu	cation	Stude	nts	Total Percentage of students Tested scoring at level:				
		Percenta scoring	-			Total Teste	Percenta d scoring	-							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	172	8%	2%	59%	31%	144	2%	2%	59%	37%	28	36%	4%	57%	4%
Middle Level	154	2%	10%	50%	38%	13:	0%	8%	47%	45%	23	13%	17%	70%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents	udents			ral-Educa	ation St	udents	Stude	Students with Disabilities				
	5 -	5	ercentage of tudents scoring: 55-64 65-84 85-100			Percentage of students scoring:			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	209	4%	35%	34%	174	3%	38%	38%	35	9%	20%	14%		
U.S. History and Government	209	3%	30%	40%	174	1%	34%	44%	35	11%	9%	20%		
Science	209	4%	49%	24%	174	4%	53%	28%	35	6%	31%	6%		

New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents			
	Total Tested	Number o	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	2	_	-	-	
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	_	_	-	_
Mathematics	3	_	-	-	-
Social Studies	3	_	-	-	_
Science	3	_	_	-	
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District OLEAN CITY SCHOOL DISTRICT
District ID 04-24-00-01-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	144		130		14	
	2008-09	112		97		15	
	2007-08	149		137		12	
Receiving a Regents Diploma	2009-10	119	83%	113	87%	6	43%
	2008-09	90	80%	85	88%	5	33%
	2007-08	133	89%	126	92%	7	58%
Receiving a Regents Diploma	2009-10	52	36%	52	40%	0	0%
with Advanced Designation	2008-09	39	35%	38	39%	1	7%
	2007-08	86	58%	84	61%	2	17%
Receiving an	2009-10	10	N/A	0		10	N/A
Individualized Education	2008-09	5	N/A	0		5	N/A
Program (IEP) Diploma	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	23	3%	15	2%	8	5%
	2008-09	25	3%	17	2%	8	5%
	2007-08	24	3%	16	2%	8	5%
Entered Approved High	2009-10	16	2%	14	2%	2	1%
School Equivalency	2008-09	20	2%	13	2%	7	4%
Preparation Program	2007-08	13	2%	9	1%	4	3%
Total Noncompleters	2009-10	39	5%	29	4%	10	7%
	2008-09	45	5%	30	4%	15	9%
	2007-08	37	4%	25	4%	12	8%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	48	31%	48	37%	0	0%
To 2-year College	78	51%	70	54%	8	33%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	3%	4	3%	1	4%
To Employment	23	15%	8	6%	15	63%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District OLEAN CITY SCHOOL DISTRICT
District ID 04-24-00-01-0000

Career and Technical Education Programs (CTE Programs)

This		

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	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	32		
Completed and Passed Regents Exams	16	50%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	25	78%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	198		
Enrolled Members of Historically Underrepresented Gender in 2009–10	94	47%	49%
Completers, Regardless of Gender, as of June 2009	19	••••••	••••
Completers of Historically Underrepresented Gender as of June 2009	13	68%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.