



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **GOWANDA HIGH SCHOOL**
 District **GOWANDA CENTRAL SCHOOL
DISTRICT**
 School ID **04-28-01-06-0006**
 Principal **ROBERT ANDERSON**
 Telephone **(716) 532-3325**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	125	90%	82%	33%	108	95%	88%	37%	17	59%	47%	6%
	2008-09	123	98%	91%	33%	110	99%	94%	36%	13	85%	69%	0%
	2007-08	127	94%	88%	26%	113	98%	94%	29%	14	64%	43%	0%
Mathematics B	2009-10	22	86%	55%	14%	22	86%	55%	14%	0			
	2008-09	71	73%	52%	10%	71	73%	52%	10%	0			
	2007-08	64	78%	52%	3%	63	—	—	—	1	—	—	—
Integrated Algebra	2009-10	134	94%	85%	10%	115	97%	89%	11%	19	79%	63%	5%
	2008-09	136	97%	87%	13%	120	98%	90%	13%	16	94%	63%	6%
	2007-08	112	98%	88%	6%	104	99%	89%	7%	8	88%	75%	0%
Geometry	2009-10	83	93%	77%	17%	82	—	—	—	1	—	—	—
	2008-09	77	88%	69%	14%	75	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	47	66%	49%	11%	46	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	123	91%	84%	48%	108	95%	88%	53%	15	60%	53%	13%
	2008-09	139	91%	78%	32%	124	94%	81%	34%	15	73%	53%	13%
	2007-08	141	90%	79%	28%	124	92%	84%	31%	17	76%	47%	6%
U.S. History and Government	2009-10	113	99%	97%	61%	102	99%	98%	64%	11	100%	91%	36%
	2008-09	109	96%	94%	50%	97	98%	96%	52%	12	83%	83%	33%
	2007-08	131	95%	92%	58%	116	98%	97%	64%	15	73%	60%	13%
Living Environment	2009-10	109	96%	87%	13%	85	98%	91%	12%	24	92%	75%	17%
	2008-09	141	94%	84%	18%	119	98%	90%	21%	22	68%	55%	5%
	2007-08	221	94%	84%	14%	196	97%	88%	16%	25	72%	52%	4%
Physical Setting/ Earth Science	2009-10	116	86%	70%	23%	105	89%	74%	26%	11	64%	27%	0%
	2008-09	146	83%	66%	21%	127	84%	69%	23%	19	74%	53%	11%
	2007-08	90	78%	62%	8%	79	78%	62%	9%	11	73%	64%	0%
Physical Setting/Chemistry	2009-10	85	69%	41%	1%	81	—	—	—	4	—	—	—
	2008-09	52	85%	65%	0%	52	85%	65%	0%	0			
	2007-08	43	100%	77%	14%	42	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	16	81%	56%	13%	15	—	—	—	1	—	—	—
	2007-08	12	92%	83%	17%	12	92%	83%	17%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **GOWANDA HIGH SCHOOL**
 School ID **04-28-01-06-0006**

District **GOWANDA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	56	98%	96%	59%	55	—	—	—	1	—	—	—
	2008-09	62	98%	98%	60%	61	—	—	—	1	—	—	—
	2007-08	54	96%	91%	48%	54	96%	91%	48%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	3	—	0	—	3	—
Science	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—
Reading	2009-10	4	—	0	—	4	—
	2008-09	5	80%	2	—	3	—
	2007-08	6	67%	0	—	6	67%
Writing	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	6	100%	0	—	6	100%
Global Studies	2009-10	4	—	1	—	3	—
	2008-09	2	—	1	—	1	—
	2007-08	5	80%	0	—	5	80%
U.S. History and Government	2009-10	1	—	0	—	1	—
	2008-09	4	—	1	—	3	—
	2007-08	4	—	1	—	3	—

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Other Assessments

School **GOWANDA HIGH SCHOOL**
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District **GOWANDA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	114	3%	57%	32%	103	3%	58%	34%	11	0%	45%	9%
U.S. History and Government	114	1%	37%	48%	103	1%	39%	50%	11	0%	18%	27%
Science	114	4%	68%	25%	103	4%	68%	26%	11	0%	64%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GOWANDA HIGH SCHOOL**
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District **GOWANDA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	101		96		5	
	2008-09	107		99		8	
	2007-08	92		81		11	
Receiving a Regents Diploma	2009-10	98	97%	94	98%	4	80%
	2008-09	100	93%	94	95%	6	75%
	2007-08	77	84%	72	89%	5	45%
Receiving a Regents Diploma with Advanced Designation	2009-10	27	27%	27	28%	0	0%
	2008-09	30	28%	29	29%	1	13%
	2007-08	26	28%	26	32%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	15	3%	11	3%	4	7%
	2008-09	19	4%	15	4%	4	7%
	2007-08	19	4%	15	4%	4	6%
Entered Approved High School Equivalency Preparation Program	2009-10	5	1%	4	1%	1	2%
	2008-09	2	0%	1	0%	1	2%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	20	4%	15	4%	5	9%
	2008-09	21	5%	16	4%	5	9%
	2007-08	20	4%	16	4%	4	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	24	23%	23	24%	1	14%
To 2-year College	57	55%	56	58%	1	14%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	9	9%	9	9%	0	0%
To Employment	11	11%	8	8%	3	43%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	2%	0	0%	2	29%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
