

The New York State School Report Card

School RANDOLPH SENIOR HIGH SCHOOL District RANDOLPH CENTRAL SCHOOL DISTRICT School ID 04-30-01-04-0002 Principal DAVE DAVISON Telephone (716) 358-7007 Grades 7-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	Percentage of students		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	70	97%	89%	23%	64	98%	91%	25%	6	83%	67%	0%	
	2008–09	65	94%	86%	34%	58	98%	93%	38%	7	57%	29%	0%	
	2007-08	65	97%	91%	48%	62	-	_	-	3	-	_	-	
Mathematics B	2009–10	4	-	-	-	4	-	-	-	0	-	-	-	
	2008–09	48	63%	52%	19%	48	63%	52%	19%	0				
	2007-08	42	60%	52%	10%	42	60%	52%	10%	0				
Integrated Algebra	2009–10	68	100%	99%	25%	61	100%	98%	25%	7	100%	100%	29%	
	2008–09	52	92%	87%	4%	47	91%	85%	2%	5	100%	100%	20%	
	2007-08	30	97%	97%	13%	30	97%	97%	13%	0				
Geometry	2009–10	46	96%	74%	15%	46	96%	74%	15%	0				
	2008–09	52	94%	81%	12%	52	94%	81%	12%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	39	77%	69%	13%	39	77%	69%	13%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	69	96%	84%	42%	66	-	-	-	3	-	-	-	
and Geography	2008–09	84	90%	81%	30%	73	95%	86%	34%	11	64%	45%	0%	
	2007–08	83	84%	69%	29%	73	93%	77%	33%	10	20%	10%	0%	
U.S. History	2009–10	63	98%	97%	59%	58	100%	98%	60%	5	80%	80%	40%	
and Government	2008–09	70	96%	91%	47%	63	97%	94%	52%	7	86%	71%	0%	
	2007–08	50	100%	100%	58%	47	-	_	_	3	_	_	_	
Living Environment	2009–10	68	97%	96%	46%	64	-	_	-	4	-	-	-	
	2008–09	67	96%	91%	51%	62	95%	90%	53%	5	100%	100%	20%	
	2007–08	71	97%	92%	28%	64	100%	97%	31%	7	71%	43%	0%	
Physical Setting/	2009–10	78	90%	77%	27%	73	90%	77%	26%	5	80%	80%	40%	
Earth Science	2008–09	84	81%	70%	30%	75	84%	75%	33%	9	56%	33%	0%	
	2007-08	84	74%	63%	24%	75	77%	68%	25%	9	44%	22%	11%	
Physical Setting/Chemistry	2009–10	37	97%	92%	22%	37	97%	92%	22%	0				
	2008–09	37	100%	89%	30%	37	100%	89%	30%	0				
	2007-08	28	100%	93%	18%	28	100%	93%	18%	0				
Physical Setting/Physics	2009–10	16	88%	81%	25%	16	88%	81%	25%	0				
	2008–09	15	67%	67%	13%	15	67%	67%	13%	0				
	2007-08	14	93%	79%	14%	13	_	_	_	1	-	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District RANDOLPH CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener				s Students with Disabilities			ities
		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	7	100%	71%	14%	7	100%	71%	14%	0			
	2008–09	9	89%	78%	67%	9	89%	78%	67%	0			
	2007–08	10	100%	100%	50%	10	100%	100%	50%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	41	90%	78%	41%	39	-	-	-	2	-	-	-
	2008–09	32	94%	94%	44%	32	94%	94%	44%	0			
	2007-08	63	98%	97%	41%	63	98%	97%	41%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	-	0		1	-
	2008–09	1	-	0		1	-
	2007-08	2	-	0		2	-
Science	2009–10	1	-	0		1	-
	2008–09	0		0		0	
	2007-08	7	14%	0		7	14%
Reading	2009–10	4	-	0		4	-
	2008–09	7	100%	0		7	100%
	2007-08	1	-	0		1	-
Writing	2009–10	1	-	0		1	-
	2008–09	3	_	0		3	_
	2007-08	0		0		0	
Global Studies	2009–10	1	-	0		1	-
	2008–09	3	_	0		3	_
	2007-08	8	25%	0		8	25%
U.S. History	2009–10	0		0		0	
and Government	2008–09	1	-	0		1	-
	2007-08	1	_	0		1	_

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	9	67%	8	-	1	-	
	2008–09	0		0		0		
	2007-08	3	-	3	-	0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	64	86%	62	-	2	-	
	2008–09	2	-	2	-	0		
	2007–08	3	-	3	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities					
		Total Tested		of studen performa		5	Total Tested		t of stude performa		5	Total Tested	Percent of studen in each performa		5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. A	Adv.	Prof.
Listening	2009–10	0					0					0			
and Speaking	2008–09	0					0					0			
(Grades K-1)	2007-08	0					0					0			
Reading	2009–10	0					0					0			
and Writing	2008–09	0					0					0			
(Grades K-1)	2007-08	0					0					0			
Listening	2009–10	0					0					0			
and Speaking	2008–09	0					0					0			
(Grades 2–4)	2007-08	0					0					0			
Reading	2009–10	0					0					0			
and Writing	2008–09	0					0					0			
(Grades 2–4)	2007-08	0					0					0			
Listening	2009–10	0					0					0			
and Speaking	2008–09	0					0					0			
(Grades 5–6)	2007-08	0					0					0			
Reading	2009–10	0					0					0			
and Writing	2008–09	0					0					0			
(Grades 5–6)	2007-08	0					0					0			
Listening	2009–10	3	-	_	_	-	3	_	-	-	_	0			
and Speaking	2008–09	0					0					0			
(Grades 7–8)	2007-08	0					0					0			
Reading	2009–10	3	-	_	_	_	3	_	-	-	_	0			
and Writing	2008–09	0					0					0			
(Grades 7–8)	2007-08	0					0					0			
Listening	2009–10	1	-	-	-	-	1	-	-	-	_	0			
and Speaking	2008–09	2	_	-	_	_	2	_	_	_	_	0			
(Grades 9-12)	2007–08	1	_	_	_	_	1	_	_	_	_	0			
Reading	2009–10	1	-	-	-	-	1	-	-	-	-	0			
and Writing	2008–09	2	_	_	_	_	2	_	_	_	_	0			
(Grades 9-12)	2007-08	1	_	_	_	_	1	_	_	_	_	0			

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	5			Total Tested	Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	70	6%	19%	59%	17%	62	2%	15%	65%	19%	8	38%	50%	13%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			General-Education Students				:	Students with Disabilities				
	5 2	Percentag			 لت الع الم الم الع الم الع الع الع الع الع الع الع الع الع الع					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	77	6%	48%	31%	67	4%	52%	36%		10	20%	20%	0%	
U.S. History and Government	77	5%	39%	43%	67	4%	37%	49%		10	10%	50%	0%	
Science	77	4%	56%	31%	67	1%	58%	36%		10	20%	40%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	67		61		6	
	2008–09	51		47		4	
	2007-08	69		63		6	
Receiving a Regents Diploma	2009–10	57	85%	55	90%	2	33%
	2008–09	47	92%	45	96%	2	50%
	2007-08	61	88%	59	94%	2	33%
Receiving a Regents Diploma	2009–10	25	37%	25	41%	0	0%
with Advanced Designation	2008–09	17	33%	17	36%	0	0%
	2007–08	29	42%	28	44%	1	17%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students Students with Disabi	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	1%	3	1%	1	2%
	2008–09	4	2%	4	2%	0	0%
	2007-08	4	1%	3	1%	1	3%
Entered Approved High	2009–10	0	0%	0	0%	0	0%
School Equivalency	2008–09	2	1%	2	1%	0	0%
Preparation Program	2007-08	4	1%	4	2%	0	0%
Total Noncompleters	2009–10	4	1%	3	1%	1	2%
	2008–09	6	2%	6	3%	0	0%
	2007–08	8	3%	7	3%	1	3%

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	20	30%	20	33%	0	0%		
To 2-year College	31	46%	28	46%	3	50%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	6	9%	5	8%	1	17%		
To Employment	7	10%	5	8%	2	33%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	2	3%	2	3%	0	0%		
Plan Unknown	1	1%	1	2%	0	0%		

More Information about the School

School RANDOLPH SENIOR HIGH SCHOOL School ID 04-30-01-04-0002

District RANDOLPH CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%