



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **YORKSHIRE-PIONEER CENTRAL
SCHOOL DISTRICT**

District ID **04-35-01-06-0000**

Superintendent **JEFFREY BOWEN**

Telephone **(716) 492-9304**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	201	94%	85%	35%	170	98%	93%	41%	31	71%	42%	0%
	2008–09	187	95%	84%	37%	167	98%	93%	42%	20	70%	15%	0%
	2007–08	208	95%	90%	38%	183	98%	94%	43%	25	72%	64%	0%
Mathematics B	2009–10	20	75%	65%	10%	20	75%	65%	10%	0			
	2008–09	114	82%	69%	15%	114	82%	69%	15%	0			
	2007–08	87	91%	83%	23%	87	91%	83%	23%	0			
Integrated Algebra	2009–10	244	96%	86%	13%	209	98%	90%	15%	35	86%	60%	0%
	2008–09	252	89%	78%	8%	217	92%	83%	9%	35	71%	49%	0%
	2007–08	120	94%	89%	13%	114	96%	92%	13%	6	50%	33%	0%
Geometry	2009–10	154	94%	82%	10%	148	94%	82%	10%	6	100%	67%	0%
	2008–09	83	93%	89%	12%	81	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	79	78%	71%	8%	78	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	227	85%	76%	29%	188	93%	85%	35%	39	51%	33%	0%
	2008–09	220	86%	79%	42%	188	91%	85%	48%	32	56%	44%	3%
	2007–08	225	91%	84%	37%	194	96%	91%	43%	31	61%	42%	0%
U.S. History and Government	2009–10	197	96%	89%	61%	171	98%	94%	68%	26	81%	54%	12%
	2008–09	195	92%	88%	61%	167	98%	97%	69%	28	54%	32%	7%
	2007–08	191	98%	96%	70%	171	100%	98%	76%	20	85%	80%	20%
Living Environment	2009–10	262	96%	90%	35%	219	99%	95%	41%	43	81%	67%	7%
	2008–09	183	97%	90%	46%	160	98%	93%	53%	23	91%	70%	4%
	2007–08	201	98%	93%	52%	179	98%	96%	58%	22	91%	73%	5%
Physical Setting/ Earth Science	2009–10	189	87%	75%	30%	162	92%	81%	34%	27	59%	33%	4%
	2008–09	209	80%	58%	16%	184	82%	61%	17%	25	68%	36%	4%
	2007–08	187	80%	61%	14%	161	81%	66%	17%	26	73%	35%	0%
Physical Setting/Chemistry	2009–10	81	96%	68%	5%	81	96%	68%	5%	0			
	2008–09	108	93%	70%	4%	107	—	—	—	1	—	—	—
	2007–08	87	92%	74%	5%	85	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	32	100%	84%	25%	32	100%	84%	25%	0			
	2008–09	23	96%	91%	26%	22	—	—	—	1	—	—	—
	2007–08	30	100%	97%	40%	30	100%	97%	40%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	26	100%	100%	50%	25	—	—	—	1	—	—	—
	2008–09	29	100%	100%	90%	29	100%	100%	90%	0			
	2007–08	32	100%	100%	78%	32	100%	100%	78%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	34	100%	100%	47%	34	100%	100%	47%	0			
	2008–09	40	100%	100%	85%	40	100%	100%	85%	0			
	2007–08	48	100%	96%	73%	48	100%	96%	73%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	20	35%	0		20	35%
	2008–09	20	40%	0		20	40%
	2007–08	22	50%	1	—	21	—
Science	2009–10	14	50%	0		14	50%
	2008–09	21	52%	0		21	52%
	2007–08	21	52%	2	—	19	—
Reading	2009–10	9	44%	1	—	8	—
	2008–09	11	45%	0		11	45%
	2007–08	21	62%	2	—	19	—
Writing	2009–10	7	71%	1	—	6	—
	2008–09	8	50%	0		8	50%
	2007–08	19	68%	2	—	17	—
Global Studies	2009–10	27	22%	2	—	25	—
	2008–09	27	41%	4	—	23	—
	2007–08	22	23%	4	—	18	—
U.S. History and Government	2009–10	13	23%	1	—	12	—
	2008–09	19	26%	2	—	17	—
	2007–08	15	60%	3	—	12	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	87	77%	80	81%	7	29%
	2008-09	80	83%	70	89%	10	40%
	2007-08	83	86%	78	86%	5	80%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	95	88%	88	90%	7	71%
	2008-09	93	86%	85	89%	8	50%
	2007-08	99	90%	84	93%	15	73%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	176	6%	6%	55%	34%	155	3%	4%	56%	37%	21	33%	19%	43%	5%
Middle Level	201	0%	23%	50%	27%	172	0%	14%	55%	31%	29	3%	76%	17%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	210	3%	42%	38%	182	1%	45%	43%	28	18%	29%	4%
U.S. History and Government	210	2%	22%	57%	182	1%	21%	64%	28	11%	29%	7%
Science	210	4%	37%	46%	182	3%	35%	52%	28	11%	46%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		7	0	1	3	3
Middle Level						
Social Studies		2	—	—	—	—
Secondary Level						
English Language Arts		5	0	0	1	4
Mathematics		5	0	0	0	5
Social Studies		5	0	0	1	4
Science		5	0	0	1	4

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	167		152		15	
	2008–09	173		161		12	
	2007–08	230		196		34	
Receiving a Regents Diploma	2009–10	156	93%	149	98%	7	47%
	2008–09	164	95%	158	98%	6	50%
	2007–08	216	94%	195	99%	21	62%
Receiving a Regents Diploma with Advanced Designation	2009–10	73	44%	73	48%	0	0%
	2008–09	69	40%	68	42%	1	8%
	2007–08	98	43%	98	50%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	6	N/A	0		6	N/A
	2007–08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	22	2%	18	2%	4	2%
	2008–09	23	2%	18	2%	5	3%
	2007–08	24	2%	19	2%	5	3%
Entered Approved High School Equivalency Preparation Program	2009–10	20	2%	18	2%	2	1%
	2008–09	22	2%	20	2%	2	1%
	2007–08	6	1%	6	1%	0	0%
Total Noncompleters	2009–10	42	4%	36	4%	6	4%
	2008–09	45	4%	38	4%	7	4%
	2007–08	30	3%	25	3%	5	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		40	23%	40	26%	0	0%
To 2-year College		101	59%	96	63%	5	25%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		1	1%	0	0%	1	5%
To Employment		23	13%	9	6%	14	70%
To Adult Services		1	1%	1	1%	0	0%
To Other Known Plans		2	1%	2	1%	0	0%
Plan Unknown		4	2%	4	3%	0	0%

More Information about the District

District **YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT**
District ID **04-35-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	33		
Completed and Passed Regents Exams	27	82%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	31	94%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	208		
Enrolled Members of Historically Underrepresented Gender in 2009–10	85	41%	49%
Completers, Regardless of Gender, as of June 2009	20		
Completers of Historically Underrepresented Gender as of June 2009	8	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.