

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PIONEER MIDDLE SCHOOL
District YORKSHIRE-PIONEER CENTRAL
SCHOOL DISTRICT
School ID 04-35-01-06-0004
Principal RAVO ROOT
Telephone (716) 492-9375
Grades 5-8, UE, US

### **Regents Exams**

•		All Stu	All Students				al-Educat	tion Stud	lents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	ts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	26	100%	100%	73%	26	100%	100%	73%	0				
	2008-09	23	100%	100%	52%	23	100%	100%	52%	0				
	2007-08	19	95%	95%	32%	19	95%	95%	32%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	27	100%	100%	96%	27	100%	100%	96%	0				
Earth Science	2008-09	24	100%	100%	100%	24	100%	100%	100%	0				
	2007-08	19	100%	100%	95%	19	100%	100%	95%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School PIONEER MIDDLE SCHOOL School ID 04-35-01-06-0004

District YORKSHIRE-PIONEER CENTRAL SCHOOL
DISTRICT

### **Second Language Proficiency Examinations**

		All Students	;	General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	84	79%	78	82%	6	33%		
	2008-09	78	82%	68	88%	10	40%		
	2007-08	82	85%	77	86%	5	80%		
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	94	88%	87	90%	7	71%		
	2008-09	92	87%	84	90%	8	50%		
	2007-08	99	90%	84	93%	15	73%		

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### **English as a Second Language Achievement Test**

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District YORKSHIRE-PIONEER CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				Students with Disabilities					
		Total	Percent	of students s	coring	Total	Percent	of students sc	oring	Total	Percent of students scoring					
		Tested	in each performance level:			Tested	Tested in each performance level:				in each performance level:					
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Ad	ı. Pr	rof.		
Listening	2009-10	0				0				0						
and Speaking	2008-09	0				0				0						
(Grades K-1)	2007-08	0				0				0						
Reading	2009-10	0				0				0						
and Writing	2008-09	0				0				0						
(Grades K-1)	2007-08	0				0				0						
Listening	2009-10	0				0				0						
and Speaking	2008-09	0				0				0						
(Grades 2-4)	2007-08	0				0				0						
Reading	2009-10	0				0				0						
and Writing	2008-09	0				0				0						
(Grades 2-4)	2007-08	0				0				0						
Listening	2009-10	1	-	-		1	-			0						
and Speaking	2008-09	0				0				0						
(Grades 5-6)	2007-08	0				0				0						
Reading	2009-10	1	-	-		1	-			0						
and Writing	2008-09	0				0				0						
(Grades 5-6)	2007-08	0				0				0						
Listening	2009-10	0				0				0						
and Speaking	2008-09	0				0				0						
(Grades 7-8)	2007-08	0				0				0						
Reading	2009-10	0				0				0						
and Writing	2008-09	0				0				0						
(Grades 7-8)	2007-08	0				0				0						
Listening	2009-10	0				0				0						
and Speaking	2008-09	0				0				0						
(Grades 9-12)	2007-08	0				0				0						
Reading	2009-10	0				0				0						
and Writing	2008-09	0				0				0						
(Grades 9-12)	2007-08	0				0				0						

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gen	<b>General-Education Students</b>					<b>Students with Disabilities</b>					
	Total Tested	Total Teste	Percent d scoring	-			Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	175	6%	6%	55%	34%	15	3%	4%	56%	37%	20	30%	20%	45%	5%		
Middle Level	195	0%	22%	51%	28%	168	3 0%	13%	56%	32%	27	0%	78%	19%	4%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		<b>General-Education Students</b>						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Tested	Number o at Level:	g								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	2	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%