

The New York State School Report Card

School HERMAN AVENUE ELEMENTARY SCHOOL District AUBURN CITY SCHOOL DISTRICT School ID 05-01-00-01-0005 Principal CYNTHIA LATTIMORE Telephone (315) 255-8684 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students					al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HERMAN AVENUE ELEMENTARY SCHOOL School ID 05-01-00-01-0005

Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	79	4%	9%	61%	27%	69	3%	7%	59%	30%	10	10%	20%	70%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Percentage of SUB Students scoring:					لت س بال بال د ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District AUBURN CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%