

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PORT BYRON SENIOR HIGH SCHOOL
District PORT BYRON CENTRAL SCHOOL
DISTRICT
School ID 05-11-01-04-0004
Principal SHAWN BISSETTA
Telephone (315) 776-5728
Grades 7-12

Regents Exams

		All Stu	All Students				al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	73	90%	71%	14%	65	92%	74%	15%	8	75%	50%	0%
	2008-09	89	94%	87%	20%	83	95%	88%	22%	6	83%	67%	0%
	2007-08	99	94%	88%	26%	95	_	_	_	4	_	_	_
Mathematics B	2009-10	18	56%	39%	0%	18	56%	39%	0%	0			
	2008-09	47	70%	60%	9%	47	70%	60%	9%	0			
	2007-08	45	89%	76%	22%	45	89%	76%	22%	0			
Integrated Algebra	2009-10	92	93%	86%	12%	86	94%	86%	13%	6	83%	83%	0%
	2008-09	81	98%	84%	11%	73	99%	85%	12%	8	88%	75%	0%
	2007-08	68	93%	78%	4%	62	94%	81%	5%	6	83%	50%	0%
Geometry	2009-10	41	100%	100%	24%	41	100%	100%	24%	0			
	2008-09	42	98%	88%	24%	41	_	_	-	1	_	_	_
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	122	69%	46%	12%	107	74%	50%	13%	15	33%	20%	7%
and Geography	2008-09	106	64%	44%	4%	95	65%	46%	4%	11	55%	27%	0%
	2007-08	137	71%	52%	7%	126	74%	56%	7%	11	36%	9%	0%
U.S. History	2009-10	82	82%	68%	13%	74	84%	69%	15%	8	63%	63%	0%
and Government	2008-09	94	86%	77%	26%	90	_	_	_	4	_	_	_
	2007-08	116	94%	87%	22%	111	94%	89%	23%	5	100%	40%	0%
Living Environment	2009-10	101	96%	92%	43%	91	97%	92%	46%	10	90%	90%	10%
	2008-09	133	81%	74%	20%	115	81%	76%	21%	18	83%	67%	11%
	2007-08	88	90%	83%	25%	84	_	_	_	4	_	_	_
Physical Setting/	2009-10	79	82%	68%	15%	76	_	-	-	3	_	_	-
Earth Science	2008-09	77	78%	68%	18%	75	_	_	_	2	_	_	-
	2007-08	115	64%	44%	5%	105	69%	48%	6%	10	20%	10%	0%
Physical Setting/Chemistry	2009-10	35	80%	51%	3%	34	_	_	-	1	_	_	-
	2008-09	36	83%	50%	0%	35	_	_	_	1	_	_	_
	2007-08	39	77%	38%	3%	39	77%	38%	3%	0			
Physical Setting/Physics	2009-10	16	94%	81%	25%	16	94%	81%	25%	0			
	2008-09	12	58%	50%	17%	12	58%	50%	17%	0			
	2007-08	16	38%	38%	0%	16	38%	38%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School PORT BYRON SENIOR HIGH SCHOOL School ID 05-11-01-04-0004

District PORT BYRON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Total Percentage of students Tested scoring at or above:			Total		ige of stud		Total	Percenta	_	
		Tested				Tested		t or abov		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	12	92%	92%	33%	12	92%	92%	33%	0			
	2008-09	9	100%	89%	56%	9	100%	89%	56%	0			
	2007-08	15	100%	100%	47%	15	100%	100%	47%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	27	93%	85%	52%	26	-	-	-	1	_	-	-
	2008-09	29	100%	100%	52%	27	_	-	-	2	_	_	-
	2007-08	35	94%	94%	49%	35	94%	94%	49%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	14	21%	3	_	11	-	
	2008-09	17	24%	1	-	16	_	
	2007-08	22	23%	3	-	19	_	
Science	2009–10	2	-	1	-	1	_	
	2008-09	6	67%	1	-	5	_	
	2007-08	21	48%	4	-	17	_	
Reading	2009–10	9	56%	1	-	8	-	
	2008-09	7	86%	1	-	6	_	
	2007-08	10	60%	2	-	8	_	
Writing	2009-10	6	83%	0		6	83%	
	2008-09	7	71%	1	-	6	_	
	2007-08	10	60%	2	-	8	_	
Global Studies	2009–10	8	13%	1	-	7	-	
	2008-09	11	45%	3	-	8	_	
	2007-08	13	54%	6	67%	7	43%	
U.S. History	2009-10	3	-	1	-	2	-	
and Government	2008-09	4	-	2	-	2	_	
	2007-08	2	-	1	-	1	_	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	30	97%	27	-	3	-	
	2008-09	22	100%	22	100%	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	46	87%	40	95%	6	33%	
	2008-09	45	64%	38	66%	7	57%	
	2007-08	0		0		0		

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Other Assessments

School PORT BYRON SENIOR HIGH SCHOOL School ID 05-11-01-04-0004

District PORT BYRON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	75	0%	21%	53%	25%	65	0%	17%	55%	28%	10	0%	50%	40%	10%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Edu	cation St	tudents	Stude	Students with Disabilities				
	ا ا	Percentago students so			Cohort	Percenta students	5		Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	101	9%	55%	7%	93	9%	58%	8%	8	13%	25%	0%		
U.S. History and Government	101	8%	44%	21%	93	9%	44%	23%	8	0%	38%	0%		
Science	101	3%	59%	22%	93	2%	60%	24%	8	13%	50%	0%		

New York State Alternate Assessments (NYSAA) 2009-10

	Att Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	71		66		5		
	2008-09	95		90		5		
	2007-08	54		53		1		
Receiving a Regents Diploma	2009-10	58	82%	56	85%	2	40%	
	2008-09	73	77%	73	81%	0	0%	
	2007-08	39	72%	39	74%	0	0%	
Receiving a Regents Diploma	2009-10	27	38%	27	41%	0	0%	
with Advanced Designation	2008-09	27	28%	27	30%	0	0%	
	2007-08	20	37%	20	38%	0	0%	
Receiving an	2009-10	1	N/A	0		1	N/A	
Individualized Education	2008-09	5	N/A	0		5	N/A	
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	15	4%	13	4%	2	4%	
	2008-09	12	3%	12	3%	0	0%	
	2007-08	9	3%	8	3%	1	3%	
Entered Approved High	2009-10	2	1%	2	1%	0	0%	
School Equivalency	2008-09	5	1%	3	1%	2	4%	
Preparation Program	2007-08	4	1%	3	1%	1	3%	
Total Noncompleters	2009–10	17	4%	15	4%	2	4%	
	2008-09	17	4%	15	4%	2	4%	
	2007-08	13	4%	11	3%	2	6%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	21	29%	20	30%	1	17%		
To 2-year College	37	51%	34	52%	3	50%		
To Other Post-secondary	2	3%	2	3%	0	0%		
To the Military	2	3%	1	2%	1	17%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	10	14%	9	14%	1	17%		

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%