

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MILLARD FILLMORE ELEMENTARY
SCHOOL
District MORAVIA CENTRAL SCHOOL
DISTRICT
School ID 05-13-01-04-0001
Principal HOWARD SEAMANS
Telephone (315) 497-2670

Grades PK-5

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	· ·			Total Percentage of students				Total	Percentage of students		
		Tested				Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08					0				0			
Living Environment	2009-10					0				0			
	2008-09	0				0				0			
	2007-08					0				0			
Physical Setting/	2009-10					0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10					0				0			
	2008-09	0				0				0			
	2007-08					0				0			
Physical Setting/Physics	2009-10					0				0			
	2008-09					0				0			
	2007-08					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

Other Assessments

School MILLARD FILLMORE ELEMENTARY SCHOOL School ID 05-13-01-04-0001

District MORAVIA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	67	3%	3%	60%	34%	58	0%	2%	60%	38%	9	22%	11%	56%	11%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students				
	Total Number of students scoring Tested at Level:				
	1 2 3 4				
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 2

More Information about the School

School MILLARD FILLMORE ELEMENTARY SCHOOL School ID 05-13-01-04-0001

District MORAVIA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

February 5, 2011 Page 3