The New York State School Report Card

Comprehensive Information Report 2009–10

School **SOUTHWESTERN ELEMENTARY SCHOOL**
District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**
School ID **06-02-01-06-0007**
Principal **WILLIAM CALDWELL**
Telephone **(716) 664-1881**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT AT JAMESTOWN**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
		Total Tested	Begin.	Interm.	Adv.	Prof.	Total Tested	Begin.	Interm.	Adv.	Prof.	Total Tested	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				

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Other Assessments

School **SOUTHWESTERN ELEMENTARY SCHOOL**
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District **SOUTHWESTERN CENTRAL SCHOOL DISTRICT
AT JAMESTOWN**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	112	3%	5%	52%	40%	104	1%	4%	52%	43%	8	25%	25%	50%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%