

## The New York State District Report Card

District **PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON)** District ID **06-06-01-04-0000** Superintendent **PETER MORGANTE** Telephone **(716) 988-3293** Grades **PK-12, UE** 

Comprehensive Information Report 2009 – 10

### **Regents Exams**

|                            |         | All Stu | dents      |             |     | Genera | al-Educat  | tion Stud    | ents | Students with Disabilities |                      |             |     |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|--------------|------|----------------------------|----------------------|-------------|-----|
|                            |         | Total   | Percentag  | ge of stude | nts | Total  | Percentag  | ge of studer | nts  | Total                      | Percentag            | e of studer | nts |
|                            |         | Tested  | scoring at | t or above: |     | Tested | scoring at | or above:    |      | Tested                     | scoring at or above: |             |     |
|                            |         |         | 55         | 65          | 85  |        | 55         | 65           | 85   |                            | 55                   | 65          | 85  |
| Comprehensive English      | 2009–10 | 59      | 97%        | 90%         | 34% | 49     | 100%       | 96%          | 39%  | 10                         | 80%                  | 60%         | 10% |
|                            | 2008–09 | 52      | 100%       | 100%        | 42% | 48     | -          | -            | -    | 4                          | -                    | -           | -   |
|                            | 2007-08 | 63      | 98%        | 97%         | 32% | 59     | -          | _            | _    | 4                          | _                    | _           | -   |
| Mathematics B              | 2009–10 | 29      | 97%        | 90%         | 34% | 27     | -          | -            | -    | 2                          | -                    | -           | -   |
|                            | 2008–09 | 29      | 100%       | 86%         | 41% | 29     | 100%       | 86%          | 41%  | 0                          |                      |             |     |
|                            | 2007-08 | 21      | 95%        | 95%         | 33% | 21     | 95%        | 95%          | 33%  | 0                          |                      |             |     |
| Integrated Algebra         | 2009–10 | 63      | 92%        | 86%         | 16% | 59     | -          | _            | -    | 4                          | -                    | _           | -   |
|                            | 2008–09 | 48      | 90%        | 81%         | 6%  | 43     | 93%        | 86%          | 7%   | 5                          | 60%                  | 40%         | 0%  |
|                            | 2007-08 | 0       |            |             |     | 0      |            |              |      | 0                          |                      |             |     |
| Geometry                   | 2009–10 | 33      | 100%       | 97%         | 39% | 32     | -          | -            | _    | 1                          | -                    | _           | -   |
|                            | 2008–09 | 0       |            |             |     | 0      |            |              |      | 0                          |                      |             |     |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A                  | N/A         | N/A |
| Trigonometry               | 2009–10 | 0       |            |             |     | 0      |            |              |      | 0                          |                      |             |     |
|                            | 2008–09 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A                  | N/A         | N/A |
|                            | 2007-08 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A                  | N/A         | N/A |
| Global History             | 2009–10 | 62      | 92%        | 82%         | 48% | 56     | 93%        | 86%          | 52%  | 6                          | 83%                  | 50%         | 17% |
| and Geography              | 2008–09 | 68      | 99%        | 88%         | 43% | 57     | 100%       | 95%          | 51%  | 11                         | 91%                  | 55%         | 0%  |
|                            | 2007-08 | 60      | 92%        | 82%         | 23% | 55     | 93%        | 84%          | 25%  | 5                          | 80%                  | 60%         | 0%  |
| U.S. History               | 2009–10 | 59      | 100%       | 95%         | 53% | 50     | 100%       | 98%          | 58%  | 9                          | 100%                 | 78%         | 22% |
| and Government             | 2008–09 | 53      | 100%       | 91%         | 53% | 49     | _          | _            | _    | 4                          | _                    | _           | _   |
|                            | 2007-08 | 59      | 100%       | 95%         | 44% | 56     | _          | _            | _    | 3                          | _                    | _           | _   |
| Living Environment         | 2009-10 | 52      | 98%        | 94%         | 38% | 48     | -          | _            | _    | 4                          | -                    | _           | _   |
|                            | 2008–09 | 50      | 98%        | 92%         | 34% | 42     | 100%       | 100%         | 40%  | 8                          | 88%                  | 50%         | 0%  |
|                            | 2007-08 | 55      | 98%        | 91%         | 27% | 50     | 98%        | 94%          | 30%  | 5                          | 100%                 | 60%         | 0%  |
| Physical Setting/          | 2009-10 | 43      | 98%        | 88%         | 26% | 43     | 98%        | 88%          | 26%  | 0                          |                      |             |     |
| Earth Science              | 2008–09 | 62      | 90%        | 79%         | 31% | 55     | 91%        | 82%          | 35%  | 7                          | 86%                  | 57%         | 0%  |
|                            | 2007-08 | 57      | 89%        | 74%         | 23% | 51     | 92%        | 76%          | 25%  | 6                          | 67%                  | 50%         | 0%  |
| Physical Setting/Chemistry | 2009–10 | 29      | 97%        | 79%         | 14% | 28     | -          | -            | -    | 1                          | -                    | -           | -   |
|                            | 2008–09 | 23      | 100%       | 83%         | 4%  | 23     | 100%       | 83%          | 4%   | 0                          |                      |             |     |
|                            | 2007-08 | 27      | 81%        | 52%         | 4%  | 27     | 81%        | 52%          | 4%   | 0                          |                      |             |     |
| Physical Setting/Physics   | 2009–10 | 20      | 90%        | 80%         | 5%  | 20     | 90%        | 80%          | 5%   | 0                          |                      |             |     |
|                            | 2008–09 | 9       | 44%        | 33%         | 11% | 9      | 44%        | 33%          | 11%  | 0                          |                      |             |     |
|                            | 2007-08 | 13      | 54%        | 38%         | 15% | 13     | 54%        | 38%          | 15%  | 0                          |                      |             |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu | All Students |             |     |        | al-Educ              | ation St    | udents | Students with Disabilities |                      |    |    |
|-----------------------|---------|---------|--------------|-------------|-----|--------|----------------------|-------------|--------|----------------------------|----------------------|----|----|
|                       |         | Total   |              | age of stud |     | Total  |                      | ige of stud |        | Total                      | Percenta             | -  |    |
|                       |         | Tested  | scoring a    | at or abov  | e:  | Tested | scoring at or above: |             |        | Tested                     | scoring at or above: |    |    |
|                       |         |         | 55           | 65          | 85  |        | 55                   | 65          | 85     |                            | 55                   | 65 | 85 |
| Comprehensive French  | 2009–10 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2008–09 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2007–08 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
| Comprehensive German  | 2009–10 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2008–09 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2007–08 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
| Comprehensive Hebrew  | 2009–10 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2008–09 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2007–08 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
| Comprehensive Italian | 2009–10 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2008–09 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2007-08 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
| Comprehensive Latin   | 2009–10 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2008–09 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
|                       | 2007–08 | 0       |              |             |     | 0      |                      |             |        | 0                          |                      |    |    |
| Comprehensive Spanish | 2009–10 | 25      | 100%         | 92%         | 56% | 24     | -                    | -           | -      | 1                          | -                    | -  | -  |
|                       | 2008–09 | 21      | 100%         | 100%        | 67% | 21     | 100%                 | 100%        | 67%    | 0                          |                      |    |    |
|                       | 2007-08 | 17      | 100%         | 82%         | 24% | 17     | 100%                 | 82%         | 24%    | 0                          |                      |    |    |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

|                |         | All Student  | 5                | General-Ed   | ucation Students | <b>Students with Disabilities</b> |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|-----------------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                      | Percent Passing: |  |
| Mathematics    | 2009–10 | 11           | 82%              | 0            |                  | 11                                | 82%              |  |
|                | 2008–09 | 5            | 20%              | 0            |                  | 5                                 | 20%              |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                                 |                  |  |
| Science        | 2009–10 | 6            | 100%             | 0            |                  | 6                                 | 100%             |  |
|                | 2008–09 | 3            | -                | 1            | -                | 2                                 | -                |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                                 |                  |  |
| Reading        | 2009–10 | 3            | -                | 1            | -                | 2                                 | -                |  |
|                | 2008–09 | 2            | -                | 1            | -                | 1                                 | -                |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                                 |                  |  |
| Writing        | 2009–10 | 2            | -                | 0            |                  | 2                                 | -                |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                                 |                  |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                                 |                  |  |
| Global Studies | 2009–10 | 1            | -                | 1            | -                | 0                                 |                  |  |
|                | 2008–09 | 1            | -                | 0            |                  | 1                                 | -                |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                                 |                  |  |
| U.S. History   | 2009–10 | 0            |                  | 0            |                  | 0                                 |                  |  |
| and Government | 2008–09 | 1            | -                | 1            | -                | 0                                 |                  |  |
|                | 2007-08 | 0            |                  | 0            |                  | 0                                 |                  |  |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

|         |         | All Student  | S                | General-Education Students Students with Disabilities |                  |              |                  |  |  |  |
|---------|---------|--------------|------------------|---|------------------|--------------|------------------|--|--|--|
|         |         | Total Tested | Percent Passing: | Total Tested  | Percent Passing: | Total Tested | Percent Passing: |  |  |  |
| French  | 2009–10 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2008–09 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2007-08 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
| German  | 2009–10 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2008–09 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2007–08 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
| Italian | 2009–10 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2008–09 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2007-08 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
| Latin   | 2009–10 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2008–09 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
|         | 2007–08 | 0            |                  | 0   |                  | 0            |                  |  |  |  |
| Spanish | 2009–10 | 52           | 88%              | 49  | -                | 3            | -                |  |  |  |
|         | 2008–09 | 88           | 86%              | 82  | 89%              | 6            | 50%              |  |  |  |
|         | 2007–08 | 64           | 86%              | 57  | 89%              | 7            | 57%              |  |  |  |

#### NOTE

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# Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

|                     | % Below Basic | % Basic | % Proficient | % Advanced |
|---------------------|---------------|---------|--------------|------------|
| Grade 4 Reading     | 29%           | 35%     | 27%          | 9%         |
| Grade 8 Reading     | 25%           | 41%     | 30%          | 3%         |
| Grade 4 Mathematics | 17%           | 43%     | 35%          | 5%         |
| Grade 8 Mathematics | 27%           | 39%     | 26%          | 8%         |

# Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

|                            | Participation Rate |
|----------------------------|--------------------|
| Grade 4 Reading            |                    |
| Limited English Proficient | 78%                |
| Students with Disabilities | 69%                |
| Grade 8 Reading            |                    |
| Limited English Proficient | 53%                |
| Students with Disabilities | 61%                |
| Grade 4 Mathematics        |                    |
| Limited English Proficient | 90%                |
| Students with Disabilities | 88%                |
| Grade 8 Mathematics        |                    |
| Limited English Proficient | 80%                |
| Students with Disabilities | 82%                |

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## Elementary/Middle-Level Social Studies 2009–10

|                     | All St | All Students   |    |     |                 |  | ral-Educ | ation | Stude | nts | Stude  | nts with Disabilities |     |     |    |
|---------------------|--------|--|----|-----|-----------------|--|----------|-------|-------|-----|--|-----------------------|-----|-----|----|
|                     |        | Total Percentage of students<br>Tested scoring at level: |    |     | Total<br>Tested | Total Percentage of students<br>Tested scoring at level: |          |       |       |     | Total Percentage of students<br>Tested scoring at level: |                       |     |     |    |
|                     |        | 1  | 2  | 3   | 4               |  | 1        | 2     | 3     | 4   |  | 1                     | 2   | 3   | 4  |
| Elementary<br>Level | 62     | 10%  | 5% | 65% | 21%             | 52   | 8%       | 2%    | 65%   | 25% | 10   | 20%                   | 20% | 60% | 0% |
| Middle Level        | 57     | 0%   | 5% | 75% | 19%             | 51   | 0%       | 4%    | 75%   | 22% | 6  | 0%                    | 17% | 83% | 0% |

### 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | l Students                            |       |        |  | iene | ral-Educa   | ation St | udents |  | Students with Disabilities                    |       |       |        |
|---------------------------------|----------------------|---------------------------------------|-------|--------|--|------|---|----------|--------|--|---|-------|-------|--------|
|                                 | Cohort<br>Enrollment | Percentage of<br>Substraints scoring: |       |        |  |      | لت<br>الع<br>الع<br>الع<br>الع<br>Percentage of<br>O الت<br>students scoring: |          |        |  | tion<br>true<br>of<br>Of<br>Students scoring: |       |       |        |
|                                 |                      | 55-64                                 | 65-84 | 85-100 |  |      | 55-64   | 65-84    | 85-100 |  |   | 55-64 | 65-84 | 85-100 |
| Global History<br>and Geography | 52                   | 2%                                    | 65%   | 25%    |  | 45   | 0%  | 69%      | 29%    |  | 7   | 14%   | 43%   | 0%     |
| U.S. History<br>and Government  | 52                   | 4%                                    | 31%   | 58%    |  | 45   | 2%  | 29%      | 67%    |  | 7   | 14%   | 43%   | 0%     |
| Science                         | 52                   | 6%                                    | 40%   | 44%    |  | 45   | 2%  | 44%      | 51%    |  | 7   | 29%   | 14%   | 0%     |

## New York State Alternate Assessments (NYSAA) 2009–10

|                       | All St          | udents                |          |           |   |
|-----------------------|-----------------|-----------------------|----------|-----------|---|
|                       | Total<br>Tested | Number o<br>at Level: | f studen | ts scorin | g |
|                       |                 | 1                     | 2        | 3         | 4 |
| Elementary Level      |                 |                       |          |           |   |
| Social Studies        | 0               |                       |          |           |   |
| Middle Level          |                 |                       |          |           |   |
| Social Studies        | 0               |                       |          |           |   |
| Secondary Level       |                 |                       |          |           |   |
| English Language Arts | 1               | _                     | -        | -         | - |
| Mathematics           | 1               | _                     | -        | -         | - |
| Social Studies        | 1               | _                     | -        | -         | - |
| Science               | 1               | -                     | -        | -         | - |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2009–10 | 46                    |                            | 44                    |                            | 2                                 |                            |  |
|                             | 2008–09 | 54                    |                            | 53                    |                            | 1                                 |                            |  |
|                             | 2007-08 | 58                    |                            | 53                    |                            | 5                                 |                            |  |
| Receiving a Regents Diploma | 2009–10 | 42                    | 91%                        | 41                    | 93%                        | 1                                 | 50%                        |  |
|                             | 2008–09 | 50                    | 93%                        | 49                    | 92%                        | 1                                 | 100%                       |  |
|                             | 2007–08 | 54                    | 93%                        | 50                    | 94%                        | 4                                 | 80%                        |  |
| Receiving a Regents Diploma | 2009–10 | 28                    | 61%                        | 28                    | 64%                        | 0                                 | 0%                         |  |
| with Advanced Designation   | 2008–09 | 16                    | 30%                        | 16                    | 30%                        | 0                                 | 0%                         |  |
|                             | 2007–08 | 21                    | 36%                        | 21                    | 40%                        | 0                                 | 0%                         |  |
| Receiving an                | 2009–10 | 1                     | N/A                        | 0                     |                            | 1                                 | N/A                        |  |
| Individualized Education    | 2008–09 | 1                     | N/A                        | 0                     |                            | 1                                 | N/A                        |  |
| Program (IEP) Diploma       | 2007–08 | 5                     | N/A                        | 0                     |                            | 5                                 | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

|                       |         | All Students          |                           | General-Educa         | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2009–10 | 6                     | 2%                        | 4                     | 2%                        | 2                          | 5%                        |  |
|                       | 2008–09 | 7                     | 2%                        | 3                     | 1%                        | 4                          | 10%                       |  |
|                       | 2007-08 | 8                     | 3%                        | 6                     | 2%                        | 2                          | 4%                        |  |
| Entered Approved High | 2009–10 | 2                     | 1%                        | 1                     | 0%                        | 1                          | 2%                        |  |
| School Equivalency    | 2008–09 | 0                     | 0%                        | 0                     | 0%                        | 0                          | 0%                        |  |
| Preparation Program   | 2007-08 | 0                     | 0%                        | 0                     | 0%                        | 0                          | 0%                        |  |
| Total Noncompleters   | 2009–10 | 8                     | 3%                        | 5                     | 2%                        | 3                          | 7%                        |  |
|                       | 2008–09 | 7                     | 2%                        | 3                     | 1%                        | 4                          | 10%                       |  |
|                       | 2007-08 | 8                     | 3%                        | 6                     | 2%                        | 2                          | 4%                        |  |

## Post-secondary Plans of 2009–10 Completers

|                         | All Students          |                           | General-Edu           | cation Students           | <b>Students with Disabilities</b> |                           |  |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage<br>of Students |  |  |
| To 4-year College       | 10                    | 21%                       | 10                    | 23%                       | 0                                 | 0%                        |  |  |
| To 2-year College       | 24                    | 51%                       | 23                    | 52%                       | 1                                 | 33%                       |  |  |
| To Other Post-secondary | 2                     | 4%                        | 1                     | 2%                        | 1                                 | 33%                       |  |  |
| To the Military         | 6                     | 13%                       | 6                     | 14%                       | 0                                 | 0%                        |  |  |
| To Employment           | 5                     | 11%                       | 4                     | 9%                        | 1                                 | 33%                       |  |  |
| To Adult Services       | 0                     | 0%                        | 0                     | 0%                        | 0                                 | 0%                        |  |  |
| To Other Known Plans    | 0                     | 0%                        | 0                     | 0%                        | 0                                 | 0%                        |  |  |
| Plan Unknown            | 0                     | 0%                        | 0                     | 0%                        | 0                                 | 0%                        |  |  |

## **More Information about the District**

District PINE VALLEY CENTRAL SCHOOL DISTRICT (SOUTH DAYTON) District ID 06-06-01-04-0000

# Career and Technical Education Programs (CTE Programs)

|   | This District         |                           |   |
|---|-----------------------|---------------------------|---|
|   | Number<br>of Students | Percentage<br>of Students | Statewide<br>Average                    |
| All CTE Programs  |                       |                           |   |
| Completed the CTE Program   |                       |                           |   |
| Completed and Passed Regents Exams                                  |                       |                           |   |
| Completed and had Course Average of 75% or more                     |                       |                           |   |
| Completed and Attained a HS Diploma or Equivalent                   |                       |                           |   |
| Completed and Whose Status is Known                                 |                       |                           |   |
| Completed and Were Successfully Placed                              |                       |                           |   |
| Iontraditional Programs   |                       |                           |   |
| Enrolled Members, Regardless of Gender, in 2009–10                  | 19                    |                           |   |
| Enrolled Members of Historically Underrepresented Gender in 2009–10 | 7                     | 37%                       | 49%                                     |
| Completers, Regardless of Gender, as of June 2009                   |                       |                           | •                                       |
| Completers of Historically Underrepresented Gender as of June 2009  |                       |                           | ••••••••••••••••••••••••••••••••••••••• |

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.