



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **JAMESTOWN CITY SCHOOL DISTRICT**

District ID **06-17-00-01-0000**

Superintendent **DANIEL KATHMAN**

Telephone **(716) 483-4420**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	342	95%	90%	38%	302	99%	97%	43%	40	68%	43%	0%
	2008-09	357	96%	88%	39%	321	98%	94%	44%	36	69%	33%	0%
	2007-08	375	89%	82%	29%	324	97%	91%	34%	51	39%	25%	0%
<b>Mathematics B</b>	2009-10	78	100%	97%	46%	77	—	—	—	1	—	—	—
	2008-09	166	98%	91%	27%	166	98%	91%	27%	0			
	2007-08	146	98%	97%	42%	146	98%	97%	42%	0			
<b>Integrated Algebra</b>	2009-10	400	93%	81%	19%	331	96%	86%	22%	69	77%	55%	4%
	2008-09	430	90%	82%	18%	372	94%	89%	20%	58	62%	33%	3%
	2007-08	231	94%	81%	12%	206	96%	85%	14%	25	76%	48%	0%
<b>Geometry</b>	2009-10	224	97%	94%	38%	214	100%	97%	38%	10	40%	30%	20%
	2008-09	120	100%	98%	48%	118	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	101	97%	93%	51%	100	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	384	83%	70%	21%	335	89%	77%	24%	49	45%	24%	2%
	2008-09	361	82%	66%	24%	302	88%	75%	29%	59	47%	19%	0%
	2007-08	472	80%	66%	25%	419	85%	70%	27%	53	40%	36%	2%
<b>U.S. History and Government</b>	2009-10	381	83%	75%	34%	333	89%	82%	39%	48	46%	31%	0%
	2008-09	454	85%	77%	36%	401	90%	84%	41%	53	51%	26%	2%
	2007-08	357	93%	87%	49%	329	95%	90%	53%	28	71%	50%	4%
<b>Living Environment</b>	2009-10	371	93%	84%	35%	319	96%	89%	39%	52	77%	58%	6%
	2008-09	366	94%	86%	37%	323	97%	91%	42%	43	72%	49%	0%
	2007-08	362	92%	82%	29%	328	96%	88%	32%	34	59%	24%	3%
<b>Physical Setting/Earth Science</b>	2009-10	303	86%	76%	32%	276	88%	79%	34%	27	59%	37%	7%
	2008-09	336	83%	74%	31%	305	88%	79%	34%	31	35%	23%	3%
	2007-08	295	88%	78%	31%	270	91%	83%	34%	25	56%	28%	4%
<b>Physical Setting/Chemistry</b>	2009-10	127	97%	81%	12%	126	—	—	—	1	—	—	—
	2008-09	155	99%	87%	13%	155	99%	87%	13%	0			
	2007-08	152	99%	88%	16%	151	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	28	100%	93%	57%	28	100%	93%	57%	0			
	2008-09	48	98%	88%	19%	48	98%	88%	19%	0			
	2007-08	33	88%	55%	9%	33	88%	55%	9%	0			

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# Regents Exams in Languages Other Than English

District **JAMESTOWN CITY SCHOOL DISTRICT**  
 District ID **06-17-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	5	100%	100%	40%	5	100%	100%	40%	0			
	2008-09	9	100%	100%	67%	9	100%	100%	67%	0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	152	100%	93%	50%	152	100%	93%	50%	0			
	2008-09	170	96%	94%	45%	169	—	—	—	1	—	—	—
	2007-08	257	98%	95%	63%	255	—	—	—	2	—	—	—

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# Regents Competency Tests

District **JAMESTOWN CITY SCHOOL DISTRICT**  
 District ID **06-17-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	36	53%	0		36	53%
	2008-09	33	58%	0		33	58%
	2007-08	10	80%	1	—	9	—
<b>Science</b>	2009-10	29	41%	1	—	28	—
	2008-09	37	65%	1	—	36	—
	2007-08	19	53%	0		19	53%
<b>Reading</b>	2009-10	31	39%	1	—	30	—
	2008-09	10	40%	2	—	8	—
	2007-08	8	63%	0		8	63%
<b>Writing</b>	2009-10	20	90%	0		20	90%
	2008-09	9	100%	1	—	8	—
	2007-08	3	—	0		3	—
<b>Global Studies</b>	2009-10	19	16%	4	—	15	—
	2008-09	34	18%	2	—	32	—
	2007-08	14	29%	1	—	13	—
<b>U.S. History and Government</b>	2009-10	17	12%	2	—	15	—
	2008-09	18	11%	2	—	16	—
	2007-08	2	—	0		2	—

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# Second Language Proficiency Examinations

District **JAMESTOWN CITY SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	3	—	3	—	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	9	100%	9	100%	0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	310	79%	286	84%	24	25%
	2007-08	320	81%	300	84%	20	40%

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# English as a Second Language Achievement Test

District **JAMESTOWN CITY SCHOOL DISTRICT**  
District ID **06-17-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	41	2%	34%	29%	34%	37	—	—	—	—	4	—	—	—	—
	2008-09	39	10%	23%	46%	21%	34	9%	24%	47%	21%	5	20%	20%	40%	20%
	2007-08	34	3%	24%	50%	24%	31	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	41	34%	34%	15%	17%	37	—	—	—	—	4	—	—	—	—
	2008-09	39	51%	10%	13%	26%	34	50%	12%	15%	24%	5	60%	0%	0%	40%
	2007-08	34	21%	21%	41%	18%	31	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	45	0%	2%	40%	58%	37	0%	0%	38%	62%	8	0%	13%	50%	38%
	2008-09	40	0%	0%	45%	55%	35	0%	0%	43%	57%	5	0%	0%	60%	40%
	2007-08	52	4%	8%	48%	40%	41	2%	7%	46%	44%	11	9%	9%	55%	27%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	45	16%	33%	31%	20%	37	8%	35%	35%	22%	8	50%	25%	13%	13%
	2008-09	39	10%	31%	33%	26%	35	—	—	—	—	4	—	—	—	—
	2007-08	52	13%	37%	23%	27%	41	10%	32%	24%	34%	11	27%	55%	18%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	24	4%	4%	54%	38%	14	0%	0%	64%	36%	10	10%	10%	40%	40%
	2008-09	27	4%	4%	59%	33%	20	5%	5%	60%	30%	7	0%	0%	57%	43%
	2007-08	27	7%	19%	41%	33%	18	6%	28%	39%	28%	9	11%	0%	44%	44%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	24	25%	38%	29%	8%	14	7%	36%	43%	14%	10	50%	40%	10%	0%
	2008-09	27	11%	33%	41%	15%	20	10%	30%	40%	20%	7	14%	43%	43%	0%
	2007-08	27	11%	48%	37%	4%	18	11%	44%	39%	6%	9	11%	56%	33%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	28	4%	7%	25%	64%	21	0%	10%	24%	67%	7	14%	0%	29%	57%
	2008-09	29	10%	17%	34%	38%	19	5%	21%	32%	42%	10	20%	10%	40%	30%
	2007-08	38	8%	37%	13%	42%	27	7%	41%	15%	37%	11	9%	27%	9%	55%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	28	14%	61%	18%	7%	21	14%	52%	24%	10%	7	14%	86%	0%	0%
	2008-09	29	28%	31%	28%	14%	19	26%	26%	26%	21%	10	30%	40%	30%	0%
	2007-08	38	42%	26%	18%	13%	27	52%	19%	11%	19%	11	18%	45%	36%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	42	10%	17%	33%	40%	23	4%	13%	39%	43%	19	16%	21%	26%	37%
	2008-09	35	6%	23%	29%	43%	25	8%	24%	28%	40%	10	0%	20%	30%	50%
	2007-08	29	10%	41%	14%	34%	24	13%	33%	17%	38%	5	0%	80%	0%	20%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	42	29%	55%	14%	2%	23	22%	57%	17%	4%	19	37%	53%	11%	0%
	2008-09	35	20%	46%	20%	14%	25	20%	48%	20%	12%	10	20%	40%	20%	20%
	2007-08	29	28%	45%	14%	14%	24	21%	50%	13%	17%	5	60%	20%	20%	0%

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# National Assessment of Educational Progress

District **JAMESTOWN CITY SCHOOL DISTRICT**  
 District ID **06-17-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **JAMESTOWN CITY SCHOOL DISTRICT**  
District ID **06-17-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	385	18%	10%	51%	21%	322	11%	8%	57%	24%	63	57%	24%	17%	2%
<b>Middle Level</b>	364	7%	26%	50%	17%	311	3%	23%	55%	20%	53	28%	47%	23%	2%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	398	8%	42%	27%	339	7%	47%	32%	59	15%	15%	0%
<b>U.S. History and Government</b>	398	5%	32%	39%	339	4%	34%	46%	59	12%	19%	0%
<b>Science</b>	398	6%	42%	32%	339	4%	47%	38%	59	17%	17%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	2	2	1
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	5	0	0	3	2
Mathematics	5	0	0	5	0
Social Studies	5	0	2	2	1
Science	5	0	0	4	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **JAMESTOWN CITY SCHOOL DISTRICT**  
District ID **06-17-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	302		284		18	
	2008-09	318		302		16	
	2007-08	293		274		19	
<b>Receiving a Regents Diploma</b>	2009-10	258	85%	254	89%	4	22%
	2008-09	268	84%	263	87%	5	31%
	2007-08	224	76%	219	80%	5	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	136	45%	135	48%	1	6%
	2008-09	115	36%	115	38%	0	0%
	2007-08	93	32%	93	34%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	20	N/A	0		20	N/A
	2008-09	21	N/A	0		21	N/A
	2007-08	29	N/A	0		29	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	82	4%	64	4%	18	6%
	2008-09	44	2%	25	2%	19	6%
	2007-08	64	3%	49	3%	15	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	21	1%	19	1%	2	1%
	2008-09	55	3%	41	3%	14	4%
	2007-08	39	2%	31	2%	8	3%
<b>Total Noncompleters</b>	2009-10	103	5%	83	5%	20	6%
	2008-09	99	5%	66	4%	33	11%
	2007-08	103	5%	80	5%	23	7%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	87	27%	87	31%	0	0%
<b>To 2-year College</b>	165	51%	155	55%	10	26%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	18	6%	15	5%	3	8%
<b>To Employment</b>	38	12%	18	6%	20	53%
<b>To Adult Services</b>	3	1%	0	0%	3	8%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	8	2%	6	2%	2	5%



# More Information about the District

District **JAMESTOWN CITY SCHOOL DISTRICT**  
 District ID **06-17-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	96		
Enrolled Members of Historically Underrepresented Gender in 2009–10	61	64%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.