



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SAMUEL G LOVE ELEMENTARY SCHOOL**

District **JAMESTOWN CITY SCHOOL DISTRICT**

School ID **06-17-00-01-0009**

Principal **RENEE HARTLING**

Telephone **(716) 483-4405**

Grades **PK-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SAMUEL G LOVE ELEMENTARY SCHOOL**
 School ID **06-17-00-01-0009**

District **JAMESTOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	16	0%	38%	50%	13%	15	—	—	—	—	1	—	—	—	—
	2008-09	22	9%	32%	55%	5%	20	—	—	—	—	2	—	—	—	—
	2007-08	21	0%	38%	43%	19%	21	0%	38%	43%	19%	0				
Reading and Writing (Grades K-1)	2009-10	16	50%	25%	13%	13%	15	—	—	—	—	1	—	—	—	—
	2008-09	22	68%	14%	18%	0%	20	—	—	—	—	2	—	—	—	—
	2007-08	21	19%	29%	43%	10%	21	19%	29%	43%	10%	0				
Listening and Speaking (Grades 2-4)	2009-10	19	0%	5%	53%	42%	16	—	—	—	—	3	—	—	—	—
	2008-09	16	0%	0%	81%	19%	15	—	—	—	—	1	—	—	—	—
	2007-08	25	0%	12%	60%	28%	23	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	19	16%	42%	32%	11%	16	—	—	—	—	3	—	—	—	—
	2008-09	16	25%	38%	38%	0%	15	—	—	—	—	1	—	—	—	—
	2007-08	25	12%	40%	16%	32%	23	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
