



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **FREDONIA HIGH SCHOOL**  
 District **FREDONIA CENTRAL SCHOOL DISTRICT**  
 School ID **06-22-01-06-0003**  
 Principal **TODD CRANDALL**  
 Telephone **(716) 679-1581**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	135	97%	88%	29%	117	98%	92%	32%	18	89%	61%	6%
	2008-09	183	96%	92%	32%	170	98%	96%	34%	13	62%	31%	0%
	2007-08	154	97%	86%	34%	144	99%	90%	36%	10	70%	30%	0%
<b>Mathematics B</b>	2009-10	6	83%	67%	17%	6	83%	67%	17%	0	—	—	—
	2008-09	110	98%	95%	36%	109	—	—	—	1	—	—	—
	2007-08	93	96%	92%	44%	92	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	112	98%	92%	28%	97	100%	96%	32%	15	87%	67%	0%
	2008-09	103	95%	90%	17%	91	97%	95%	19%	12	83%	58%	0%
	2007-08	82	98%	95%	24%	79	—	—	—	3	—	—	—
<b>Geometry</b>	2009-10	93	98%	96%	40%	89	—	—	—	4	—	—	—
	2008-09	112	99%	96%	43%	110	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	77	99%	94%	48%	75	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	132	94%	86%	47%	117	97%	91%	50%	15	67%	53%	27%
	2008-09	176	92%	83%	39%	154	95%	87%	43%	22	68%	55%	9%
	2007-08	213	90%	73%	33%	196	93%	77%	36%	17	47%	29%	0%
<b>U.S. History and Government</b>	2009-10	132	97%	93%	71%	118	98%	97%	76%	14	86%	64%	29%
	2008-09	171	95%	90%	58%	161	97%	93%	61%	10	70%	50%	10%
	2007-08	147	99%	97%	73%	138	99%	99%	77%	9	89%	78%	11%
<b>Living Environment</b>	2009-10	133	98%	95%	44%	119	99%	97%	50%	14	93%	79%	0%
	2008-09	123	99%	98%	51%	110	100%	100%	56%	13	92%	77%	8%
	2007-08	148	100%	97%	41%	145	—	—	—	3	—	—	—
<b>Physical Setting/Earth Science</b>	2009-10	104	95%	91%	45%	100	—	—	—	4	—	—	—
	2008-09	107	96%	91%	39%	103	—	—	—	4	—	—	—
	2007-08	133	95%	84%	44%	125	95%	86%	46%	8	88%	63%	13%
<b>Physical Setting/Chemistry</b>	2009-10	70	94%	79%	17%	69	—	—	—	1	—	—	—
	2008-09	95	98%	75%	15%	95	98%	75%	15%	0	—	—	—
	2007-08	91	95%	75%	22%	91	95%	75%	22%	0	—	—	—
<b>Physical Setting/Physics</b>	2009-10	59	98%	90%	24%	59	98%	90%	24%	0	—	—	—
	2008-09	63	94%	79%	24%	63	94%	79%	24%	0	—	—	—
	2007-08	53	83%	62%	17%	53	83%	62%	17%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **FREDONIA HIGH SCHOOL**  
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District **FREDONIA CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	13	100%	85%	31%	13	100%	85%	31%	0			
	2008-09	15	100%	100%	80%	15	100%	100%	80%	0			
	2007-08	22	100%	95%	41%	22	100%	95%	41%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	65	95%	86%	32%	64	—	—	—	1	—	—	—
	2008-09	61	100%	100%	70%	61	100%	100%	70%	0			
	2007-08	90	98%	96%	54%	90	98%	96%	54%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	8	25%	1	—	7	—
<b>Science</b>	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—
<b>Reading</b>	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—
	2007-08	1	—	0	—	1	—
<b>Writing</b>	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
<b>Global Studies</b>	2009-10	6	17%	0	—	6	17%
	2008-09	14	29%	4	—	10	—
	2007-08	10	30%	2	—	8	—
<b>U.S. History and Government</b>	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	1	—	1	—	0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	169	4%	52%	37%	155	3%	53%	40%	14	7%	43%	0%
<b>U.S. History and Government</b>	169	2%	32%	57%	155	2%	32%	62%	14	0%	36%	7%
<b>Science</b>	169	2%	47%	44%	155	1%	48%	48%	14	14%	43%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FREDONIA HIGH SCHOOL**  
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District **FREDONIA CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	167		159		8	
	2008-09	138		132		6	
	2007-08	145		139		6	
<b>Receiving a Regents Diploma</b>	2009-10	155	93%	150	94%	5	63%
	2008-09	127	92%	123	93%	4	67%
	2007-08	129	89%	126	91%	3	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	90	54%	90	57%	0	0%
	2008-09	79	57%	79	60%	0	0%
	2007-08	88	61%	87	63%	1	17%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	5	N/A	0		5	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	12	2%	12	2%	0	0%
	2008-09	15	3%	11	2%	4	7%
	2007-08	18	3%	16	3%	2	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	3	1%	3	1%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	15	3%	15	3%	0	0%
	2008-09	15	3%	11	2%	4	7%
	2007-08	18	3%	16	3%	2	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	70	41%	70	44%	0	0%
<b>To 2-year College</b>	83	48%	76	48%	7	54%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	13	8%	8	5%	5	38%
<b>To Adult Services</b>	1	1%	0	0%	1	8%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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District **FREDONIA CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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