



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **ELMIRA CITY SCHOOL DISTRICT**  
 District ID **07-06-00-01-0000**  
 Superintendent **JOSEPH HOCHREITER**  
 Telephone **(607) 735-3010**  
 Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	516	83%	70%	16%	445	89%	78%	18%	71	45%	21%	0%
	2008-09	481	86%	75%	19%	408	92%	82%	23%	73	49%	41%	0%
	2007-08	542	90%	80%	20%	473	95%	86%	22%	69	54%	43%	1%
<b>Mathematics B</b>	2009-10	136	81%	57%	7%	136	81%	57%	7%	0	—	—	—
	2008-09	181	77%	63%	12%	179	—	—	—	2	—	—	—
	2007-08	177	86%	75%	19%	177	86%	75%	19%	0	—	—	—
<b>Integrated Algebra</b>	2009-10	651	84%	68%	6%	562	88%	72%	7%	89	54%	39%	1%
	2008-09	552	81%	63%	5%	489	85%	69%	5%	63	48%	19%	0%
	2007-08	187	86%	67%	5%	162	91%	72%	6%	25	52%	32%	0%
<b>Geometry</b>	2009-10	264	88%	75%	10%	263	—	—	—	1	—	—	—
	2008-09	52	98%	88%	19%	51	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	58	81%	69%	28%	58	81%	69%	28%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	701	63%	40%	9%	610	67%	44%	10%	91	34%	10%	1%
	2008-09	699	76%	61%	16%	604	82%	67%	19%	95	40%	21%	1%
	2007-08	723	74%	56%	13%	638	79%	60%	15%	85	38%	24%	1%
<b>U.S. History and Government</b>	2009-10	528	80%	65%	25%	466	85%	70%	28%	62	44%	29%	2%
	2008-09	500	85%	77%	33%	437	90%	82%	37%	63	51%	43%	3%
	2007-08	515	93%	83%	38%	462	95%	87%	41%	53	72%	51%	13%
<b>Living Environment</b>	2009-10	512	88%	77%	21%	453	92%	82%	23%	59	59%	41%	5%
	2008-09	646	90%	81%	24%	577	93%	85%	27%	69	62%	45%	0%
	2007-08	595	91%	79%	24%	533	94%	83%	26%	62	65%	47%	3%
<b>Physical Setting/Earth Science</b>	2009-10	362	80%	66%	17%	340	81%	67%	18%	22	68%	50%	0%
	2008-09	306	78%	65%	22%	278	82%	70%	24%	28	32%	21%	0%
	2007-08	368	79%	62%	20%	339	81%	63%	20%	29	55%	45%	10%
<b>Physical Setting/Chemistry</b>	2009-10	211	97%	87%	18%	210	—	—	—	1	—	—	—
	2008-09	191	96%	85%	21%	186	97%	86%	22%	5	80%	40%	0%
	2007-08	191	96%	83%	14%	189	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009-10	90	96%	80%	28%	89	—	—	—	1	—	—	—
	2008-09	85	92%	89%	41%	84	—	—	—	1	—	—	—
	2007-08	94	89%	82%	27%	93	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **ELMIRA CITY SCHOOL DISTRICT**  
 District ID **07-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	35	97%	91%	40%	35	97%	91%	40%	0			
	2008-09	44	100%	100%	68%	44	100%	100%	68%	0			
	2007-08	36	97%	97%	72%	35	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	173	100%	97%	54%	173	100%	97%	54%	0			
	2008-09	150	95%	92%	48%	149	—	—	—	1	—	—	—
	2007-08	176	97%	95%	50%	169	98%	95%	51%	7	86%	86%	29%

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# Regents Competency Tests

District **ELMIRA CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	48	54%	12	58%	36	53%
	2008-09	75	52%	3	—	72	—
	2007-08	25	36%	1	—	24	—
<b>Science</b>	2009-10	34	56%	5	100%	29	48%
	2008-09	18	56%	2	—	16	—
	2007-08	48	63%	1	—	47	—
<b>Reading</b>	2009-10	37	43%	3	—	34	—
	2008-09	50	56%	2	—	48	—
	2007-08	24	67%	1	—	23	—
<b>Writing</b>	2009-10	30	77%	2	—	28	—
	2008-09	47	66%	2	—	45	—
	2007-08	22	59%	1	—	21	—
<b>Global Studies</b>	2009-10	67	42%	13	38%	54	43%
	2008-09	44	11%	5	0%	39	13%
	2007-08	31	39%	0	—	31	39%
<b>U.S. History and Government</b>	2009-10	40	48%	4	—	36	—
	2008-09	22	50%	0	—	22	50%
	2007-08	25	48%	1	—	24	—

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# Second Language Proficiency Examinations

District **ELMIRA CITY SCHOOL DISTRICT**  
 District ID **07-06-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	66	58%	61	61%	5	20%
	2008-09	64	80%	59	83%	5	40%
	2007-08	65	71%	61	—	4	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	396	73%	353	77%	43	40%
	2008-09	364	71%	334	73%	30	40%
	2007-08	364	67%	330	71%	34	26%

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# English as a Second Language Achievement Test

District **ELMIRA CITY SCHOOL DISTRICT**  
District ID **07-06-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2009-10	5	20%	20%	60%	0%	4	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2007-08	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2007-08	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	5	0%	0%	60%	40%	3	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	5	0%	80%	20%	0%	3	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

District **ELMIRA CITY SCHOOL DISTRICT**  
 District ID **07-06-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ELMIRA CITY SCHOOL DISTRICT**  
District ID **07-06-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	525	11%	9%	58%	22%	463	8%	7%	60%	24%	62	31%	23%	44%	3%
<b>Middle Level</b>	474	5%	32%	44%	20%	390	2%	26%	48%	24%	84	18%	58%	23%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	570	15%	43%	16%	478	15%	47%	18%	92	11%	20%	1%
<b>U.S. History and Government</b>	570	7%	39%	25%	478	7%	41%	30%	92	7%	25%	2%
<b>Science</b>	570	8%	49%	23%	478	8%	52%	27%	92	9%	32%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	3	3
Social Studies	6	0	0	0	6
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ELMIRA CITY SCHOOL DISTRICT**  
District ID **07-06-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	428		382		46	
	2008-09	433		397		36	
	2007-08	419		389		30	
<b>Receiving a Regents Diploma</b>	2009-10	272	64%	267	70%	5	11%
	2008-09	301	70%	290	73%	11	31%
	2007-08	292	70%	284	73%	8	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	100	23%	100	26%	0	0%
	2008-09	127	29%	127	32%	0	0%
	2007-08	102	24%	101	26%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	23	N/A	0		23	N/A
	2008-09	31	N/A	0		31	N/A
	2007-08	33	N/A	0		33	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	131	5%	103	5%	28	7%
	2008-09	154	6%	123	5%	31	7%
	2007-08	149	5%	112	5%	37	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	0	0%	1	0%
<b>Total Noncompleters</b>	2009-10	131	5%	103	5%	28	7%
	2008-09	154	6%	123	5%	31	7%
	2007-08	150	5%	112	5%	38	8%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	103	23%	101	26%	2	3%
<b>To 2-year College</b>	233	52%	205	54%	28	41%
<b>To Other Post-secondary</b>	6	1%	6	2%	0	0%
<b>To the Military</b>	19	4%	19	5%	0	0%
<b>To Employment</b>	55	12%	33	9%	22	32%
<b>To Adult Services</b>	7	2%	1	0%	6	9%
<b>To Other Known Plans</b>	3	1%	2	1%	1	1%
<b>Plan Unknown</b>	25	6%	15	4%	10	14%

# More Information about the District

District **ELMIRA CITY SCHOOL DISTRICT**  
 District ID **07-06-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	197		
Completed and Passed Regents Exams	125	63%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	54	27%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	155		
Enrolled Members of Historically Underrepresented Gender in 2009–10	52	34%	49%
Completers, Regardless of Gender, as of June 2009	125		
Completers of Historically Underrepresented Gender as of June 2009	46	37%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.