

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School GREENE MIDDLE SCHOOL
District GREENE CENTRAL SCHOOL
DISTRICT
School ID 08-06-01-04-0004
Principal JUDY GORTON
Telephone (607) 656-4161
Grades 6-8

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	3			Total	Percentag	je of studer	nts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	22	100%	100%	68%	22	100%	100%	68%	0				
	2007-08	23	100%	100%	61%	23	100%	100%	61%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10					0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

School GREENE MIDDLE SCHOOL School ID 08-06-01-04-0004

District GREENE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							eral-E	Educa	tion	Studer	Stude	Students with Disabilities					
Total Percentage of students Tested scoring at level:						Tota Test	Perc ed scor	_		udents		Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	0						0					0					
Middle Level	83	0%	10%	60%	30%	7	2 0	0%	4%	61%	35%	11	0%	45%	55%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School GREENE MIDDLE SCHOOL School ID 08-06-01-04-0004

District GREENE CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

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