

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BEEKMANTOWN ELEMENTARY SCHOOL

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT

School ID **09-03-01-06-0001**Principal **MATTHEW SLATTERY**Telephone **(518) 563-8035**Grades **PK-5** 

### **Regents Exams**

negenis Exams		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	S .			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested				Tested				Tested				
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

### **Other Assessments**

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District BEEKMANTOWN CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	76	4%	5%	39%	51%	58	0%	0%	38%	62%	18	17%	22%	44%	17%
Middle Level	0					0					0				

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students					
	Total Number of students scoring Tested at Level:					
	1 2 3 4					
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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February 5, 2011 Page 2

## More Information about the School

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District BEEKMANTOWN CENTRAL SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

February 5, 2011 Page 3