

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BEEKMANTOWN MIDDLE SCHOOL
District BEEKMANTOWN CENTRAL SCHOOL
DISTRICT
School ID 09-03-01-06-0005
Principal SUE COONROD
Telephone (518) 563-8690
Grades 6-8

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65 85			55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	1	-	_		1	_		_	0	_		-	
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	53	100%	100%	25%	53	100%	100%	25%	0				
	2008-09	31	100%	100%	39%	31	100%	100%	39%	0				
	2007-08	37	100%	100%	49%	37	100%	100%	49%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_	
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	63	100%	100%	56%	62	_	_	-	1	_	-	-	
Earth Science	2008-09	45	98%	96%	49%	45	98%	96%	49%	0				
	2007-08	39	100%	97%	74%	39	100%	97%	74%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School BEEKMANTOWN MIDDLE SCHOOL School ID 09-03-01-06-0005

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT

#### **Second Language Proficiency Examinations**

		All Students	- i	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	72	93%	72	93%	0			
	2008-09	55	91%	55	91%	0			
	2007-08	58	98%	57	_	1	_		
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	47	81%	46	_	1	-		
	2008-09	43	93%	43	93%	0			
	2007-08	39	100%	38	_	1	_		

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### **Other Assessments**

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District BEEKMANTOWN CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

All Students							eral-Edu	cation	Stude	Stude	<b>Students with Disabilities</b>					
	Total Tested	Percenta scoring	-			Total Teste	Percent d scoring	_					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					C					0					
Middle Level	163	2%	15%	57%	26%	139	0%	9%	60%	30%	24	13%	50%	38%	0%	

# 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						<b>General-Education Students</b>						Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%