



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **BEEKMANTOWN HIGH SCHOOL**
 District **BEEKMANTOWN CENTRAL SCHOOL
 DISTRICT**
 School ID **09-03-01-06-0006**
 Principal **GARTH FRECHETTE**
 Telephone **(518) 563-8787**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	174	97%	90%	48%	150	100%	94%	56%	24	75%	63%	0%
	2008-09	182	95%	90%	50%	152	99%	99%	57%	30	73%	47%	17%
	2007-08	151	99%	92%	31%	140	99%	94%	34%	11	91%	64%	0%
Mathematics B	2009-10	26	65%	42%	0%	24	—	—	—	2	—	—	—
	2008-09	26	38%	31%	4%	26	38%	31%	4%	0			
	2007-08	135	61%	46%	11%	129	63%	47%	12%	6	33%	33%	0%
Integrated Algebra	2009-10	135	97%	89%	5%	111	98%	92%	6%	24	92%	75%	0%
	2008-09	245	76%	61%	4%	217	77%	65%	5%	28	61%	29%	0%
	2007-08	111	94%	84%	4%	105	95%	88%	4%	6	67%	17%	0%
Geometry	2009-10	83	96%	86%	12%	82	—	—	—	1	—	—	—
	2008-09	121	93%	79%	24%	116	92%	79%	24%	5	100%	80%	20%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	86	72%	56%	16%	84	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	107	94%	84%	34%	90	99%	91%	38%	17	71%	47%	12%
	2008-09	186	96%	87%	47%	152	99%	94%	55%	34	82%	56%	9%
	2007-08	135	90%	83%	28%	109	94%	90%	33%	26	69%	54%	8%
U.S. History and Government	2009-10	173	95%	88%	51%	145	99%	96%	59%	28	79%	50%	11%
	2008-09	188	94%	88%	49%	168	97%	91%	55%	20	65%	60%	0%
	2007-08	139	94%	91%	58%	128	95%	91%	61%	11	82%	82%	18%
Living Environment	2009-10	142	99%	96%	59%	125	99%	98%	66%	17	100%	82%	12%
	2008-09	149	99%	93%	39%	125	99%	97%	45%	24	96%	71%	8%
	2007-08	176	97%	91%	45%	155	99%	96%	50%	21	81%	57%	5%
Physical Setting/ Earth Science	2009-10	121	93%	83%	16%	106	92%	83%	18%	15	93%	87%	0%
	2008-09	115	90%	78%	28%	104	90%	81%	30%	11	91%	55%	9%
	2007-08	129	93%	81%	23%	114	95%	83%	25%	15	80%	60%	7%
Physical Setting/Chemistry	2009-10	82	95%	76%	10%	79	—	—	—	3	—	—	—
	2008-09	105	98%	85%	28%	105	98%	85%	28%	0			
	2007-08	83	99%	84%	19%	82	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	28	86%	71%	18%	27	—	—	—	1	—	—	—
	2008-09	59	93%	90%	49%	59	93%	90%	49%	0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BEEKMANTOWN HIGH SCHOOL**
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District **BEEKMANTOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	34	100%	88%	50%	34	100%	88%	50%	0			
	2008-09	35	100%	94%	49%	32	—	—	—	3	—	—	—
	2007-08	42	100%	95%	52%	42	100%	95%	52%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	23	100%	100%	74%	22	—	—	—	1	—	—	—
	2008-09	37	100%	100%	54%	36	—	—	—	1	—	—	—
	2007-08	31	100%	100%	74%	31	100%	100%	74%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	18	78%	0		18	78%
	2008-09	23	100%	1	—	22	—
	2007-08	23	61%	3	—	20	—
Science	2009-10	23	61%	0		23	61%
	2008-09	11	64%	1	—	10	—
	2007-08	37	70%	2	—	35	—
Reading	2009-10	12	92%	0		12	92%
	2008-09	8	63%	0		8	63%
	2007-08	3	—	0		3	—
Writing	2009-10	1	—	0		1	—
	2008-09	7	100%	0		7	100%
	2007-08	3	—	0		3	—
Global Studies	2009-10	4	—	1	—	3	—
	2008-09	7	43%	0		7	43%
	2007-08	2	—	1	—	1	—
U.S. History and Government	2009-10	19	42%	0		19	42%
	2008-09	6	33%	0		6	33%
	2007-08	0		0		0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	192	5%	36%	17%	171	2%	35%	19%	21	33%	48%	0%
U.S. History and Government	192	6%	31%	49%	171	4%	30%	56%	21	19%	43%	0%
Science	192	3%	41%	50%	171	1%	42%	54%	21	19%	38%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	170		154		16	
	2008-09	150		132		18	
	2007-08	141		129		12	
Receiving a Regents Diploma	2009-10	149	88%	144	94%	5	31%
	2008-09	126	84%	117	89%	9	50%
	2007-08	119	84%	111	86%	8	67%
Receiving a Regents Diploma with Advanced Designation	2009-10	51	30%	51	33%	0	0%
	2008-09	33	22%	33	25%	0	0%
	2007-08	46	33%	46	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	21	3%	16	3%	5	5%
	2008-09	15	2%	12	2%	3	3%
	2007-08	42	6%	32	5%	10	11%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	1	0%	1	1%
	2008-09	4	1%	4	1%	0	0%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	23	3%	17	3%	6	6%
	2008-09	19	3%	16	3%	3	3%
	2007-08	43	6%	33	5%	10	11%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	80	47%	79	51%	1	6%
To 2-year College	54	31%	43	28%	11	61%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	6	3%	6	4%	0	0%
To Employment	25	15%	21	14%	4	22%
To Adult Services	1	1%	0	0%	1	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	3%	4	3%	1	6%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
