



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **PERU CENTRAL SCHOOL DISTRICT**
District ID **09-11-01-06-0000**
Superintendent **A. PAUL SCOTT**
Telephone **(518) 643-6000**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	167	97%	92%	38%	147	100%	99%	43%	20	75%	45%	0%
	2008–09	152	97%	91%	38%	130	99%	95%	44%	22	86%	68%	5%
	2007–08	117	99%	95%	48%	101	100%	100%	55%	16	94%	63%	0%
Mathematics B	2009–10	7	57%	43%	0%	7	57%	43%	0%	0	—	—	—
	2008–09	76	91%	83%	30%	74	—	—	—	2	—	—	—
	2007–08	90	89%	74%	37%	89	—	—	—	1	—	—	—
Integrated Algebra	2009–10	191	97%	95%	17%	177	98%	97%	19%	14	79%	71%	0%
	2008–09	202	96%	87%	11%	174	99%	91%	13%	28	75%	57%	0%
	2007–08	122	96%	87%	1%	100	100%	93%	1%	22	77%	59%	0%
Geometry	2009–10	90	96%	89%	14%	88	—	—	—	2	—	—	—
	2008–09	75	99%	89%	16%	74	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	79	90%	78%	30%	78	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	205	85%	68%	25%	170	91%	76%	31%	35	54%	29%	0%
	2008–09	193	81%	63%	23%	159	90%	71%	28%	34	38%	24%	0%
	2007–08	184	79%	64%	27%	151	86%	73%	32%	33	48%	24%	6%
U.S. History and Government	2009–10	167	92%	87%	49%	147	96%	93%	53%	20	60%	45%	15%
	2008–09	162	96%	84%	47%	135	97%	90%	54%	27	93%	56%	11%
	2007–08	119	97%	91%	61%	101	100%	98%	70%	18	83%	50%	11%
Living Environment	2009–10	147	96%	91%	32%	129	98%	96%	36%	18	78%	56%	6%
	2008–09	160	99%	94%	39%	141	100%	96%	43%	19	95%	84%	11%
	2007–08	151	97%	93%	28%	130	98%	95%	31%	21	90%	86%	10%
Physical Setting/ Earth Science	2009–10	161	96%	84%	35%	146	97%	87%	37%	15	87%	60%	13%
	2008–09	151	94%	85%	21%	136	96%	86%	23%	15	80%	73%	0%
	2007–08	139	90%	76%	24%	122	93%	80%	28%	17	65%	47%	0%
Physical Setting/Chemistry	2009–10	76	97%	71%	14%	76	97%	71%	14%	0	—	—	—
	2008–09	90	94%	80%	12%	88	—	—	—	2	—	—	—
	2007–08	59	90%	59%	5%	58	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	27	93%	81%	22%	25	—	—	—	2	—	—	—
	2008–09	41	76%	68%	15%	41	76%	68%	15%	0	—	—	—
	2007–08	8	75%	63%	13%	8	75%	63%	13%	0	—	—	—

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Regents Exams in Languages Other Than English

District **PERU CENTRAL SCHOOL DISTRICT**
District ID **09-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	32	97%	72%	25%	31	—	—	—	1	—	—	—
	2008–09	32	100%	84%	34%	32	100%	84%	34%	0	—	—	—
	2007–08	35	100%	94%	46%	35	100%	94%	46%	0	—	—	—
Comprehensive German	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009–10	60	100%	95%	28%	59	—	—	—	1	—	—	—
	2008–09	68	100%	100%	44%	67	—	—	—	1	—	—	—
	2007–08	53	100%	96%	40%	51	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	6	17%	0		6	17%
	2008–09	24	54%	0		24	54%
	2007–08	15	40%	0		15	40%
Science	2009–10	4	—	0		4	—
	2008–09	7	57%	0		7	57%
	2007–08	6	33%	0		6	33%
Reading	2009–10	11	36%	0		11	36%
	2008–09	4	—	0		4	—
	2007–08	31	45%	1	—	30	—
Writing	2009–10	6	50%	0		6	50%
	2008–09	7	14%	0		7	14%
	2007–08	6	33%	0		6	33%
Global Studies	2009–10	19	21%	2	—	17	—
	2008–09	20	25%	0		20	25%
	2007–08	20	15%	2	—	18	—
U.S. History and Government	2009–10	7	0%	1	—	6	—
	2008–09	3	—	1	—	2	—
	2007–08	6	33%	0		6	33%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	41	83%	35	83%	6	83%
	2008-09	15	93%	14	—	1	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	81	90%	77	—	4	—
	2008-09	85	81%	81	—	4	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PERU CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	160	8%	9%	63%	21%	133	2%	7%	68%	23%	27	37%	19%	37%	7%
Middle Level	157	1%	25%	49%	24%	130	0%	22%	49%	28%	27	7%	41%	48%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	200	12%	35%	26%	154	10%	40%	32%	46	15%	17%	4%
U.S. History and Government	200	11%	29%	39%	154	7%	31%	48%	46	22%	22%	9%
Science	200	3%	54%	24%	154	1%	58%	29%	46	7%	37%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PERU CENTRAL SCHOOL DISTRICT**
District ID **09-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	158		137		21	
	2008–09	120		102		18	
	2007–08	151		131		20	
Receiving a Regents Diploma	2009–10	119	75%	111	81%	8	38%
	2008–09	94	78%	88	86%	6	33%
	2007–08	121	80%	112	85%	9	45%
Receiving a Regents Diploma with Advanced Designation	2009–10	55	35%	54	39%	1	5%
	2008–09	44	37%	43	42%	1	6%
	2007–08	56	37%	55	42%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	5	N/A	0		5	N/A
	2007–08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	16	2%	7	1%	9	6%
	2008–09	14	2%	11	2%	3	2%
	2007–08	17	2%	5	1%	12	7%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	2	0%	0	0%
	2008–09	14	2%	7	1%	7	4%
	2007–08	23	3%	14	2%	9	5%
Total Noncompleters	2009–10	18	2%	9	1%	9	6%
	2008–09	28	3%	18	3%	10	6%
	2007–08	40	5%	19	3%	21	13%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		52	32%	50	36%	2	8%
To 2-year College		86	53%	76	55%	10	40%
To Other Post-secondary		3	2%	1	1%	2	8%
To the Military		3	2%	3	2%	0	0%
To Employment		18	11%	7	5%	11	44%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%