

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School OAK STREET SCHOOL
District PLATTSBURGH CITY SCHOOL
DISTRICT
School ID 09-12-00-01-0004
Principal CARRIE ZALES
Telephone (518) 563-4950
Grades 3-5

Regents Exams

regents Exams		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage	e of studer	its	Total Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
-	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School OAK STREET SCHOOL School ID 09-12-00-01-0004 District PLATTSBURGH CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Begin. Interm. Adv. Prof. Prof. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Adv. Prof.				
Begin Interm Adv. Prof. Adv. Prof. Begin Interm Adv. Prof. Begin Interm Adv. Prof. Begin Interm Adv. Prof. Prof. Adv. Prof. Prof	s scoring			
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested in each performance level:			
and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	dv. Prof.			
(Grades K-1) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades K-1) 2007-08 0 0 0 Listening 2009-10 2 - - - - - 0 and Speaking 2008-09 1 - - - - - - 0 Reading 2009-10 2 - - - - - - 0 Grades 2-4) 2007-08 0 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 Reading 2009-10 0 0 0 0				
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				
(Grades K-1) 2007-08 0 0 0 0 Listening 2009-10 2 2 0 and Speaking 2008-09 1 1 0 (Grades 2-4) 2007-08 0 0 0 0 Reading 2009-10 2 2 0 and Writing 2008-09 1 1 0 (Grades 2-4) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2009-10 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2009-10 0 0 0 0 Reading 2009-10 0 0 0 0 Reading 2009-10 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 0 0 0				
Listening 2009–10 2 2 0 and Speaking 2008–09 1 1 0 (Grades 2–4) 2007–08 0 0 0 0 Reading 2009–10 2 2 0 and Writing 2008–09 1 1 0 (Grades 2–4) 2007–08 0 0 0 0 Listening 2009–10 0 0 0 0 and Speaking 2008–09 0 0 0 0 (Grades 5–6) 2007–08 0 0 0 0 0 Reading 2009–10 0 0 0 0 0 0 0 0 Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				
and Speaking (Grades 2-4) 2008-09 1 - - - - - 0				
(Grades 2-4) 2007-08 0 0 0 Reading 2009-10 2 - - - - - 0 and Writing 2008-09 1 - - - 1 - - - 0 (Grades 2-4) 2007-08 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 (Grades 5-6) 2007-08 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0				
Reading 2009-10 2 - - - 2 - - - 0 and Writing 2008-09 1 - - - 1 - - - 0 (Grades 2-4) 2007-08 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 and Speaking 2008-09 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0 0				
and Writing 2008-09 1 - - - 1 - - 0 (Grades 2-4) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0				
and Writing 2008-09 1 - - - 1 - - 0 (Grades 2-4) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 Reading 2009-10 0 and Writing 2008-09 0 0 0 0 0				
(Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0				
Reading 2009–10 0 0 0 0 0 and Writing 2008–09 0 0 0				
and Writing 2008-09 0 0				
2000 09				
(Cycdos = 6)				
(Grades 5-6) 0 0				
Listening 2009–10 0 0				
and Speaking 2008-09 0 0				
(Grades 7-8) 2007-08 0				
Reading 2009–10 0 0				
and Writing 2008-09 0 0				
(Grades 7-8) 0 0				
Listening 2009–10 0 0				
and Speaking 2008-09 0				
(Grades 9-12) 0 0				
Reading 2009–10 0 0 0				
and Writing 2008-09 0 0				
(Grades 9-12) 2007-08 0 0				

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Other Assessments

School OAK STREET SCHOOL School ID 09-12-00-01-0004 District PLATTSBURGH CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students						Gener	General-Education Students						Students with Disabilities				
		Percenta scoring a	_				Percenta scoring a	_				Percent scoring	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	66	6%	8%	59%	27%	54	0%	6%	61%	33%	12	33%	17%	50%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students					
	Total Number of students scoring Tested at Level:					
	1 2 3 4					
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School OAK STREET SCHOOL School ID 09-12-00-01-0004 District PLATTSBURGH CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%