

The New York State School Report Card

School PLATTSBURGH SENIOR HIGH SCHOOL District PLATTSBURGH CITY SCHOOL DISTRICT School ID 09-12-00-01-0006 Principal DONALD MERRICK Telephone (518) 561-7500 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	40	88%	73%	20%	32	100%	81%	25%	8	38%	38%	0%	
	2008–09	172	89%	77%	24%	143	94%	84%	29%	29	62%	41%	0%	
	2007-08	311	93%	87%	28%	276	96%	92%	31%	35	63%	51%	0%	
Mathematics B	2009–10	13	100%	69%	8%	13	100%	69%	8%	0				
	2008–09	94	66%	52%	21%	93	-	-	-	1	-	-	-	
	2007-08	90	64%	46%	10%	88	_	_	_	2	_	_	-	
Integrated Algebra	2009–10	132	98%	92%	11%	110	99%	93%	14%	22	95%	86%	0%	
	2008–09	130	89%	76%	5%	111	95%	84%	5%	19	53%	32%	0%	
	2007-08	0				0				0				
Geometry	2009–10	101	97%	81%	26%	97	-	-	-	4	-	-	-	
	2008–09	97	97%	91%	42%	92	99%	93%	45%	5	60%	40%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	71	86%	73%	35%	68	-	_	_	3	-	_	-	
5 ,	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	139	92%	81%	41%	114	95%	88%	48%	25	80%	48%	8%	
and Geography	2008–09	160	93%	86%	41%	139	95%	90%	45%	21	81%	57%	10%	
	2007-08	164	92%	84%	27%	146	93%	85%	30%	18	83%	72%	6%	
U.S. History	2009–10	147	98%	95%	60%	132	98%	95%	62%	15	93%	93%	40%	
and Government	2008–09	143	97%	94%	49%	128	97%	94%	53%	15	93%	93%	13%	
	2007-08	164	98%	96%	65%	145	99%	97%	72%	19	95%	89%	16%	
Living Environment	2009-10	126	98%	96%	49%	106	99%	97%	55%	20	90%	90%	20%	
	2008–09	144	99%	97%	51%	124	99%	98%	58%	20	95%	90%	5%	
	2007-08	146	100%	96%	51%	131	100%	95%	56%	15	100%	100%	0%	
Physical Setting/	2009–10	104	96%	82%	29%	93	98%	86%	30%	11	82%	45%	18%	
Earth Science	2008–09	114	88%	74%	21%	98	90%	78%	22%	16	75%	50%	13%	
	2007-08	121	91%	78%	23%	104	91%	80%	27%	17	88%	65%	0%	
Physical Setting/Chemistry	2009–10	58	97%	86%	14%	55	-	-	-	3	-	_	-	
-	2008–09	66	91%	73%	20%	61	97%	79%	21%	5	20%	0%	0%	
	2007-08	97	93%	72%	13%	93	_	_	_	4	_	_	_	
Physical Setting/Physics	2009-10	23	100%	100%	78%	23	100%	100%	78%	0				
	2008–09	39	97%	85%	51%	38	-	-	_	1	-	-	_	
	2007-08	43	98%	81%	28%	41	_	_	_	2	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District PLATTSBURGH CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag	•		
		Tested	55	at or abov 65	e: 85	Tested	scoring at or above: 55 65 85			lested	scoring at or above: 55 65 85			
Comprehensive French	2009-10	32	97%	97%	63%	31	_	_	_	1	_	_	_	
•	2008-09	42	100%	100%	76%	42	100%	100%	76%	0				
	2007-08	32	97%	97%	56%	32	97%	97%	56%	0				
Comprehensive German	2009–10	1	-	-	_	1	-	-	_	0	-	-	-	
	2008–09	6	100%	100%	67%	6	100%	100%	67%	0				
	2007-08	5	100%	100%	80%	4	-	—	_	1	-	_	-	
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	62	84%	82%	34%	61	-	-	-	1	_	-	-	
	2008–09	55	95%	91%	58%	54	-	-	-	1	-	-	-	
	2007-08	53	98%	96%	60%	53	98%	96%	60%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	12	58%	0		12	58%		
	2008–09	19	79%	0		19	79%		
	2007-08	15	60%	0		15	60%		
Science	2009–10	9	56%	0		9	56%		
	2008–09	9	33%	0		9	33%		
	2007-08	24	71%	4	-	20	-		
Reading	2009–10	8	100%	1	-	7	-		
	2008–09	8	75%	1	-	7	-		
	2007-08	7	43%	1	-	6	-		
Writing	2009–10	2	-	0		2	-		
	2008–09	5	60%	0		5	60%		
	2007-08	4	-	1	-	3	-		
Global Studies	2009–10	5	80%	1	-	4	-		
	2008–09	6	83%	2	-	4	-		
	2007-08	6	50%	1	-	5	-		
U.S. History	2009–10	3	-	0		3	-		
and Government	2008–09	3	-	1	-	2	-		
	2007-08	3	-	1	-	2	_		

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District PLATTSBURGH CITY SCHOOL DISTRICT

School **PLATTSBURGH SENIOR HIGH SCHOOL** School ID **09-12-00-01-0006**

		All St	udents			Gene	ral-Edu	cation Stu	dents	Stude	ents with Disabilit	ies
		Total	Percent	of students	scoring	Total	Percen	t of students s	coring	Total	Percent of students s	coring
		Tested	in each	performanc	e level:	Tested	in each	performance	level:	Tested	in each performance	level:
			Begin.	Interm. Ad	v. Prof.	_	Begin.	Interm. Adv.	Prof.	_	Begin. Interm. Adv.	Prof.
Listening	2009–10	0				0				0		·
and Speaking	2008–09	0				0				0		
(Grades K-1)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades K-1)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 2–4)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 2–4)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 5–6)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 5–6)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 7–8)	2007-08	0				0				0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 7–8)	2007-08	0				0				0		
Listening	2009–10	0				0				0		
and Speaking	2008–09	0				0				0		
(Grades 9-12)	2007-08	1	-	-		1	-	-		0		
Reading	2009–10	0				0				0		
and Writing	2008–09	0				0				0		
(Grades 9–12)	2007–08	1	_	_		1	_	-		0		

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				General-Education Students					Stude	Students with Disabilities					
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	0	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Solution Students scoring:				부					تا بالم بالم ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	158	4%	52%	30%	13	35	4%	53%	34%		23	4%	48%	9%	
U.S. History and Government	158	2%	38%	45%	13	35	2%	38%	51%		23	0%	39%	9%	
Science	158	2%	42%	46%	13	35	2%	40%	53%		23	0%	57%	9%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	124		117		7		
	2008–09	148		135		13		
	2007-08	145		129		16		
Receiving a Regents Diploma	2009–10	119	96%	113	97%	6	86%	
	2008–09	144	97%	134	99%	10	77%	
	2007-08	140	97%	127	98%	13	81%	
Receiving a Regents Diploma	2009–10	47	38%	47	40%	0	0%	
with Advanced Designation	2008–09	56	38%	56	41%	0	0%	
	2007-08	57	39%	54	42%	3	19%	
Receiving an	2009–10	4	N/A	0		4	N/A	
Individualized Education	2008–09	1	N/A	0		1	N/A	
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	8	1%	4	1%	4	5%		
	2008–09	11	2%	6	1%	5	6%		
	2007-08	21	3%	18	3%	3	3%		
Entered Approved High	2009–10	23	4%	20	4%	3	3%		
School Equivalency	2008–09	15	3%	9	2%	6	7%		
Preparation Program	2007-08	18	3%	9	2%	9	9%		
Total Noncompleters	2009–10	31	5%	24	5%	7	8%		
	2008–09	26	4%	15	3%	11	13%		
	2007–08	39	6%	27	5%	12	12%		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	65	51%	65	56%	0	0%	
To 2-year College	47	37%	42	36%	5	45%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	1	1%	1	1%	0	0%	
To Employment	7	5%	2	2%	5	45%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	7	5%	6	5%	1	9%	

More Information about the School

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District PLATTSBURGH CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%