

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BERKSHIRE JUNIOR-SENIOR HIGH
SCHOOL
District BERKSHIRE UNION FREE SCHOOL
DISTRICT
School ID 10-03-08-02-0001
Principal BRUCE POTTER
Telephone (518) 781-3500
Grades 7-11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	16	44%	31%	0%	8	63%	63%	0%	8	25%	0%	0%
	2008-09	4	_	_	-	1	_	_	-	3	_	_	-
	2007-08	5	80%	80%	0%	1	_		-	4	_		_
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	24	50%	25%	0%	10	60%	30%	0%	14	43%	21%	0%
	2008-09	11	36%	36%	0%	7	_	_	-	4	_	_	-
	2007-08	0				0				0			
Geometry	2009-10	1	_	_	-	1	-	_	-	0	_	_	-
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	18	39%	11%	0%	6	50%	33%	0%	12	33%	0%	0%
and Geography	2008-09	7	43%	29%	0%	3	_	_	-	4	_	_	-
	2007-08	8	0%	0%	0%	2	_	_	-	6	_	_	-
U.S. History	2009-10	7	29%	29%	0%	3	-	_	-	4	_	_	_
and Government	2008-09	3	_	_	_	1	_	_	_	2	_	_	_
	2007-08	4	_	_	_	2	_	_	_	2	_	_	_
Living Environment	2009-10	9	100%	56%	0%	3	-	_	-	6	-	_	-
	2008-09	16	94%	88%	19%	6	100%	100%	17%	10	90%	80%	20%
	2007-08	5	100%	80%	0%	2	_	_	_	3	_	_	_
Physical Setting/	2009-10	1	_	_	-	1	_	_	-	0	_	_	-
Earth Science	2008-09	1	_	_	-	1	_	_	-	0	_	_	-
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

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# Regents Exams in Languages Other Than English

School BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL School ID 10-03-08-02-0001

District BERKSHIRE UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				ral-Educa	ation Stu	ıdents	<b>Students with Disabilities</b>				
		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55 65 85			55	65	85		
Comprehensive French	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	1	-	-	-	0	_	_	-	1	_	-	-	
	2008-09	2	_	-	-	1	_	_	-	1	_	_	_	
	2007-08	6	100%	100%	100%	4	_	_	-	2	_	_	_	

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# **Regents Competency Tests**

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	1	_	0		1	_	
	2007-08	3	_	0		3	_	
Science	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Reading	2009–10	0		0		0		
	2008-09	2	_	0		2	_	
	2007-08	0		0		0		
Writing	2009–10	0		0		0		
	2008-09	1	_	0		1	_	
	2007-08	1	_	1	_	0		
Global Studies	2009–10	2	-	0		2	-	
	2008-09	0		0		0		
	2007-08	2	_	0		2	_	
U.S. History	2009-10	2	_	0		2	-	
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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# **English as a Second Language Achievement Test**

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# New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	i		Gene	General-Education Students					Students with Disabilities				
		Total	Percent	of student	s scoring	Total	Percen	t of students	scoring	Total	Percei	nt of students so	coring			
		Tested		performan		_	Tested in each performance level:				Tested in each performance level:					
			Begin.	Interm. A	dv. Pro	f.	Begin.	Interm. Ad	dv. Pro	of.	Begin	. Interm. Adv.	Prof.			
Listening	2009-10	0				0				(	)					
and Speaking	2008-09	0				0				(	)					
(Grades K-1)	2007-08	0				0				(	)					
Reading	2009-10	0				0				(	)					
and Writing	2008-09	0				0				(	)					
(Grades K-1)	2007-08	0				0				(	)					
Listening	2009-10	0				0				(	)					
and Speaking	2008-09	0				0				(	)					
(Grades 2-4)	2007-08	0				0				(	)					
Reading	2009-10	0				0				(	)					
and Writing	2008-09	0				0				(	)					
(Grades 2-4)	2007-08	0				0				(	)					
Listening	2009-10	0				0				(	)					
and Speaking	2008-09	0				0				(	)					
(Grades 5-6)	2007-08	0				0				(	)					
Reading	2009-10	0				0				(	)					
and Writing	2008-09	0				0				(	)					
(Grades 5-6)	2007-08	0				0				(	)					
Listening	2009-10	0				0				(	)					
and Speaking	2008-09	0				0				(	)					
(Grades 7-8)	2007-08	1	_	-	-	- 1	_	_	-	- (	)					
Reading	2009-10	0				0				(	)					
and Writing	2008-09	0				0				(	)					
(Grades 7-8)	2007-08	1	_	_	_	- 1	_	_	-	- (	)					
Listening	2009-10	0				0				(	)					
and Speaking	2008-09	0				0				(	)					
(Grades 9-12)	2007-08	0				0				(	)					
Reading	2009-10	0				0				(	)					
and Writing	2008-09	0				0				(	)					
(Grades 9-12)	2007-08	0				0				(	)					

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# **Other Assessments**

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# Elementary/Middle-Level Social Studies 2009-10

	All Students					General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	10	50%	40%	10%	0%	3	-	-	-	-	7	-	-	-	_	

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	8	13%	13%	0%	2	-	-	-	-	6	-	-	-	_		
U.S. History and Government	8	0%	38%	0%	2	-	_	-	-	6	-	-	-	_		
Science	8	13%	13%	0%	2	_	_	-	_	6	_	-	-	_		

# New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL School ID 10-03-08-02-0001

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# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	1		1		0		
	2008-09	1		0		1		
	2007-08	2		2		0		
Receiving a Regents Diploma	2009-10	1	100%	1	100%	0		
	2008-09	0	0%	0		0	0%	
	2007-08	2	100%	2	100%	0		
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0		
with Advanced Designation	2008-09	0	0%	0		0	0%	
	2007-08	1	50%	1	50%	0		
Receiving an	2009-10	0		0		0		
Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A	
	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	0	0%	0	0%	0	0%		
	2008-09	0	0%	0		0	0%		
	2007-08	0	0%	0	0%	0	0%		
Entered Approved High	2009-10	9	13%	7	32%	2	4%		
School Equivalency	2008-09	2	2%	0		2	3%		
Preparation Program	2007-08	11	8%	7	26%	4	4%		
Total Noncompleters	2009-10	9	13%	7	32%	2	4%		
	2008-09	2	2%	0		2	3%		
	2007-08	11	8%	7	26%	4	4%		

# Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0		
To 2-year College	1	100%	1	100%	0		
To Other Post-secondary	0	0%	0	0%	0		
To the Military	0	0%	0	0%	0		
To Employment	0	0%	0	0%	0		
To Adult Services	0	0%	0	0%	0		
To Other Known Plans	0	0%	0	0%	0		
Plan Unknown	0	0%	0	0%	0		

# More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%