



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **TACONIC HILLS HIGH SCHOOL**
 District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**
 School ID **10-05-01-04-0003**
 Principal **KATHY HINES-CIOPPA**
 Telephone **(518) 325-0390**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	128	98%	91%	33%	115	99%	96%	37%	13	85%	46%	0%
	2008–09	145	94%	85%	30%	119	100%	93%	36%	26	65%	46%	0%
	2007–08	152	98%	91%	36%	135	99%	93%	41%	17	94%	76%	0%
Mathematics B	2009–10	16	81%	75%	13%	16	81%	75%	13%	0			
	2008–09	77	94%	81%	32%	77	94%	81%	32%	0			
	2007–08	68	94%	78%	24%	68	94%	78%	24%	0			
Integrated Algebra	2009–10	138	93%	83%	7%	119	96%	89%	8%	19	79%	47%	0%
	2008–09	117	93%	85%	3%	104	95%	89%	4%	13	77%	46%	0%
	2007–08	57	98%	96%	23%	56	—	—	—	1	—	—	—
Geometry	2009–10	112	97%	92%	35%	109	—	—	—	3	—	—	—
	2008–09	64	100%	95%	38%	64	100%	95%	38%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	53	96%	92%	34%	53	96%	92%	34%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	144	88%	78%	28%	124	90%	81%	32%	20	70%	55%	5%
	2008–09	141	92%	88%	36%	128	93%	90%	39%	13	85%	69%	8%
	2007–08	188	85%	77%	32%	163	89%	83%	37%	25	56%	40%	0%
U.S. History and Government	2009–10	119	94%	91%	48%	111	96%	93%	50%	8	63%	63%	13%
	2008–09	150	93%	86%	47%	123	98%	95%	56%	27	70%	44%	4%
	2007–08	147	95%	90%	54%	131	95%	91%	57%	16	94%	88%	25%
Living Environment	2009–10	136	96%	95%	46%	113	99%	99%	54%	23	83%	74%	9%
	2008–09	109	96%	88%	38%	90	99%	96%	44%	19	84%	53%	5%
	2007–08	132	98%	92%	37%	114	100%	97%	41%	18	89%	61%	11%
Physical Setting/ Earth Science	2009–10	114	87%	72%	22%	103	89%	77%	22%	11	64%	27%	18%
	2008–09	143	88%	72%	27%	130	89%	74%	28%	13	77%	54%	15%
	2007–08	139	83%	70%	27%	125	86%	72%	30%	14	64%	50%	7%
Physical Setting/Chemistry	2009–10	53	96%	81%	15%	53	96%	81%	15%	0			
	2008–09	58	98%	93%	26%	57	—	—	—	1	—	—	—
	2007–08	77	92%	81%	12%	77	92%	81%	12%	0			
Physical Setting/Physics	2009–10	28	100%	93%	36%	28	100%	93%	36%	0			
	2008–09	39	95%	90%	36%	39	95%	90%	36%	0			
	2007–08	30	83%	73%	20%	29	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **TACONIC HILLS HIGH SCHOOL**
School ID **10-05-01-04-0003**

District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	14	100%	86%	29%	14	100%	86%	29%	0			
	2008–09	14	100%	100%	64%	14	100%	100%	64%	0			
	2007–08	22	100%	91%	41%	21	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	69	99%	87%	29%	69	99%	87%	29%	0			
	2008–09	55	100%	100%	65%	55	100%	100%	65%	0			
	2007–08	44	98%	93%	52%	44	98%	93%	52%	0			

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Regents Competency Tests

School **TACONIC HILLS HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	13	46%	1	—	12	—
	2008–09	20	70%	0	—	20	70%
	2007–08	26	58%	7	71%	19	53%
Science	2009–10	6	33%	0	—	6	33%
	2008–09	0	—	0	—	0	—
	2007–08	9	67%	1	—	8	—
Reading	2009–10	7	100%	0	—	7	100%
	2008–09	5	40%	0	—	5	40%
	2007–08	20	80%	4	—	16	—
Writing	2009–10	6	100%	0	—	6	100%
	2008–09	5	60%	0	—	5	60%
	2007–08	13	100%	3	—	10	—
Global Studies	2009–10	11	55%	0	—	11	55%
	2008–09	14	50%	5	80%	9	33%
	2007–08	18	44%	8	25%	10	60%
U.S. History and Government	2009–10	6	33%	1	—	5	—
	2008–09	9	44%	2	—	7	—
	2007–08	10	40%	7	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2007–08	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–

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Other Assessments

School **TACONIC HILLS HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	151	3%	44%	38%	125	2%	45%	46%	26	8%	38%	0%
U.S. History and Government	151	1%	40%	43%	125	0%	39%	52%	26	8%	46%	0%
Science	151	1%	48%	42%	125	1%	49%	49%	26	4%	42%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TACONIC HILLS HIGH SCHOOL**
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District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	128		113		15	
	2008–09	132		120		12	
	2007–08	134		120		14	
Receiving a Regents Diploma	2009–10	119	93%	110	97%	9	60%
	2008–09	124	94%	116	97%	8	67%
	2007–08	124	93%	115	96%	9	64%
Receiving a Regents Diploma with Advanced Designation	2009–10	56	44%	56	50%	0	0%
	2008–09	63	48%	63	53%	0	0%
	2007–08	57	43%	56	47%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	6	N/A	0		6	N/A
	2008–09	11	N/A	0		11	N/A
	2007–08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	14	3%	6	1%	8	9%
	2008–09	16	3%	10	2%	6	7%
	2007–08	21	3%	14	3%	7	6%
Entered Approved High School Equivalency Preparation Program	2009–10	1	0%	1	0%	0	0%
	2008–09	7	1%	5	1%	2	2%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	15	3%	7	2%	8	9%
	2008–09	23	4%	15	3%	8	9%
	2007–08	21	3%	14	3%	7	6%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		43	32%	43	38%	0	0%
To 2-year College		58	43%	48	42%	10	48%
To Other Post-secondary		2	1%	2	2%	0	0%
To the Military		9	7%	6	5%	3	14%
To Employment		16	12%	14	12%	2	10%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		6	4%	0	0%	6	29%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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