



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **CHATHAM HIGH SCHOOL**  
 District **CHATHAM CENTRAL SCHOOL DISTRICT**  
 School ID **10-10-01-04-0002**  
 Principal **RONALD DAVIS**  
 Telephone **(518) 392-1570**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	108	99%	92%	43%	104	—	—	—	4	—	—	—
	2008-09	109	96%	94%	41%	100	99%	98%	45%	9	67%	56%	0%
	2007-08	130	95%	87%	49%	110	100%	96%	58%	20	70%	35%	0%
<b>Mathematics B</b>	2009-10	20	80%	45%	0%	20	80%	45%	0%	0			
	2008-09	70	71%	49%	14%	70	71%	49%	14%	0			
	2007-08	81	78%	57%	19%	80	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	87	92%	80%	7%	74	93%	81%	7%	13	85%	77%	8%
	2008-09	89	96%	90%	9%	81	95%	90%	7%	8	100%	88%	25%
	2007-08	104	95%	89%	14%	97	95%	89%	14%	7	100%	100%	14%
<b>Geometry</b>	2009-10	107	87%	67%	13%	104	—	—	—	3	—	—	—
	2008-09	110	85%	73%	19%	105	85%	72%	19%	5	100%	80%	20%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	81	64%	59%	15%	79	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	114	86%	74%	25%	98	89%	77%	30%	16	69%	56%	0%
	2008-09	130	91%	85%	40%	121	93%	88%	42%	9	67%	44%	11%
	2007-08	123	89%	75%	29%	112	94%	79%	32%	11	45%	27%	0%
<b>U.S. History and Government</b>	2009-10	116	96%	93%	51%	111	96%	94%	52%	5	80%	80%	20%
	2008-09	114	94%	89%	53%	102	98%	94%	56%	12	58%	50%	25%
	2007-08	120	98%	93%	60%	109	99%	96%	63%	11	91%	64%	27%
<b>Living Environment</b>	2009-10	99	96%	92%	37%	85	99%	98%	42%	14	79%	57%	7%
	2008-09	111	100%	99%	45%	108	—	—	—	3	—	—	—
	2007-08	104	99%	94%	38%	95	99%	96%	39%	9	100%	78%	33%
<b>Physical Setting/Earth Science</b>	2009-10	112	97%	86%	32%	101	97%	85%	34%	11	100%	91%	18%
	2008-09	99	93%	83%	43%	91	92%	81%	44%	8	100%	100%	38%
	2007-08	109	94%	86%	39%	105	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2009-10	62	94%	73%	6%	61	—	—	—	1	—	—	—
	2008-09	52	96%	75%	15%	52	96%	75%	15%	0			
	2007-08	66	92%	70%	8%	65	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	21	90%	76%	24%	21	90%	76%	24%	0			
	2008-09	21	86%	71%	24%	21	86%	71%	24%	0			
	2007-08	36	75%	56%	8%	36	75%	56%	8%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **CHATHAM HIGH SCHOOL**  
School ID **10-10-01-04-0002**

District **CHATHAM CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	12	100%	100%	58%	12	100%	100%	58%	0			
	2008-09	21	100%	100%	86%	21	100%	100%	86%	0			
	2007-08	24	100%	100%	71%	24	100%	100%	71%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	61	98%	93%	46%	60	—	—	—	1	—	—	—
	2008-09	71	100%	96%	52%	71	100%	96%	52%	0			
	2007-08	50	100%	96%	44%	50	100%	96%	44%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	4	—	0	—	4	—
	2008-09	8	63%	0	—	8	63%
	2007-08	2	—	0	—	2	—
<b>Science</b>	2009-10	3	—	0	—	3	—
	2008-09	8	50%	0	—	8	50%
	2007-08	3	—	0	—	3	—
<b>Reading</b>	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—
	2007-08	13	92%	0	—	13	92%
<b>Writing</b>	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	12	75%	0	—	12	75%
<b>Global Studies</b>	2009-10	10	40%	1	—	9	—
	2008-09	6	50%	0	—	6	50%
	2007-08	10	30%	0	—	10	30%
<b>U.S. History and Government</b>	2009-10	6	83%	1	—	5	—
	2008-09	4	—	0	—	4	—
	2007-08	5	60%	1	—	4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				

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# Other Assessments

School **CHATHAM HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	110	6%	54%	33%	101	6%	54%	36%	9	11%	44%	0%
<b>U.S. History and Government</b>	110	2%	39%	53%	101	2%	40%	55%	9	0%	33%	22%
<b>Science</b>	110	2%	48%	46%	101	0%	49%	49%	9	22%	44%	22%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CHATHAM HIGH SCHOOL**  
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District **CHATHAM CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	100		93		7	
	2008-09	117		105		12	
	2007-08	95		85		10	
<b>Receiving a Regents Diploma</b>	2009-10	89	89%	86	92%	3	43%
	2008-09	103	88%	99	94%	4	33%
	2007-08	85	89%	81	95%	4	40%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	42	42%	41	44%	1	14%
	2008-09	47	40%	47	45%	0	0%
	2007-08	44	46%	43	51%	1	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	7	2%	6	2%	1	2%
	2008-09	8	2%	6	1%	2	5%
	2007-08	17	4%	16	4%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	0	0%	1	2%
<b>Total Noncompleters</b>	2009-10	7	2%	6	2%	1	2%
	2008-09	8	2%	6	1%	2	5%
	2007-08	18	4%	16	4%	2	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	39	39%	38	41%	1	14%
<b>To 2-year College</b>	36	36%	34	37%	2	29%
<b>To Other Post-secondary</b>	4	4%	3	3%	1	14%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	11	11%	8	9%	3	43%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	10	10%	10	11%	0	0%

# More Information about the School

School **CHATHAM HIGH SCHOOL**  
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District **CHATHAM CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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