



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **HUDSON JUNIOR/SENIOR HIGH
SCHOOL**
District **HUDSON CITY SCHOOL DISTRICT**
School ID **10-13-00-01-0001**
Principal **STEVEN SPICER**
Telephone **(518) 828-4132**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	140	83%	76%	24%	104	94%	92%	32%	36	50%	31%	3%
	2008–09	152	89%	84%	26%	126	98%	94%	31%	26	46%	31%	0%
	2007–08	129	92%	84%	24%	110	97%	95%	28%	19	63%	26%	0%
Mathematics B	2009–10	27	48%	37%	4%	26	—	—	—	1	—	—	—
	2008–09	62	50%	27%	3%	60	—	—	—	2	—	—	—
	2007–08	61	85%	74%	7%	61	85%	74%	7%	0			
Integrated Algebra	2009–10	211	77%	60%	0%	174	87%	70%	1%	37	30%	16%	0%
	2008–09	144	78%	51%	0%	114	89%	59%	0%	30	37%	23%	0%
	2007–08	88	74%	50%	0%	82	76%	51%	0%	6	50%	33%	0%
Geometry	2009–10	87	91%	64%	9%	83	—	—	—	4	—	—	—
	2008–09	59	75%	49%	5%	55	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	59	61%	44%	5%	58	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	179	80%	61%	23%	147	84%	66%	27%	32	63%	41%	6%
	2008–09	182	74%	58%	13%	144	80%	63%	15%	38	53%	39%	5%
	2007–08	182	76%	63%	20%	158	80%	68%	23%	24	50%	29%	0%
U.S. History and Government	2009–10	145	87%	79%	25%	116	91%	86%	29%	29	69%	52%	7%
	2008–09	142	87%	75%	35%	120	91%	83%	40%	22	64%	32%	9%
	2007–08	135	93%	83%	36%	115	98%	90%	42%	20	60%	45%	0%
Living Environment	2009–10	143	84%	76%	31%	112	89%	82%	38%	31	65%	52%	3%
	2008–09	139	96%	91%	24%	126	95%	91%	26%	13	100%	85%	0%
	2007–08	148	91%	81%	21%	126	95%	86%	24%	22	68%	55%	5%
Physical Setting/ Earth Science	2009–10	154	59%	44%	8%	122	69%	52%	10%	32	22%	13%	0%
	2008–09	146	66%	42%	3%	127	66%	43%	4%	19	63%	32%	0%
	2007–08	153	65%	44%	8%	132	70%	46%	9%	21	33%	29%	5%
Physical Setting/Chemistry	2009–10	40	90%	63%	10%	39	—	—	—	1	—	—	—
	2008–09	64	92%	77%	6%	61	—	—	—	3	—	—	—
	2007–08	53	92%	72%	6%	52	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	12	50%	50%	17%	12	50%	50%	17%	0			
	2008–09	14	100%	86%	7%	14	100%	86%	7%	0			
	2007–08	16	88%	75%	25%	16	88%	75%	25%	0			

NOTE

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Regents Exams in Languages Other Than English

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	16	94%	94%	44%	16	94%	94%	44%	0			
	2008–09	11	100%	100%	45%	11	100%	100%	45%	0			
	2007–08	11	100%	91%	27%	11	100%	91%	27%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	46	98%	96%	35%	43	—	—	—	3	—	—	—
	2008–09	41	100%	93%	61%	40	—	—	—	1	—	—	—
	2007–08	51	100%	100%	65%	50	—	—	—	1	—	—	—

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Regents Competency Tests

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	27	26%	0		27	26%
	2008–09	36	53%	0		36	53%
	2007–08	23	17%	0		23	17%
Science	2009–10	25	36%	0		25	36%
	2008–09	19	58%	1	—	18	—
	2007–08	21	48%	0		21	48%
Reading	2009–10	24	42%	0		24	42%
	2008–09	18	44%	1	—	17	—
	2007–08	24	42%	0		24	42%
Writing	2009–10	19	100%	0		19	100%
	2008–09	19	68%	0		19	68%
	2007–08	16	69%	0		16	69%
Global Studies	2009–10	24	38%	1	—	23	—
	2008–09	24	25%	0		24	25%
	2007–08	19	16%	0		19	16%
U.S. History and Government	2009–10	15	0%	1	—	14	—
	2008–09	13	23%	0		13	23%
	2007–08	11	36%	0		11	36%

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Second Language Proficiency Examinations

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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District **HUDSON CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	63	68%	56	71%	7	43%
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	67	84%	58	86%	9	67%
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	8	38%	0%	25%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	8	38%	25%	0%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	15	13%	40%	27%	20%	15	13%	40%	27%	20%	0				
	2008-09	16	6%	44%	25%	25%	16	6%	44%	25%	25%	0				
	2007-08	16	13%	38%	25%	25%	16	13%	38%	25%	25%	0				
Reading and Writing (Grades 9-12)	2009-10	14	21%	64%	14%	0%	14	21%	64%	14%	0%	0				
	2008-09	16	19%	50%	13%	19%	16	19%	50%	13%	19%	0				
	2007-08	16	13%	38%	25%	25%	16	13%	38%	25%	25%	0				

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Other Assessments

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
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District **HUDSON CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	154	7%	43%	39%	11%	122	3%	40%	43%	14%	32	22%	53%	25%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	177	7%	42%	21%	138	6%	48%	26%	39	13%	23%	3%
U.S. History and Government	177	3%	36%	29%	138	3%	40%	36%	39	5%	21%	5%
Science	177	3%	50%	19%	138	1%	57%	25%	39	10%	28%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HUDSON JUNIOR/SENIOR HIGH SCHOOL**
School ID **10-13-00-01-0001**

District **HUDSON CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	125		109		16	
	2008–09	109		100		9	
	2007–08	132		125		7	
Receiving a Regents Diploma	2009–10	104	83%	99	91%	5	31%
	2008–09	88	81%	84	84%	4	44%
	2007–08	104	79%	103	82%	1	14%
Receiving a Regents Diploma with Advanced Designation	2009–10	30	24%	29	27%	1	6%
	2008–09	23	21%	23	23%	0	0%
	2007–08	47	36%	47	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	13	N/A	0		13	N/A
	2008–09	16	N/A	0		16	N/A
	2007–08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	26	3%	17	3%	9	5%
	2008–09	30	5%	21	4%	9	7%
	2007–08	31	5%	24	5%	7	5%
Entered Approved High School Equivalency Preparation Program	2009–10	15	2%	11	2%	4	2%
	2008–09	13	2%	12	2%	1	1%
	2007–08	10	2%	8	2%	2	1%
Total Noncompleters	2009–10	41	5%	28	5%	13	7%
	2008–09	43	7%	33	7%	10	7%
	2007–08	41	6%	32	6%	9	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		34	25%	32	29%	2	7%
To 2-year College		78	57%	66	61%	12	41%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		1	1%	1	1%	0	0%
To Employment		17	12%	7	6%	10	34%
To Adult Services		4	3%	0	0%	4	14%
To Other Known Plans		3	2%	2	2%	1	3%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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District **HUDSON CITY SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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