



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **JOHN L EDWARDS PRIMARY  
SCHOOL**  
District **HUDSON CITY SCHOOL DISTRICT**  
School ID **10-13-00-01-0002**  
Principal **CAROL GANS**  
Telephone **(518) 828-9493**  
Grades **PK-2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Mathematics B</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Integrated Algebra</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>U.S. History and Government</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Living Environment</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/ Earth Science</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Physics</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JOHN L EDWARDS PRIMARY SCHOOL**  
School ID **10-13-00-01-0002**

District **HUDSON CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	25	0%	20%	56%	24%	21	—	—	—	—	4	—	—	—	—
	2008-09	27	7%	15%	48%	30%	22	9%	14%	45%	32%	5	0%	20%	60%	20%
	2007-08	30	3%	20%	57%	20%	25	4%	20%	52%	24%	5	0%	20%	80%	0%
<b>Reading and Writing (Grades K-1)</b>	2009-10	25	40%	40%	8%	12%	21	—	—	—	—	4	—	—	—	—
	2008-09	27	52%	19%	26%	4%	22	41%	23%	32%	5%	5	100%	0%	0%	0%
	2007-08	29	38%	28%	31%	3%	24	29%	29%	38%	4%	5	80%	20%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	10	0%	10%	30%	60%	8	—	—	—	—	2	—	—	—	—
	2008-09	15	0%	0%	33%	67%	12	—	—	—	—	3	—	—	—	—
	2007-08	25	4%	8%	32%	56%	19	0%	0%	32%	68%	6	17%	33%	33%	17%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	10	30%	50%	20%	0%	8	—	—	—	—	2	—	—	—	—
	2008-09	15	7%	47%	40%	7%	12	—	—	—	—	3	—	—	—	—
	2007-08	24	21%	50%	25%	4%	19	11%	63%	21%	5%	5	60%	0%	40%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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