



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ICHABOD CRANE SENIOR HIGH SCHOOL**
 District **KINDERHOOK CENTRAL SCHOOL DISTRICT**
 School ID **10-14-01-04-0005**
 Principal **WILLIAM SCHNEIDER**
 Telephone **(518) 758-7577**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	214	96%	91%	43%	183	99%	98%	50%	31	81%	48%	3%
	2008-09	168	96%	88%	49%	151	97%	92%	54%	17	88%	53%	0%
	2007-08	162	97%	90%	47%	140	100%	98%	54%	22	77%	41%	5%
Mathematics B	2009-10	6	33%	17%	0%	6	33%	17%	0%	0			
	2008-09	90	94%	84%	27%	90	94%	84%	27%	0			
	2007-08	110	93%	87%	39%	109	—	—	—	1	—	—	—
Integrated Algebra	2009-10	206	88%	76%	17%	159	94%	84%	21%	47	68%	49%	0%
	2008-09	205	89%	74%	6%	159	92%	82%	6%	46	78%	46%	4%
	2007-08	147	84%	80%	3%	121	92%	88%	3%	26	50%	42%	0%
Geometry	2009-10	196	84%	68%	16%	169	88%	74%	17%	27	59%	33%	7%
	2008-09	164	85%	66%	16%	146	89%	72%	18%	18	56%	22%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	94	85%	80%	28%	93	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	199	92%	83%	38%	162	94%	87%	44%	37	86%	65%	8%
	2008-09	206	93%	84%	35%	172	95%	90%	41%	34	82%	59%	6%
	2007-08	194	90%	82%	34%	172	94%	87%	38%	22	59%	45%	0%
U.S. History and Government	2009-10	180	97%	87%	44%	155	99%	92%	51%	25	88%	52%	4%
	2008-09	160	98%	95%	60%	143	99%	97%	67%	17	94%	82%	0%
	2007-08	166	96%	93%	60%	142	100%	99%	66%	24	71%	58%	21%
Living Environment	2009-10	183	97%	92%	39%	151	97%	95%	44%	32	97%	78%	16%
	2008-09	171	98%	94%	37%	138	100%	99%	44%	33	91%	73%	9%
	2007-08	167	96%	87%	41%	146	100%	92%	47%	21	71%	48%	0%
Physical Setting/Earth Science	2009-10	194	90%	79%	36%	158	95%	85%	42%	36	69%	53%	8%
	2008-09	195	92%	83%	39%	158	97%	89%	44%	37	70%	57%	16%
	2007-08	181	85%	70%	24%	147	93%	81%	30%	34	50%	24%	0%
Physical Setting/Chemistry	2009-10	80	95%	78%	5%	79	—	—	—	1	—	—	—
	2008-09	97	99%	91%	22%	96	—	—	—	1	—	—	—
	2007-08	118	97%	86%	21%	116	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	30	100%	93%	50%	30	100%	93%	50%	0			
	2008-09	56	100%	91%	36%	55	—	—	—	1	—	—	—
	2007-08	60	98%	92%	45%	60	98%	92%	45%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **ICHABOD CRANE SENIOR HIGH SCHOOL**
 School ID **10-14-01-04-0005**

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	26	100%	100%	46%	26	100%	100%	46%	0			
	2008-09	13	100%	100%	92%	13	100%	100%	92%	0			
	2007-08	29	97%	97%	45%	29	97%	97%	45%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	75	99%	93%	32%	71	—	—	—	4	—	—	—
	2008-09	88	99%	99%	35%	87	—	—	—	1	—	—	—
	2007-08	79	95%	91%	56%	79	95%	91%	56%	0			

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Regents Competency Tests

School **ICHABOD CRANE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	71%	1	—	16	—
	2008-09	19	63%	1	—	18	—
	2007-08	4	—	0	—	4	—
Science	2009-10	5	20%	0	—	5	20%
	2008-09	5	40%	0	—	5	40%
	2007-08	3	—	1	—	2	—
Reading	2009-10	9	67%	0	—	9	67%
	2008-09	4	—	0	—	4	—
	2007-08	5	40%	0	—	5	40%
Writing	2009-10	8	88%	0	—	8	88%
	2008-09	4	—	0	—	4	—
	2007-08	6	83%	0	—	6	83%
Global Studies	2009-10	11	36%	1	—	10	—
	2008-09	16	50%	1	—	15	—
	2007-08	15	20%	2	—	13	—
U.S. History and Government	2009-10	4	—	1	—	3	—
	2008-09	5	60%	0	—	5	60%
	2007-08	8	25%	0	—	8	25%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	8	75%	8	75%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—		
	2008-09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2007-08	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0				
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—		
	2008-09	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2007-08	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	175	4%	53%	35%	155	3%	53%	40%	20	10%	50%	0%
U.S. History and Government	175	2%	34%	54%	155	1%	32%	61%	20	10%	55%	0%
Science	175	3%	41%	50%	155	2%	39%	57%	20	10%	50%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ICHABOD CRANE SENIOR HIGH SCHOOL**
School ID **10-14-01-04-0005**

District **KINDERHOOK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	154		143		11	
	2008-09	159		141		18	
	2007-08	149		134		15	
Receiving a Regents Diploma	2009-10	140	91%	138	97%	2	18%
	2008-09	137	86%	132	94%	5	28%
	2007-08	132	89%	127	95%	5	33%
Receiving a Regents Diploma with Advanced Designation	2009-10	83	54%	83	58%	0	0%
	2008-09	86	54%	85	60%	1	6%
	2007-08	89	60%	88	66%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	15	2%	10	2%	5	5%
	2008-09	25	3%	16	3%	9	7%
	2007-08	22	3%	15	2%	7	6%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	0	0%	2	2%
	2008-09	3	0%	1	0%	2	2%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	17	2%	10	2%	7	7%
	2008-09	28	4%	17	3%	11	9%
	2007-08	23	3%	16	3%	7	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	52%	79	55%	2	14%
To 2-year College	55	35%	48	34%	7	50%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	5	3%	4	3%	1	7%
To Employment	9	6%	6	4%	3	21%
To Adult Services	1	1%	0	0%	1	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	3%	4	3%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
