

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NEW LEBANON JUNIOR-SENIOR
HIGH SCHOOL
District NEW LEBANON CENTRAL SCHOOL
DISTRICT
School ID 10-16-01-04-0003

School ID 10-16-01-04-000 Principal LESLIE WHITCOMB Telephone (518) 794-7600 Grades 7-12

#### **Regents Exams**

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of student			nts	
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	44	98%	89%	27%	37	97%	92%	30%	7	100%	71%	14%	
	2008-09	45	96%	87%	33%	42	_	_	-	3	_	_	-	
	2007-08	52	100%	96%	35%	47	100%	98%	36%	5	100%	80%	20%	
Mathematics B	2009-10	14	93%	71%	7%	14	93%	71%	7%	0				
	2008-09	28	82%	64%	7%	28	82%	64%	7%	0				
	2007-08	25	84%	84%	12%	25	84%	84%	12%	0				
Integrated Algebra	2009-10	58	95%	83%	9%	46	98%	85%	9%	12	83%	75%	8%	
	2008-09	56	98%	91%	21%	45	100%	98%	22%	11	91%	64%	18%	
	2007-08	21	100%	100%	29%	20	_	_	_	1	_	_	_	
Geometry	2009-10	25	96%	88%	12%	22	_	_	_	3	_	_	-	
	2008-09	23	91%	83%	13%	22	_	_	_	1	_	_	_	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	23	78%	70%	30%	22	_	_	_	1	-	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	43	91%	74%	28%	34	94%	85%	32%	9	78%	33%	11%	
and Geography	2008-09	50	86%	76%	22%	43	84%	77%	23%	7	100%	71%	14%	
	2007-08	54	89%	74%	26%	50	_	_	_	4	_	_	_	
U.S. History	2009-10	44	95%	91%	57%	37	97%	95%	59%	7	86%	71%	43%	
and Government	2008-09	43	98%	91%	47%	40	_	_	_	3	_	_	_	
	2007-08	48	96%	96%	69%	44	_	_	_	4	_	_	_	
Living Environment	2009-10	46	98%	91%	15%	40	100%	98%	18%	6	83%	50%	0%	
	2008-09	55	100%	95%	40%	44	100%	98%	45%	11	100%	82%	18%	
	2007-08	46	98%	96%	20%	38	100%	100%	21%	8	88%	75%	13%	
Physical Setting/	2009-10	32	94%	84%	19%	24	100%	88%	21%	8	75%	75%	13%	
Earth Science	2008-09	30	90%	70%	7%	27	_	_	_	3	_	_	_	
	2007-08	33	91%	64%	12%	30	_	_	_	3	_	_	_	
Physical Setting/Chemistry	2009-10	21	90%	67%	14%	21	90%	67%	14%	0				
	2008-09	25	96%	92%	8%	24	_	_	_	1	_	_	_	
	2007-08	38	95%	71%	13%	37	_	_	_	1	_	_	_	
Physical Setting/Physics	2009-10		89%	72%	11%	17		_	_	1	_	_	-	
- · ·	2008-09		94%	69%	38%	16	94%	69%	38%	0				
	2007-08		95%	63%	21%	18	_	_	_	1	_	_	_	

#### NOTE

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### **Regents Exams in Languages Other Than English**

School NEW LEBANON JUNIOR-SENIOR HIGH SCHOOL School ID 10-16-01-04-0003

District NEW LEBANON CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	ıdents			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested		<b>.</b>		Total Tested		age of stud at or abov		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	13	100%	100%	46%	13	100%	100%	46%	0				
	2007-08	9	100%	100%	33%	9	100%	100%	33%	0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	19	100%	95%	63%	18	-	-	-	1	-	-	-	
	2008-09	8	88%	88%	25%	7	_	_	_	1	_	_	_	
	2007-08	18	100%	100%	44%	18	100%	100%	44%	0				

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### **Regents Competency Tests**

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#### **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Science	2009-10	1	-	0		1	_	
	2008-09	0		0		0		
	2007-08	2	_	0		2	_	
Reading	2009–10	1	-	1	-	0		
	2008-09	3	_	1	_	2	_	
	2007-08	3	_	0		3	_	
Writing	2009–10	2	-	1	-	1	_	
	2008-09	1	_	1	_	0		
	2007-08	3	_	0		3	_	
Global Studies	2009–10	1	-	1	-	0		
	2008-09	3	_	1	_	2	_	
	2007-08	0		0		0		
U.S. History	2009-10	1	_	0		1	_	
and Government	2008-09	1	_	0		1	_	
	2007-08	1	_	0		1	_	

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### **Second Language Proficiency Examinations**

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#### **Second Language Proficiency Examinations**

		All Students	_	General-Edu	ıcation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	1	_	1	_	0			
	2007-08	7	57%	7	57%	0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	34	97%	30	-	4	-		
	2008-09	51	94%	45	98%	6	67%		
	2007-08	23	96%	21	_	2	-		

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students					<b>General-Education Students</b>					<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	30	0%	13%	70%	17%	28	-	_	-	_	2	-	-	-	_		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents		<b>Students with Disabilities</b>					
	~ <u>~</u>	Percentag students s			Cohort	Percentag students s				Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	49	2%	55%	24%	45	-	-	-	-	4	-	-	-	-	
U.S. History and Government	49 t	2%	41%	45%	45	-	-	-	-	4	-	-	-	-	
Science	49	2%	61%	24%	45	-	-	_	_	4	_	-	-	-	

#### New York State Alternate Assessments (NYSAA) 2009-10

	Att Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	44		41		3		
	2008-09	45		42		3		
	2007-08	53		48		5		
Receiving a Regents Diploma	2009-10	41	93%	40	98%	1	33%	
	2008-09	44	98%	41	98%	3	100%	
	2007-08	48	91%	47	98%	1	20%	
Receiving a Regents Diploma	2009-10	21	48%	21	51%	0	0%	
with Advanced Designation	2008-09	22	49%	22	52%	0	0%	
	2007-08	23	43%	23	48%	0	0%	
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	7	3%	7	4%	0	0%	
	2008-09	4	2%	3	2%	1	4%	
	2007-08	7	3%	6	3%	1	3%	
Entered Approved High	2009-10	1	0%	1	1%	0	0%	
School Equivalency	2008-09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009-10	8	4%	8	5%	0	0%	
	2008-09	4	2%	3	2%	1	4%	
	2007-08	7	3%	6	3%	1	3%	

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	16	36%	15	37%	1	33%		
To 2-year College	24	55%	22	54%	2	67%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	0	0%	0	0%	0	0%		
To Employment	3	7%	3	7%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	1	2%	1	2%	0	0%		

### More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%