



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CORTLAND JUNIOR-SENIOR HIGH
SCHOOL**
District **CORTLAND CITY SCHOOL DISTRICT**
School ID **11-02-00-01-0011**
Principal **GREGORY SANTORO**
Telephone **(607) 758-4100**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	156	91%	85%	37%	139	99%	94%	42%	17	29%	18%	0%
	2008–09	187	95%	89%	29%	171	99%	94%	32%	16	50%	44%	0%
	2007–08	215	96%	87%	40%	188	97%	91%	45%	27	93%	56%	4%
Mathematics B	2009–10	106	92%	83%	36%	106	92%	83%	36%	0			
	2008–09	98	89%	76%	18%	98	89%	76%	18%	0			
	2007–08	87	82%	74%	11%	87	82%	74%	11%	0			
Integrated Algebra	2009–10	173	92%	84%	18%	155	95%	86%	21%	18	67%	61%	0%
	2008–09	189	94%	85%	21%	162	98%	90%	24%	27	74%	52%	0%
	2007–08	234	80%	67%	6%	191	89%	77%	7%	43	42%	23%	0%
Geometry	2009–10	112	98%	93%	40%	109	—	—	—	3	—	—	—
	2008–09	111	99%	97%	50%	109	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	225	78%	67%	24%	181	88%	78%	29%	44	34%	20%	5%
	2008–09	215	88%	76%	30%	188	95%	84%	34%	27	37%	22%	0%
	2007–08	215	84%	73%	34%	190	91%	82%	38%	25	28%	8%	0%
U.S. History and Government	2009–10	186	96%	90%	53%	168	99%	95%	58%	18	61%	39%	6%
	2008–09	174	98%	94%	54%	162	98%	95%	58%	12	92%	75%	0%
	2007–08	214	97%	90%	53%	185	98%	95%	59%	29	90%	62%	14%
Living Environment	2009–10	218	95%	87%	29%	178	98%	94%	35%	40	83%	53%	3%
	2008–09	231	91%	82%	20%	182	97%	93%	25%	49	67%	43%	4%
	2007–08	227	93%	84%	21%	201	98%	90%	23%	26	54%	35%	4%
Physical Setting/ Earth Science	2009–10	112	96%	90%	41%	106	95%	91%	42%	6	100%	83%	17%
	2008–09	130	95%	95%	47%	127	—	—	—	3	—	—	—
	2007–08	123	93%	87%	41%	116	97%	91%	44%	7	29%	14%	0%
Physical Setting/Chemistry	2009–10	87	99%	92%	18%	87	99%	92%	18%	0			
	2008–09	67	94%	90%	30%	67	94%	90%	30%	0			
	2007–08	94	100%	88%	23%	94	100%	88%	23%	0			
Physical Setting/Physics	2009–10	48	96%	92%	35%	48	96%	92%	35%	0			
	2008–09	75	80%	65%	15%	75	80%	65%	15%	0			
	2007–08	58	81%	67%	21%	58	81%	67%	21%	0			

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Regents Exams in Languages Other Than English

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	22	100%	95%	55%	22	100%	95%	55%	0			
	2008-09	22	100%	95%	77%	22	100%	95%	77%	0			
	2007-08	46	100%	96%	50%	45	—	—	—	1	—	—	—
Comprehensive German	2009-10	5	100%	100%	60%	5	100%	100%	60%	0			
	2008-09	9	100%	89%	44%	8	—	—	—	1	—	—	—
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	74	99%	93%	50%	72	—	—	—	2	—	—	—
	2008-09	79	100%	99%	66%	79	100%	99%	66%	0			
	2007-08	66	100%	100%	58%	66	100%	100%	58%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	16	44%	1	—	15	—
	2008–09	16	44%	1	—	15	—
	2007–08	16	38%	0	—	16	38%
Science	2009–10	23	26%	5	60%	18	17%
	2008–09	11	27%	1	—	10	—
	2007–08	17	29%	2	—	15	—
Reading	2009–10	22	73%	6	67%	16	75%
	2008–09	1	—	1	—	0	—
	2007–08	16	81%	3	—	13	—
Writing	2009–10	15	100%	4	—	11	—
	2008–09	2	—	1	—	1	—
	2007–08	16	81%	3	—	13	—
Global Studies	2009–10	46	22%	10	40%	36	17%
	2008–09	12	17%	1	—	11	—
	2007–08	23	13%	5	20%	18	11%
U.S. History and Government	2009–10	3	—	0	—	3	—
	2008–09	3	—	3	—	0	—
	2007–08	16	31%	1	—	15	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	53	85%	52	—	1	—
	2008-09	36	67%	32	—	4	—
	2007-08	52	71%	48	—	4	—
German	2009-10	2	—	2	—	0	—
	2008-09	19	84%	17	—	2	—
	2007-08	13	100%	12	—	1	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	136	95%	126	94%	10	100%
	2008-09	134	85%	124	86%	10	70%
	2007-08	129	83%	117	86%	12	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

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District **CORTLAND CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	209	1%	21%	52%	26%	185	1%	16%	54%	29%	24	4%	58%	38%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	207	8%	41%	35%	184	6%	44%	40%	23	26%	13%	0%
U.S. History and Government	207	3%	33%	45%	184	2%	34%	51%	23	17%	30%	0%
Science	207	6%	49%	36%	184	4%	52%	40%	23	22%	30%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CORTLAND JUNIOR-SENIOR HIGH SCHOOL**
School ID **11-02-00-01-0011**

District **CORTLAND CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	177		166		11	
	2008–09	186		168		18	
	2007–08	197		175		22	
Receiving a Regents Diploma	2009–10	163	92%	157	95%	6	55%
	2008–09	157	84%	149	89%	8	44%
	2007–08	155	79%	150	86%	5	23%
Receiving a Regents Diploma with Advanced Designation	2009–10	81	46%	81	49%	0	0%
	2008–09	76	41%	76	45%	0	0%
	2007–08	74	38%	74	42%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	5	N/A	3	N/A	2	N/A
	2007–08	12	N/A	5	N/A	7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	26	3%	19	2%	7	5%
	2008–09	27	3%	23	3%	4	3%
	2007–08	33	3%	27	3%	6	3%
Entered Approved High School Equivalency Preparation Program	2009–10	10	1%	7	1%	3	2%
	2008–09	10	1%	7	1%	3	2%
	2007–08	4	0%	1	0%	3	2%
Total Noncompleters	2009–10	36	4%	26	3%	10	7%
	2008–09	37	4%	30	3%	7	4%
	2007–08	37	3%	28	3%	9	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		72	40%	71	43%	1	8%
To 2-year College		89	50%	81	49%	8	67%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	2%	3	2%	0	0%
To Employment		10	6%	8	5%	2	17%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		3	2%	2	1%	1	8%

More Information about the School

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District **CORTLAND CITY SCHOOL DISTRICT**

Financial Information

**2009–10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%