



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **HOMER SENIOR HIGH SCHOOL**
 District **HOMER CENTRAL SCHOOL DISTRICT**
 School ID **11-07-01-06-0001**
 Principal **DOUGLAS VAN ETEN**
 Telephone **(607) 749-7246**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	177	90%	85%	41%	143	97%	94%	50%	34	59%	44%	0%
	2008-09	165	94%	88%	38%	138	99%	96%	45%	27	70%	48%	4%
	2007-08	168	98%	96%	51%	144	99%	99%	58%	24	92%	79%	13%
Mathematics B	2009-10	48	92%	71%	6%	45	—	—	—	3	—	—	—
	2008-09	119	70%	58%	15%	116	—	—	—	3	—	—	—
	2007-08	128	93%	80%	28%	120	93%	82%	29%	8	100%	63%	13%
Integrated Algebra	2009-10	156	94%	85%	15%	124	96%	93%	18%	32	84%	53%	3%
	2008-09	158	96%	91%	15%	132	99%	96%	17%	26	77%	62%	4%
	2007-08	100	100%	96%	18%	96	—	—	—	4	—	—	—
Geometry	2009-10	125	98%	94%	30%	123	—	—	—	2	—	—	—
	2008-09	114	100%	96%	46%	111	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	102	88%	81%	38%	98	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	205	86%	72%	39%	161	92%	84%	48%	44	64%	30%	2%
	2008-09	200	84%	75%	42%	162	91%	84%	51%	38	50%	37%	0%
	2007-08	208	86%	74%	33%	174	91%	79%	40%	34	59%	47%	0%
U.S. History and Government	2009-10	180	96%	91%	62%	149	97%	95%	70%	31	90%	68%	23%
	2008-09	167	95%	92%	57%	139	99%	96%	65%	28	75%	68%	18%
	2007-08	164	98%	94%	70%	142	98%	96%	75%	22	100%	77%	32%
Living Environment	2009-10	178	95%	90%	46%	148	99%	96%	54%	30	77%	63%	3%
	2008-09	176	96%	89%	46%	147	99%	94%	54%	29	83%	66%	3%
	2007-08	177	98%	93%	37%	152	99%	95%	43%	25	92%	76%	0%
Physical Setting/Earth Science	2009-10	194	90%	80%	39%	163	93%	85%	45%	31	71%	55%	3%
	2008-09	192	88%	73%	40%	157	94%	85%	48%	35	57%	23%	3%
	2007-08	209	87%	74%	35%	162	94%	86%	45%	47	60%	30%	2%
Physical Setting/Chemistry	2009-10	109	95%	83%	19%	103	95%	84%	20%	6	100%	50%	0%
	2008-09	90	97%	87%	33%	89	—	—	—	1	—	—	—
	2007-08	104	93%	85%	21%	101	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	56	96%	91%	41%	56	96%	91%	41%	0	—	—	—
	2008-09	65	89%	69%	26%	65	89%	69%	26%	0	—	—	—
	2007-08	69	99%	93%	38%	68	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **HOMER SENIOR HIGH SCHOOL**
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District **HOMER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	23	100%	91%	65%	23	100%	91%	65%	0			
	2008-09	25	100%	96%	76%	25	100%	96%	76%	0			
	2007-08	22	100%	100%	73%	22	100%	100%	73%	0			
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	12	92%	92%	75%	11	—	—	—	1	—	—	—
	2007-08	9	100%	100%	33%	8	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	79	99%	95%	41%	78	—	—	—	1	—	—	—
	2008-09	73	99%	95%	56%	71	—	—	—	2	—	—	—
	2007-08	68	100%	97%	62%	68	100%	97%	62%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	33	52%	2	—	31	—
	2008-09	32	72%	0	—	32	72%
	2007-08	20	45%	0	—	20	45%
Science	2009-10	33	55%	1	—	32	—
	2008-09	17	59%	2	—	15	—
	2007-08	35	77%	3	—	32	—
Reading	2009-10	10	80%	0	—	10	80%
	2008-09	5	80%	1	—	4	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	10	100%	0	—	10	100%
	2008-09	4	—	1	—	3	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	21	19%	2	—	19	—
	2008-09	27	22%	2	—	25	—
	2007-08	19	32%	2	—	17	—
U.S. History and Government	2009-10	3	—	0	—	3	—
	2008-09	6	33%	1	—	5	—
	2007-08	4	—	1	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	187	8%	40%	36%	150	5%	42%	45%	37	19%	32%	3%
U.S. History and Government	187	3%	30%	51%	150	2%	26%	61%	37	8%	46%	11%
Science	187	4%	48%	39%	150	1%	45%	49%	37	16%	57%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	153		133		20	
	2008-09	145		132		13	
	2007-08	178		156		22	
Receiving a Regents Diploma	2009-10	129	84%	121	91%	8	40%
	2008-09	136	94%	126	95%	10	77%
	2007-08	152	85%	139	89%	13	59%
Receiving a Regents Diploma with Advanced Designation	2009-10	81	53%	78	59%	3	15%
	2008-09	82	57%	80	61%	2	15%
	2007-08	94	53%	93	60%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	19	3%	11	2%	8	6%
	2008-09	15	2%	8	1%	7	5%
	2007-08	12	2%	8	1%	4	3%
Entered Approved High School Equivalency Preparation Program	2009-10	9	1%	3	1%	6	5%
	2008-09	5	1%	5	1%	0	0%
	2007-08	11	1%	7	1%	4	3%
Total Noncompleters	2009-10	28	4%	14	2%	14	11%
	2008-09	20	3%	13	2%	7	5%
	2007-08	23	3%	15	2%	8	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	65	42%	62	47%	3	14%
To 2-year College	62	40%	53	40%	9	43%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	5	3%	3	2%	2	10%
To Employment	17	11%	11	8%	6	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	2%	2	2%	1	5%
Plan Unknown	1	1%	1	1%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
