# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**
Superintendent **JAMES ABRAMS**
Telephone **(607) 363-2101**
Grades **PK-12**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2009–10 | 27 | 100% | 100% | 48% | 25 | – | – | – | 2 | – | – | – |
| | 2008–09 | 27 | 100% | 100% | 37% | 25 | – | – | – | 2 | – | – | – |
| | 2007–08 | 30 | 100% | 93% | 27% | 24 | 100% | 100% | 33% | 6 | 100% | 67% | 0% |
| **Mathematics B** | 2009–10 | 16 | 81% | 50% | 13% | 15 | – | – | – | 1 | – | – | – |
| | 2008–09 | 15 | 87% | 73% | 0% | 15 | 87% | 73% | 0% | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2009–10 | 30 | 93% | 93% | 10% | 26 | – | – | – | 4 | – | – | – |
| | 2008–09 | 25 | 100% | 96% | 0% | 24 | – | – | – | 1 | – | – | – |
| | 2007–08 | 16 | 100% | 100% | 6% | 16 | 100% | 100% | 6% | 0 | | | |
| **Geometry** | 2009–10 | 20 | 95% | 85% | 20% | 19 | – | – | – | 1 | – | – | – |
| | 2008–09 | 17 | 100% | 100% | 6% | 17 | 100% | 100% | 6% | 0 | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Trigonometry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2009–10 | 30 | 93% | 80% | 20% | 25 | 92% | 88% | 24% | 5 | 100% | 40% | 0% |
| | 2008–09 | 27 | 100% | 96% | 44% | 26 | – | – | – | 1 | – | – | – |
| | 2007–08 | 32 | 100% | 100% | 56% | 30 | – | – | – | 2 | – | – | – |
| **U.S. History and Government** | 2009–10 | 27 | 100% | 93% | 56% | 26 | – | – | – | 1 | – | – | – |
| | 2008–09 | 26 | 100% | 96% | 35% | 24 | – | – | – | 2 | – | – | – |
| | 2007–08 | 28 | 96% | 96% | 57% | 24 | – | – | – | 4 | – | – | – |
| **Living Environment** | 2009–10 | 48 | 100% | 98% | 25% | 44 | – | – | – | 4 | – | – | – |
| | 2008–09 | 24 | 100% | 100% | 71% | 24 | 100% | 100% | 71% | 0 | | | |
| | 2007–08 | 28 | 100% | 100% | 36% | 27 | – | – | – | 1 | – | – | – |
| **Physical Setting/ Earth Science** | 2009–10 | 3 | – | – | – | 1 | – | – | – | 2 | – | – | – |
| | 2008–09 | 28 | 100% | 75% | 14% | 24 | – | – | – | 4 | – | – | – |
| | 2007–08 | 23 | 100% | 96% | 35% | 22 | – | – | – | 1 | – | – | – |
| **Physical Setting/Chemistry** | 2009–10 | 8 | 88% | 38% | 0% | 8 | 88% | 38% | 0% | 0 | | | |
| | 2008–09 | 9 | 100% | 67% | 0% | 9 | 100% | 67% | 0% | 0 | | | |
| | 2007–08 | 10 | 100% | 90% | 0% | 10 | 100% | 90% | 0% | 0 | | | |
| **Physical Setting/Physics** | 2009–10 | 3 | – | – | – | 3 | – | – | – | 0 | – | – | – |
| | 2008–09 | 4 | – | – | – | 4 | – | – | – | 0 | – | – | – |
| | 2007–08 | 3 | – | – | – | 3 | – | – | – | 0 | – | – | – |

**NOTE**
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# Regents Exams in Languages Other Than English

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive French** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive German** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Hebrew** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Italian** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Latin** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Spanish** | 2009–10 | 10 | 100% | 100% | 40% | 10 | 100% | 100% | 40% | 0 | | | |
| | 2008–09 | 13 | 100% | 100% | 38% | 13 | 100% | 100% | 38% | 0 | | | |
| | 2007–08 | 16 | 100% | 75% | 13% | 16 | 100% | 75% | 13% | 0 | | | |

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# Regents Competency Tests

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **Mathematics** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 3 | – | 0 | | 3 | – |
| | 2007–08 | 0 | | 0 | | 0 | |
| **Science** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 2 | – | 0 | | 2 | – |
| | 2007–08 | 1 | – | 0 | | 1 | – |
| **Reading** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 2 | – | 0 | | 2 | – |
| **Writing** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 1 | – | 0 | | 1 | – |
| **Global Studies** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| **U.S. History and Government** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 1 | – | 0 | | 1 | – |

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# Second Language Proficiency Examinations

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## Second Language Proficiency Examinations

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **French** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| **German** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| **Italian** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| **Latin** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |
| **Spanish** | 2009–10 | 15 | 73% | 15 | 73% | 0 | |
| | 2008–09 | 24 | 71% | 23 | – | 1 | – |
| | 2007–08 | 26 | 69% | 24 | – | 2 | – |

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# National Assessment of Educational Progress

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

| | % Below Basic | % Basic | % Proficient | % Advanced |
|---|---|---|---|---|
| **Grade 4 Reading** | 29% | 35% | 27% | 9% |
| **Grade 8 Reading** | 25% | 41% | 30% | 3% |
| **Grade 4 Mathematics** | 17% | 43% | 35% | 5% |
| **Grade 8 Mathematics** | 27% | 39% | 26% | 8% |

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

| | Participation Rate |
|---|---|
| **Grade 4 Reading** | |
| Limited English Proficient | 78% |
| Students with Disabilities | 69% |
| **Grade 8 Reading** | |
| Limited English Proficient | 53% |
| Students with Disabilities | 61% |
| **Grade 4 Mathematics** | |
| Limited English Proficient | 90% |
| Students with Disabilities | 88% |
| **Grade 8 Mathematics** | |
| Limited English Proficient | 80% |
| Students with Disabilities | 82% |

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## Elementary/Middle-Level Social Studies 2009–10

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| **Elementary Level** | 16 | 0% | 0% | 69% | 31% | 14 | – | – | – | – | 2 | – | – | – | – |
| **Middle Level** | 15 | 0% | 40% | 60% | 0% | 14 | – | – | – | – | 1 | – | – | – | – |

## 2006 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | | Cohort Enrollment | Percentage of students scoring: | | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | | 55–64 | 65–84 | 85–100 | |
| **Global History and Geography** | 29 | 0% | 41% | 59% | 26 | – | – | – | – | 3 | – | – | – | – |
| **U.S. History and Government** | 29 | 7% | 59% | 31% | 26 | – | – | – | – | 3 | – | – | – | – |
| **Science** | 29 | 7% | 48% | 45% | 26 | – | – | – | – | 3 | – | – | – | – |

## New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | |
|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| **Elementary Level** | | | | | |
| Social Studies | 0 | | | | |
| **Middle Level** | | | | | |
| Social Studies | 0 | | | | |
| **Secondary Level** | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| **Total Graduates** | 2009–10 | 25 | | 23 | | 2 | |
| | 2008–09 | 31 | | 25 | | 6 | |
| | 2007–08 | 35 | | 30 | | 5 | |
| **Receiving a Regents Diploma** | 2009–10 | 24 | 96% | 23 | 100% | 1 | 50% |
| | 2008–09 | 27 | 87% | 25 | 100% | 2 | 33% |
| | 2007–08 | 34 | 97% | 29 | 97% | 5 | 100% |
| **Receiving a Regents Diploma with Advanced Designation** | 2009–10 | 8 | 32% | 8 | 35% | 0 | 0% |
| | 2008–09 | 15 | 48% | 15 | 60% | 0 | 0% |
| | 2007–08 | 14 | 40% | 14 | 47% | 0 | 0% |
| **Receiving an Individualized Education Program (IEP) Diploma** | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| | 2007–08 | 0 | | 0 | | 0 | |

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| **Dropped Out** | 2009–10 | 0 | 0% | 0 | 0% | 0 | 0% |
| | 2008–09 | 2 | 1% | 2 | 2% | 0 | 0% |
| | 2007–08 | 2 | 1% | 1 | 1% | 1 | 5% |
| **Entered Approved High School Equivalency Preparation Program** | 2009–10 | 1 | 1% | 0 | 0% | 1 | 9% |
| | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% |
| | 2007–08 | 0 | 0% | 0 | 0% | 0 | 0% |
| **Total Noncompleters** | 2009–10 | 1 | 1% | 0 | 0% | 1 | 9% |
| | 2008–09 | 2 | 1% | 2 | 2% | 0 | 0% |
| | 2007–08 | 2 | 1% | 1 | 1% | 1 | 5% |

## Post-secondary Plans of 2009–10 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| **To 4-year College** | 9 | 36% | 9 | 39% | 0 | 0% |
| **To 2-year College** | 14 | 56% | 12 | 52% | 2 | 100% |
| **To Other Post-secondary** | 0 | 0% | 0 | 0% | 0 | 0% |
| **To the Military** | 1 | 4% | 1 | 4% | 0 | 0% |
| **To Employment** | 1 | 4% | 1 | 4% | 0 | 0% |
| **To Adult Services** | 0 | 0% | 0 | 0% | 0 | 0% |
| **To Other Known Plans** | 0 | 0% | 0 | 0% | 0 | 0% |
| **Plan Unknown** | 0 | 0% | 0 | 0% | 0 | 0% |

# More Information about the District

District **DOWNSVILLE CENTRAL SCHOOL DISTRICT**
District ID **12-03-01-04-0000**

## Career and Technical Education Programs (CTE Programs)

| | This District | | |
|---|---|---|---|
| | Number of Students | Percentage of Students | Statewide Average |
| **All CTE Programs** | | | |
| Completed the CTE Program | 14 | | |
| Completed and Passed Regents Exams | 11 | 79% | 76% |
| Completed and had Course Average of 75% or more | | | |
| Completed and Attained a HS Diploma or Equivalent | 13 | 93% | 78% |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| **Nontraditional Programs** | | | |
| Enrolled Members, Regardless of Gender, in 2009–10 | 14 | | |
| Enrolled Members of Historically Underrepresented Gender in 2009–10 | 4 | 29% | 49% |
| Completers, Regardless of Gender, as of June 2009 | 11 | | |
| Completers of Historically Underrepresented Gender as of June 2009 | 3 | 27% | 48% |

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.