



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BEACON CITY SCHOOL DISTRICT**
 District ID **13-02-00-01-0000**
 Superintendent **FERN AEFSKY**
 Telephone **(845) 838-6900**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	277	91%	81%	27%	242	98%	90%	31%	35	49%	17%	0%
	2008–09	259	93%	88%	41%	230	98%	94%	47%	29	48%	34%	0%
	2007–08	237	97%	91%	41%	224	98%	95%	44%	13	69%	31%	0%
Mathematics B	2009–10	60	35%	18%	0%	60	35%	18%	0%	0			
	2008–09	134	72%	54%	11%	134	72%	54%	11%	0			
	2007–08	125	68%	57%	12%	125	68%	57%	12%	0			
Integrated Algebra	2009–10	350	78%	57%	8%	300	86%	65%	9%	50	32%	10%	0%
	2008–09	293	83%	63%	9%	256	88%	70%	10%	37	43%	16%	3%
	2007–08	242	86%	68%	7%	219	89%	73%	8%	23	61%	22%	0%
Geometry	2009–10	140	86%	70%	15%	138	—	—	—	2	—	—	—
	2008–09	144	89%	74%	17%	142	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	115	66%	50%	14%	115	66%	50%	14%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	359	71%	54%	14%	308	77%	60%	16%	51	31%	16%	2%
	2008–09	357	76%	57%	15%	312	82%	63%	17%	45	33%	16%	0%
	2007–08	371	72%	53%	16%	325	78%	58%	18%	46	33%	20%	2%
U.S. History and Government	2009–10	307	86%	75%	29%	270	91%	81%	33%	37	46%	30%	3%
	2008–09	257	91%	79%	32%	233	94%	82%	33%	24	67%	50%	17%
	2007–08	265	93%	82%	32%	244	95%	85%	34%	21	67%	43%	0%
Living Environment	2009–10	268	90%	76%	19%	234	94%	83%	21%	34	65%	29%	0%
	2008–09	241	89%	78%	22%	203	96%	86%	25%	38	53%	37%	3%
	2007–08	298	88%	76%	19%	266	91%	81%	21%	32	63%	38%	0%
Physical Setting/ Earth Science	2009–10	155	88%	77%	26%	149	91%	79%	27%	6	33%	33%	17%
	2008–09	132	85%	72%	29%	129	—	—	—	3	—	—	—
	2007–08	123	84%	68%	15%	123	84%	68%	15%	0			
Physical Setting/Chemistry	2009–10	123	84%	71%	7%	122	—	—	—	1	—	—	—
	2008–09	159	79%	59%	6%	159	79%	59%	6%	0			
	2007–08	168	91%	70%	6%	167	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	47	94%	74%	26%	47	94%	74%	26%	0			
	2008–09	52	75%	52%	12%	52	75%	52%	12%	0			
	2007–08	60	80%	60%	10%	59	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BEACON CITY SCHOOL DISTRICT**
District ID **13-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	27	93%	89%	22%	27	93%	89%	22%	0			
	2008–09	22	95%	91%	45%	22	95%	91%	45%	0			
	2007–08	20	95%	90%	25%	20	95%	90%	25%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	83	94%	82%	35%	83	94%	82%	35%	0			
	2008–09	91	100%	98%	55%	91	100%	98%	55%	0			
	2007–08	136	93%	90%	44%	135	—	—	—	1	—	—	—

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Regents Competency Tests

District **BEACON CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	73	42%	2	—	71	—
	2008–09	80	40%	4	—	76	—
	2007–08	48	23%	2	—	46	—
Science	2009–10	69	52%	3	—	66	—
	2008–09	43	33%	4	—	39	—
	2007–08	38	32%	2	—	36	—
Reading	2009–10	36	50%	2	—	34	—
	2008–09	27	44%	1	—	26	—
	2007–08	17	41%	2	—	15	—
Writing	2009–10	33	85%	1	—	32	—
	2008–09	17	71%	0	—	17	71%
	2007–08	12	75%	1	—	11	—
Global Studies	2009–10	53	17%	4	—	49	—
	2008–09	50	20%	5	20%	45	20%
	2007–08	42	17%	2	—	40	—
U.S. History and Government	2009–10	33	30%	2	—	31	—
	2008–09	16	31%	0	—	16	31%
	2007–08	21	43%	3	—	18	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	49	86%	49	86%	0	
	2008-09	50	84%	47	—	3	—
	2007-08	45	100%	44	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	121	83%	119	—	2	—
	2008-09	113	81%	110	—	3	—
	2007-08	87	92%	83	—	4	—

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English as a Second Language Achievement Test

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District ID **13-02-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	21	0%	19%	33%	48%	21	0%	19%	33%	48%	0				
	2008-09	37	8%	11%	51%	30%	34	—	—	—	—	3	—	—	—	—
	2007-08	33	0%	15%	64%	21%	28	0%	18%	57%	25%	5	0%	0%	100%	0%
Reading and Writing (Grades K-1)	2009-10	21	24%	29%	14%	33%	21	24%	29%	14%	33%	0				
	2008-09	37	22%	43%	16%	19%	34	—	—	—	—	3	—	—	—	—
	2007-08	33	27%	36%	21%	15%	28	21%	39%	25%	14%	5	60%	20%	0%	20%
Listening and Speaking (Grades 2-4)	2009-10	40	3%	0%	30%	68%	31	3%	0%	29%	68%	9	0%	0%	33%	67%
	2008-09	33	6%	0%	21%	73%	25	8%	0%	20%	72%	8	0%	0%	25%	75%
	2007-08	40	3%	8%	28%	63%	33	3%	3%	27%	67%	7	0%	29%	29%	43%
Reading and Writing (Grades 2-4)	2009-10	40	5%	38%	43%	15%	31	3%	32%	48%	16%	9	11%	56%	22%	11%
	2008-09	32	6%	31%	50%	13%	24	8%	25%	54%	13%	8	0%	50%	38%	13%
	2007-08	40	10%	23%	40%	28%	33	3%	21%	42%	33%	7	43%	29%	29%	0%
Listening and Speaking (Grades 5-6)	2009-10	6	0%	0%	17%	83%	2	—	—	—	—	4	—	—	—	—
	2008-09	16	0%	25%	31%	44%	11	0%	18%	18%	64%	5	0%	40%	60%	0%
	2007-08	13	0%	23%	38%	38%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	6	17%	17%	50%	17%	2	—	—	—	—	4	—	—	—	—
	2008-09	16	13%	25%	19%	44%	11	0%	18%	18%	64%	5	40%	40%	20%	0%
	2007-08	13	15%	23%	31%	31%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	12	8%	8%	17%	67%	7	14%	0%	14%	71%	5	0%	20%	20%	60%
	2008-09	12	0%	42%	42%	17%	11	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	18%	55%	27%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	12	25%	42%	8%	25%	7	29%	29%	14%	29%	5	20%	60%	0%	20%
	2008-09	12	33%	50%	0%	17%	11	—	—	—	—	1	—	—	—	—
	2007-08	11	27%	36%	27%	9%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	21	5%	24%	14%	57%	19	—	—	—	—	2	—	—	—	—
	2008-09	22	0%	23%	14%	64%	19	—	—	—	—	3	—	—	—	—
	2007-08	23	4%	13%	17%	65%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	21	14%	38%	33%	14%	19	—	—	—	—	2	—	—	—	—
	2008-09	22	5%	50%	14%	32%	19	—	—	—	—	3	—	—	—	—
	2007-08	23	4%	48%	22%	26%	21	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BEACON CITY SCHOOL DISTRICT**
District ID **13-02-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	231	6%	3%	54%	38%	182	0%	1%	52%	48%	49	27%	10%	61%	2%
Middle Level	231	3%	19%	59%	19%	197	1%	12%	64%	22%	34	12%	59%	29%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	316	10%	47%	19%	263	10%	53%	23%	53	11%	15%	2%
U.S. History and Government	316	8%	42%	27%	263	7%	49%	30%	53	15%	11%	8%
Science	316	8%	59%	15%	263	6%	67%	18%	53	17%	21%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	6	0	1	5	0	
Middle Level						
Social Studies	1	—	—	—	—	
Secondary Level						
English Language Arts	3	—	—	—	—	
Mathematics	3	—	—	—	—	
Social Studies	3	—	—	—	—	
Science	3	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BEACON CITY SCHOOL DISTRICT**
District ID **13-02-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	247		227		20	
	2008–09	213		206		7	
	2007–08	229		214		15	
Receiving a Regents Diploma	2009–10	191	77%	189	83%	2	10%
	2008–09	161	76%	161	78%	0	0%
	2007–08	174	76%	169	79%	5	33%
Receiving a Regents Diploma with Advanced Designation	2009–10	70	28%	70	31%	0	0%
	2008–09	54	25%	54	26%	0	0%
	2007–08	78	34%	78	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	13	N/A	0		13	N/A
	2008–09	8	N/A	0		8	N/A
	2007–08	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	53	4%	45	4%	8	3%
	2008–09	59	4%	51	4%	8	4%
	2007–08	45	3%	36	3%	9	4%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	53	4%	45	4%	8	3%
	2008–09	59	4%	51	4%	8	4%
	2007–08	45	3%	36	3%	9	4%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		88	34%	86	38%	2	6%
To 2-year College		134	52%	116	51%	18	55%
To Other Post-secondary		2	1%	0	0%	2	6%
To the Military		8	3%	6	3%	2	6%
To Employment		22	8%	15	7%	7	21%
To Adult Services		1	0%	0	0%	1	3%
To Other Known Plans		2	1%	2	1%	0	0%
Plan Unknown		3	1%	2	1%	1	3%

More Information about the District

District **BEACON CITY SCHOOL DISTRICT**
District ID **13-02-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	20	65%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	15	48%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	20		
Enrolled Members of Historically Underrepresented Gender in 2009–10	13	65%	49%
Completers, Regardless of Gender, as of June 2009	20		
Completers of Historically Underrepresented Gender as of June 2009	15	75%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.