



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **DOVER HIGH SCHOOL**  
 District **DOVER UNION FREE SCHOOL DISTRICT**  
 School ID **13-05-02-02-0003**  
 Principal **DONNA BASTING**  
 Telephone **(845) 832-4520**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	135	99%	99%	50%	125	100%	100%	53%	10	90%	90%	10%
	2008-09	114	97%	94%	39%	106	99%	96%	42%	8	75%	63%	0%
	2007-08	158	94%	87%	35%	134	98%	95%	41%	24	75%	46%	0%
<b>Mathematics B</b>	2009-10	54	89%	83%	24%	54	89%	83%	24%	0			
	2008-09	74	80%	53%	9%	74	80%	53%	9%	0			
	2007-08	80	86%	71%	11%	79	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	110	95%	84%	2%	94	97%	88%	1%	16	81%	56%	6%
	2008-09	118	84%	68%	1%	96	86%	74%	1%	22	73%	41%	0%
	2007-08	64	84%	64%	3%	57	86%	67%	4%	7	71%	43%	0%
<b>Geometry</b>	2009-10	73	99%	92%	21%	70	—	—	—	3	—	—	—
	2008-09	30	100%	97%	20%	29	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	23	87%	70%	13%	23	87%	70%	13%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	131	92%	84%	31%	117	92%	88%	34%	14	86%	50%	7%
	2008-09	155	92%	83%	36%	135	94%	90%	41%	20	75%	40%	5%
	2007-08	151	87%	75%	33%	126	92%	83%	40%	25	60%	36%	0%
<b>U.S. History and Government</b>	2009-10	124	100%	96%	62%	113	100%	96%	65%	11	100%	91%	36%
	2008-09	130	98%	93%	60%	114	100%	97%	68%	16	81%	63%	0%
	2007-08	158	94%	90%	53%	139	99%	96%	59%	19	63%	47%	11%
<b>Living Environment</b>	2009-10	116	99%	92%	44%	104	99%	96%	47%	12	100%	58%	17%
	2008-09	181	98%	96%	49%	166	99%	97%	52%	15	93%	80%	7%
	2007-08	199	96%	89%	28%	174	98%	93%	32%	25	84%	64%	0%
<b>Physical Setting/Earth Science</b>	2009-10	98	87%	78%	27%	94	—	—	—	4	—	—	—
	2008-09	55	87%	73%	18%	49	86%	71%	20%	6	100%	83%	0%
	2007-08	76	92%	84%	30%	72	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2009-10	45	93%	84%	9%	45	93%	84%	9%	0			
	2008-09	77	97%	82%	9%	77	97%	82%	9%	0			
	2007-08	101	93%	79%	16%	100	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	9	89%	67%	33%	9	89%	67%	33%	0			
	2008-09	26	85%	85%	8%	26	85%	85%	8%	0			
	2007-08	17	82%	82%	6%	17	82%	82%	6%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **DOVER HIGH SCHOOL**  
School ID **13-05-02-02-0003**

District **DOVER UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	11	100%	91%	27%	10	—	—	—	1	—	—	—
	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	11	100%	100%	73%	11	100%	100%	73%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	71	100%	96%	58%	69	—	—	—	2	—	—	—
	2008-09	60	97%	92%	65%	60	97%	92%	65%	0	—	—	—
	2007-08	88	99%	97%	53%	88	99%	97%	53%	0	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	4	—	0	—	4	—
	2008-09	8	13%	0	—	8	13%
	2007-08	8	63%	1	—	7	—
<b>Science</b>	2009-10	0	—	0	—	0	—
	2008-09	4	—	0	—	4	—
	2007-08	9	67%	0	—	9	67%
<b>Reading</b>	2009-10	2	—	0	—	2	—
	2008-09	5	100%	0	—	5	100%
	2007-08	8	75%	1	—	7	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	7	100%	1	—	6	—
<b>Global Studies</b>	2009-10	4	—	1	—	3	—
	2008-09	8	38%	0	—	8	38%
	2007-08	12	8%	1	—	11	—
<b>U.S. History and Government</b>	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
	2007-08	13	62%	4	—	9	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	3	—	2	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	13	23%	15%	23%	38%	13	23%	15%	23%	38%	0				
	2008-09	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
	2007-08	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	13	23%	23%	38%	15%	13	23%	23%	38%	15%	0				
	2008-09	10	20%	20%	40%	20%	10	20%	20%	40%	20%	0				
	2007-08	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	136	4%	49%	35%	125	2%	50%	38%	11	18%	27%	0%
<b>U.S. History and Government</b>	136	1%	30%	56%	125	1%	28%	61%	11	9%	55%	0%
<b>Science</b>	136	3%	52%	38%	125	2%	53%	40%	11	9%	45%	9%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	0				
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **DOVER HIGH SCHOOL**  
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District **DOVER UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	118		109		9	
	2008–09	135		121		14	
	2007–08	114		106		8	
<b>Receiving a Regents Diploma</b>	2009–10	104	88%	103	94%	1	11%
	2008–09	114	84%	111	92%	3	21%
	2007–08	100	88%	98	92%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	51	43%	51	47%	0	0%
	2008–09	53	39%	53	44%	0	0%
	2007–08	48	42%	48	45%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	20	4%	15	3%	5	8%
	2008–09	20	4%	16	3%	4	6%
	2007–08	14	2%	11	2%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	3	1%	3	1%	0	0%
	2007–08	2	0%	1	0%	1	1%
<b>Total Noncompleters</b>	2009–10	20	4%	15	3%	5	8%
	2008–09	23	4%	19	4%	4	6%
	2007–08	16	3%	12	2%	4	5%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	49	41%	48	44%	1	10%
<b>To 2-year College</b>	60	50%	53	49%	7	70%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	10%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	8	7%	8	7%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	0	0%	1	10%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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District **DOVER UNION FREE SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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