



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

District ID **13-08-01-06-0000**

Superintendent **CAROLE PICKERING**

Telephone **(845) 229-4005**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	346	90%	85%	34%	302	95%	92%	38%	44	52%	34%	5%
	2008–09	335	93%	88%	38%	297	96%	94%	42%	38	68%	45%	0%
	2007–08	364	93%	85%	41%	306	97%	93%	49%	58	71%	47%	3%
Mathematics B	2009–10	27	70%	59%	0%	27	70%	59%	0%	0	—	—	—
	2008–09	216	74%	62%	13%	212	—	—	—	4	—	—	—
	2007–08	225	83%	69%	23%	221	—	—	—	4	—	—	—
Integrated Algebra	2009–10	495	78%	65%	12%	417	80%	70%	13%	78	68%	42%	3%
	2008–09	426	79%	64%	8%	374	82%	68%	9%	52	58%	33%	2%
	2007–08	400	70%	56%	11%	333	77%	64%	13%	67	33%	16%	1%
Geometry	2009–10	292	88%	72%	13%	276	88%	73%	14%	16	88%	50%	6%
	2008–09	263	81%	68%	16%	248	83%	70%	16%	15	53%	33%	7%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	183	67%	51%	16%	178	69%	53%	16%	5	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	387	81%	71%	31%	332	86%	78%	36%	55	51%	27%	2%
	2008–09	371	88%	81%	40%	317	92%	87%	46%	54	61%	43%	7%
	2007–08	377	87%	76%	35%	328	92%	84%	40%	49	53%	27%	6%
U.S. History and Government	2009–10	342	89%	85%	49%	296	95%	93%	56%	46	52%	35%	2%
	2008–09	336	91%	88%	53%	302	94%	93%	58%	34	65%	44%	15%
	2007–08	371	95%	92%	53%	316	97%	96%	58%	55	85%	65%	22%
Living Environment	2009–10	460	82%	71%	22%	381	86%	79%	25%	79	65%	34%	5%
	2008–09	366	85%	79%	25%	307	88%	85%	29%	59	68%	51%	5%
	2007–08	350	83%	77%	18%	312	88%	83%	20%	38	50%	26%	3%
Physical Setting/Earth Science	2009–10	290	84%	76%	28%	276	85%	76%	29%	14	79%	79%	7%
	2008–09	304	88%	75%	32%	287	88%	76%	33%	17	76%	65%	18%
	2007–08	428	67%	59%	20%	347	73%	65%	24%	81	41%	31%	2%
Physical Setting/Chemistry	2009–10	136	85%	60%	6%	135	—	—	—	1	—	—	—
	2008–09	153	83%	68%	9%	151	—	—	—	2	—	—	—
	2007–08	206	85%	63%	7%	204	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	108	86%	75%	20%	107	—	—	—	1	—	—	—
	2008–09	86	90%	74%	23%	84	—	—	—	2	—	—	—
	2007–08	95	75%	56%	15%	93	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	95%	85%	34%	40	—	—	—	1	—	—	—
	2008-09	25	96%	92%	44%	25	96%	92%	44%	0	—	—	—
	2007-08	39	100%	97%	64%	39	100%	97%	64%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	135	93%	88%	29%	134	—	—	—	1	—	—	—
	2008-09	116	97%	93%	51%	115	—	—	—	1	—	—	—
	2007-08	133	99%	98%	48%	131	—	—	—	2	—	—	—

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Regents Competency Tests

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	43%	0		7	43%
	2008-09	33	58%	0		33	58%
	2007-08	51	49%	3	—	48	—
Science	2009-10	9	22%	0		9	22%
	2008-09	16	31%	1	—	15	—
	2007-08	63	56%	8	75%	55	53%
Reading	2009-10	7	100%	0		7	100%
	2008-09	5	100%	1	—	4	—
	2007-08	42	81%	0		42	81%
Writing	2009-10	6	83%	0		6	83%
	2008-09	2	—	0		2	—
	2007-08	39	97%	0		39	97%
Global Studies	2009-10	25	52%	4	—	21	—
	2008-09	26	35%	0		26	35%
	2007-08	32	38%	1	—	31	—
U.S. History and Government	2009-10	13	62%	0		13	62%
	2008-09	8	63%	0		8	63%
	2007-08	14	50%	1	—	13	—

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Second Language Proficiency Examinations

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	50	94%	49	—	1	—
	2008-09	61	84%	60	—	1	—
	2007-08	59	90%	58	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	251	88%	223	90%	28	75%
	2008-09	266	81%	244	81%	22	77%
	2007-08	257	92%	238	93%	19	79%

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English as a Second Language Achievement Test

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
District ID **13-08-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	35	3%	26%	60%	11%	25	0%	20%	68%	12%	10	10%	40%	40%	10%
	2008-09	37	3%	19%	70%	8%	32	3%	22%	69%	6%	5	0%	0%	80%	20%
	2007-08	32	0%	22%	50%	28%	26	0%	19%	54%	27%	6	0%	33%	33%	33%
Reading and Writing (Grades K-1)	2009-10	35	29%	34%	20%	17%	25	16%	36%	28%	20%	10	60%	30%	0%	10%
	2008-09	37	46%	22%	22%	11%	32	44%	25%	22%	9%	5	60%	0%	20%	20%
	2007-08	32	31%	31%	19%	19%	26	27%	27%	23%	23%	6	50%	50%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	20	0%	0%	25%	75%	17	—	—	—	—	3	—	—	—	—
	2008-09	24	4%	4%	13%	79%	21	—	—	—	—	3	—	—	—	—
	2007-08	20	0%	5%	20%	75%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	20	0%	15%	60%	25%	17	—	—	—	—	3	—	—	—	—
	2008-09	24	8%	8%	54%	29%	21	—	—	—	—	3	—	—	—	—
	2007-08	20	5%	15%	50%	30%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	33%	50%	17%	4	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	17%	50%	33%	7	0%	14%	43%	43%	5	0%	20%	60%	20%
Reading and Writing (Grades 5-6)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	17%	50%	17%	4	—	—	—	—	2	—	—	—	—
	2007-08	12	17%	33%	25%	25%	7	0%	43%	14%	43%	5	40%	20%	40%	0%
Listening and Speaking (Grades 7-8)	2009-10	9	0%	22%	44%	33%	5	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	20%	30%	50%	6	—	—	—	—	4	—	—	—	—
	2007-08	14	7%	14%	14%	64%	10	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	11%	67%	11%	11%	5	—	—	—	—	4	—	—	—	—
	2008-09	10	30%	40%	10%	20%	6	—	—	—	—	4	—	—	—	—
	2007-08	12	0%	8%	33%	58%	8	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2008-09	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—
	2007-08	8	13%	38%	0%	50%	8	13%	38%	0%	50%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	0%	57%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2008-09	8	0%	63%	25%	13%	6	—	—	—	—	2	—	—	—	—
	2007-08	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
District ID **13-08-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	284	7%	5%	55%	33%	222	0%	2%	56%	41%	62	29%	16%	52%	3%
Middle Level	324	2%	19%	52%	27%	268	1%	12%	56%	31%	56	7%	54%	36%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	370	6%	44%	36%	318	4%	47%	41%	52	19%	25%	6%
U.S. History and Government	370	2%	31%	49%	318	0%	32%	55%	52	15%	19%	10%
Science	370	5%	55%	27%	318	3%	58%	31%	52	12%	35%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	5	0	0	4	1
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
District ID **13-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	304		274		30	
	2008-09	325		285		40	
	2007-08	298		266		32	
Receiving a Regents Diploma	2009-10	262	86%	251	92%	11	37%
	2008-09	269	83%	255	89%	14	35%
	2007-08	236	79%	231	87%	5	16%
Receiving a Regents Diploma with Advanced Designation	2009-10	132	43%	130	47%	2	7%
	2008-09	134	41%	131	46%	3	8%
	2007-08	126	42%	124	47%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	15	N/A	0		15	N/A
	2007-08	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	73	4%	52	3%	21	6%
	2008-09	44	2%	28	2%	16	5%
	2007-08	63	3%	47	3%	16	5%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	16	1%	11	1%	5	1%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	75	4%	54	3%	21	6%
	2008-09	60	3%	39	2%	21	6%
	2007-08	63	3%	47	3%	16	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	108	35%	104	38%	4	10%
To 2-year College	139	44%	121	44%	18	46%
To Other Post-secondary	4	1%	3	1%	1	3%
To the Military	6	2%	4	1%	2	5%
To Employment	21	7%	16	6%	5	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	5%
Plan Unknown	33	11%	26	9%	7	18%

More Information about the District

District **HYDE PARK CENTRAL SCHOOL DISTRICT**
 District ID **13-08-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	81		
Enrolled Members of Historically Underrepresented Gender in 2009–10	49	60%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.